



NATIONAL SKILLS QUALIFICATION

LEVEL 3

TITLE:

Cybersecurity Analyst

YEAR: 2024

NATIONAL SKILLS QUALIFICATION

NSQ LEVEL 3 Cybersecurity Analyst

GENERAL INFORMATION

Qualification Purpose

This qualification is designed to equip learners with foundational knowledge and practical skills in cybersecurity, enabling them to identify, mitigate, and respond to cyber threats under supervision, while preparing them for further professional development in the field.

Qualification Objectives

The learner should be able to:

- i. Apply cybersecurity principles.
- ii. Apply threat intelligence in cybersecurity.
- iii. Identify cybersecurity attacks, threats, and vulnerabilities.
- iv. Apply cybersecurity incident response.
- v. Carry out legislation and ethical conduct within cybersecurity.
- vi. Acquire professional skills and behaviour for cybersecurity.

Mandatory Units

Unit No	Ref. Number	NOS Title	Credit Value	Learning Hours	Remark
Unit 01	IS/CCA/01/L3	Occupational Health and Safety	2	20	Mandatory
Unit 02	IS/CCA/02/L3	Communication in the Work Environment	2	20	Mandatory
Unit 03	IS/CCA/03/L3	Teamwork	2	20	Mandatory
Unit 04	IS/CCA/04/L3	Cybersecurity Principles	4	40	Mandatory
Unit 05	IS/CCA/05/L3	Threat Intelligence in Cybersecurity	4	40	Mandatory
Unit 06	IS/CCA/06/L3	Cybersecurity Testing, Vulnerabilities and Controls	4	40	Mandatory
Unit 07	IS/CCA/07/L3	Cybersecurity Incident Response	4	40	Mandatory
Unit 08	IS/CCA/08/L3	Regulations, Standards, Policies and Configuration Benchmarks	4	40	Mandatory
Unit 09	IS/CCA/09/L3	Attack Vectors	4	40	Mandatory
Unit 10	IS/CCA/10/L3	Ethical Behaviour in Cybersecurity	3	30	Mandatory
			33	330	

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 01: Health, Safety and Environment

Unit Reference Number: IS/CCA/01/L3

NSQ Level: 3

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose:

This unit covers the safe working practices and procedures to be observed when working in an ICT environment and the statutory requirement, risk assessment procedures and relevant requirements.

Unit Assessment Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment Methods:

- Observation
- Professional Discussion
- Question and Answer
- Assignment (ASS), etc.

Unit 01: Health, Safety and Environment

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type	Ref. Page No
LO1 Understand safety precautions in workplace	1.1	Dress properly to the work environment.		
	1.2	Always Work safely, complying with health and safety and other relevant regulations and guidelines.		
	1.3	Get any cuts, grazes and wounds treated by the appropriate and qualified person.		
	1.4	Report illness and infection promptly to the appropriate persons.		
LO2 Know how to maintain personal health and hygiene	2.1	Summarise own responsibility under the Health and Safety Act as it relates to own occupation		
	2.2	State general rules on hygiene that must be followed.		
	2.3	Explain the importance of maintaining good personal hygiene.		
	2.4	Describe how to deal with cuts, grazes and wounds and why it is important to do so		
LO3 Be able to help maintain a hygienic, safe and secure workplace.	3.1	State the importance of working in a healthy, safe and hygienic workplace.		
	3.2	Promote health, hygiene and safety procedures during work.		
	3.3	Practice emergency procedures during work.		
	3.4	Ensure that organizational security procedures are followed.		
	3.5	Ensure the disposal of waste and pollution control with organic and inorganic waste disposal methods.		
LO4 Prevent hazards and maintain safe and secure workplace	4.1	Supervise identification of any hazards or potential hazards and deal with these correctly.		
	4.2	State where information about health and safety in your workplace can be obtained.		
	4.3	Describe the type of hazards in the workplace that may occur and how to deal with them.		
	4.4	Identify hazards that can be dealt with personally and those that should be reported to appropriate personnel.		
	4.5	Follow organization procedures on how to warn other people about hazards and why this is important		
	4.6	State why accidents and near accidents should be reported to the		

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type	Ref. Page No
		appropriate personnel.		
	4.7	Describe the type of emergencies that may happen in the workplace and how to deal with them.		
	4.8	State where to find the first-aid equipment and locate the authorized personnel.		
	4.9	Lift and handle materials in line with work environment procedure.		
	4.10	State other ways of working safely that are relevant to own position responsibility and its importance.		
	4.11	Describe organizational emergencies procedures, in particular fire, and how these should be followed.		
	4.12	State the possible causes for fire in the workplace.		
	4.13	Describe how to minimize the possibility of fire in the workplace.		
	4.14	State where to find the alarms and how to set them up.		
	4.15	State why a fire should never be approached unless it is safe to.		
	4.17	Describe organizational security procedures and why these are important		
	4.18	State the importance of reporting all usual or non-routine incidents to the appropriate personnel.		

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 02: Communication and Interpersonal Skill

Unit Reference Number: IS/CCA/02/L3

NSQ Level: 3

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose:

This unit seeks to develop the competency of the learner to be able to express oneself fluently in a well-defined manner understandable to the client with problems to solve and with group of colleagues.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
1. Question and Answer (QA)
2. Witness Testimony (WT)
3. Reflective Journal (RJ)
4. Assignment (ASS)

Unit 02: Communication and Interpersonal Skill

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type				Ref. Page No			
LO1 Communicate with Client	1.1	Notify client about new systems features to keep them up to date.								
	1.2	Notify client about new systems features to keep them up to date.								
	1.3	Communicate with the client about any changes on the website/application								
	1.4	Confirm that no request from client is pending.								
	1.5	Communicate to the team about the market trends to ensure that they are kept up to date.								
LO2 Communicate with Peer/Team Members	2.1	Check that all team members/peers are in line with the requirements								
	2.2	Give clear directions to team members/peers to follow								
	2.3	Check that a proper mechanism is in place to motivate all team members								
	2.4	Provide a suitable and comfortable work environment for peers and team members								
	2.5	Give report of team members activities								
LO3 Communicate with Managers	3.1	Provide a standard operating procedure for communication with the seniors.								
	3.2	Follow all instructions given by seniors in each job role.								
	3.3	Execute all instructions coming from the seniors using proper mechanism								
	3.4	Communicate all the emergencies and bugs/updates to the relevant Managers								

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 03: Teamwork

Unit Reference Number: IS/CCA/03/L3

NSQ Level: 3

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose:

The purpose for this unit is to impact into the learner the necessary skills, knowledge and understanding required to develop team spirit and positive working relationship with colleagues.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Reflective Journal (RJ)
5. Assignment (ASS)

Unit 03: Teamwork

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type				Ref. Page No				
LO1 Positive working relationship with colleagues	1.1	Identify the need for developing positive working relationship with colleagues									
	1.2	Recognize the importance of relating with other people in a way that makes them feel valued and respected									
	1.3	Assist team members when required.									
	1.4	Report to the personnel when request for assistance fall outside area of responsibility									
	1.5	Communicate information to colleagues about own work that might affect others									
LO2 Take responsibility within the team	2.1	Recognize own role and responsibilities within team									
	2.2	Perform individual tasks in line with the team rules and regulations.									
	2.3	Participate effectively in teamwork									
LO3 Compliance with policy of organisation	3.1	Work in line with organizational standard									
	3.2	Use organizational code of practice									
	3.3	Explain organizational code of conduct									

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 04: Cybersecurity Principles

Unit Reference Number: IS/CCA/04/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

The learner will gain an understanding of cybersecurity, its consequences and implications.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
1. Question and Answer (QA)
1. Witness Testimony (WT)
1. Assignment (ASS)

Unit 04: Cybersecurity Principles

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type				Ref. Page No			
LO1 Know cybersecurity	1.1	Describe the concepts of cybersecurity								
	1.2	Explain the importance of cybersecurity								
	1.3	Explain the consequences and implications of inadequate cybersecurity								
	1.4	Define core terminologies used in cybersecurity								
LO2 Know the Behaviours of Threat Actors	2.1	Explain the terms: good actors and bad actors								
	2.2	Describe the behaviours of good actors and bad actors (Ethical hackers, Gray Hat hackers, Black Hat hackers)								
	2.3	Explain the motivations of good actors and bad actors								
	2.4	Identify key sectors that are most vulnerable to cyber-attacks								
LO3 Know security by design	2.1	Describe the term security by design								
	2.2	Explain the principles of security by design								

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type					Ref. Page No			
principles	2.3	Describe the consequences of not considering security during design phase									
	2.4	Describe the advantages and disadvantages of security by design									

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 05: Threat Intelligence in Cybersecurity

Unit Reference Number: IS/CCA/05/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

The learner will gain an understanding of threat intelligence, Open-Source Intelligence, and the importance of using reliable sources of information.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Assignment (ASS)

Unit 05: Threat Intelligence in Cybersecurity

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type						Ref. Page No
LO1 Know cyber threat intelligence	1.1	Identify key concepts of cyber threat intelligence							
	1.2	Explain the following terms in relation to cybersecurity: – Threats – Exploits – Vulnerabilities – Risk							
	1.3	Describe threat intelligence lifecycle							
	1.4	Explain emerging attack techniques and how to recognise them							
	1.5	Explain the importance of using reliable and valid Open-Source Intelligence information							
	1.6	Identify organization's current threat status							
	1.7	Recommend countermeasures based on 1.7							
LO2 Know threat models	2.1	Describe range of threat models							
	2.2	Identify the steps within a threat model							
	2.3	Evaluate a threat model							
LO3 Know malicious software	3.1	Identify types of malicious software							
	3.2	Describe the effects of different types of malicious software on an infected system							
	3.3	Explain the motives for using specific malicious software							
	3.4	Explain how specific malicious software attacks are made more effective due to human factors							
LO4 Know social engineering	4.1	Explain the term 'social engineering'							
	4.2	Show examples of how Open-Source Intelligence can be used for social engineering							
	4.3	Demonstrate ways a social engineering attack could take place							

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

National Skills Qualification
Level 3 Cybersecurity Analyst

Unit 06: Cybersecurity Testing, Vulnerabilities and Controls

Unit Reference Number: IS/CCA/06/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

The learner will gain an understanding of common types of testing in cybersecurity including mitigations following testing. They will understand vulnerabilities within cybersecurity and the steps to be taken when a vulnerability is identified. Learners will also gain knowledge of controls within cybersecurity and will be able to apply a basic control.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

5. Direct Observation (DO)
6. Question and Answer (QA)
7. Witness Testimony (WT)
8. Assignment (ASS)

Unit 06: Cybersecurity Testing, Vulnerabilities and Controls

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type		Ref. Page No
LO1 Know the common types of testing in cybersecurity	1.1	Explain different types of cybersecurity testing			
	1.2	Identify why cybersecurity testing is important			
	1.3	Demonstrate types of cybersecurity testing			
	1.4	Show mitigations following cybersecurity testing			
	1.5	Demonstrate why it is important to retest following any changes made			
	1.6	Display how the outcomes of cybersecurity testing can be reported			
LO2 Be able to mitigate potential cybersecurity vulnerabilities	2.1	Identify cybersecurity vulnerabilities			
	2.2	Demonstrate the steps to be taken when a vulnerability has been identified			
	2.3	Apply the correct response to the vulnerability			
	2.4	Develop an appropriate communication plan to mitigate future vulnerabilities			
LO3 Know controls in cybersecurity	3.1	Identify cybersecurity controls			
	3.2	Develop a basic cybersecurity framework			
	3.3	Evaluate a cybersecurity framework			
	3.4	Identify how specific malicious software attacks are made more effective due to human factors			
LO4 Be able to apply a cybersecurity control	4.1	Demonstrate how to apply controls			
	4.2	Implement a basic cybersecurity control			
	4.3	Justify the implementation of a chosen cybersecurity control			
	4.4	Explain why a control might not be applied			

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 07: Cybersecurity Incident Response

Unit Reference Number: IS/CCA/07/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

The learner will gain an understanding of a cybersecurity incident response plan and checklist. They will also cover the knowledge required to be able to develop an incident postmortem report.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Assignment (ASS)

Unit 07: Cybersecurity Incident Response

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type		Ref. Page No
LO1 Know what is meant by a cybersecurity incident response plan	1.1	Describe what a cybersecurity incident response plan is used for			
	1.2	Explain when a cybersecurity incident response plan is used			
	1.3	Describe the stages of a cybersecurity incident response lifecycle			
LO2 Be able to develop a cybersecurity incident response plan	2.1	Explain why it is important to maintain an up-to-date cybersecurity incident log			
	2.2	Explain the steps to be included within a cybersecurity incident response plan			
	2.3	Explain why it is important to have a cybersecurity incident response plan			
	2.4	Develop a cybersecurity incident response plan for an organisation			
LO3 Be able to develop an incident postmortem report	3.1	Explain what is meant by incident postmortem			
	3.2	Explain the structure of an incident postmortem			
	3.3	Explain the importance of the following when carrying out an incident postmortem: <ul style="list-style-type: none"> – Integrity – Rigour – Discipline 			
	3.4	Create a postmortem report of an incident			
	3.5	Analyse report and make recommendations based on the findings			

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 08: Understand Regulations, Standards, Policies and Benchmarks/Configuration Guides

Unit Reference Number: IS/CCA/08/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

The learner will gain an understanding of the legislation surrounding cybersecurity. They will understand regulations, standards, and frameworks relating to cybersecurity and the importance of benchmarks/configuration guides within cybersecurity.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Assignment (ASS)

Unit 08: Understand Regulations, Standards, Policies and Configuration Benchmarks

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type				Ref. Page No				
LO1 Know regulations and polices relating to cybersecurity	1.1	Explain the importance of regulations and, policies in cybersecurity									
	1.2	Explain of various regulations in cybersecurity									
	1.3	Explain the application of different regulations									
	1.4	Explain different policies in an organization									
LO2 Know information security standards and frameworks	2.1	Identify ISO standards related to cybersecurity									
	2.2	Demonstrate the understanding of cybersecurity frameworks									
	2.3	Demonstrate how ISO standards are used to support cybersecurity									
	2.4	Describe the usefulness of the ISO/IEC 27001 family in cybersecurity									
LO3 Know the usefulness of configuration guides	3.1	Explain what benchmarks and configuration guides are used for									
	3.2	Demonstrate the understanding of various types of configurations guides									
	3.3	Give two examples each of software and hardware configuration guides content									

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 09: Attack Vectors

Unit Reference Number: IS/CCA/09/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

Learners will gain an understanding of different types of attack vectors, and the defense mechanisms to mitigate them.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

9. Direct Observation (DO)
10. Question and Answer (QA)
11. Witness Testimony (WT)
12. Assignment (ASS)

Unit 09: Attack Vectors

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type		Ref. Page No
LO1 Know Common Attack Vectors	1.1	Define attack vectors			
	1.2	Identify different attack vectors			
	1.3	Describe the methods used in each attack vector			
	1.4	Explain the potential impacts of each attack vector			
LO2 Analyse the Impact of Attack Vectors on the CIA Triad	2.1	Identify the impact of attack vectors on data integrity			
	2.2	Evaluate the impact of attack vectors on data confidentiality			
	2.3	Assess the effect of attack vectors on data availability			
LO3 Know Countermeasures for Common Attack Vectors	3.1	Identify common defence mechanisms for attack vectors			
	3.2	Explain best practices to prevent social engineering attacks			
	3.3	Monitor system logs for indicators of attack vectors			
	3.4	Detect cyber security attacks			
	3.5	Respond to 3.4 by following incident response procedures			

Learner's Signature	Date
Assessor's Signature	Date
IQA's Signature	Date
EQA's Signature	Date

**National Skills Qualification
Level 3 Cybersecurity Analyst**

Unit 10: Ethical Behaviour in Cybersecurity

Unit Reference Number: IS/CCA/10/L3

NSQ Level: 3

Credit Value: 3

Guided Learning Hours: 30

Unit Purpose:

Learners will gain an understanding of the ethical principles and challenges within the field of cybersecurity.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Assignment (ASS)

Unit 10: Ethical Behaviour in Cybersecurity

Learning Objective (LO)		Performance Criteria (PC)	Evidence Type				Ref. Page No			
LO1 Know ethical theories and frameworks in the context of cybersecurity	1.1	Explain ethical theories in cyber securities								
	1.2	Analyse cybersecurity cases in the context of ethical frameworks,								
	1.3	Identify the ethical issues involved in 1.2								
	1.4	Explain ethical approaches in resolving conflicts in cybersecurity.								
	1.5	Apply ethical (Procedures) to make informed decisions in hypothetical cybersecurity scenarios.								
	1.6	Justify the approach based on ethical theories.								
LO2 Evaluate the legal and social responsibilities of cybersecurity professionals	2.1	Identify laws and regulations that govern ethical behaviour in cybersecurity								
	2.2	Explain the ethical implications of data breaches, cyberattacks, and surveillance on society and individual privacy								
	2.3	Explain the role of professional codes of ethics, such as those from (ISC) ² , ISACA, or IEEE, in guiding cybersecurity practices								
	2.4	Evaluate the social responsibilities of cybersecurity professionals, including balancing security needs with the rights of individuals								
LO3 Promote ethical culture and awareness within cybersecurity teams and organizations.	3.1	Identify and address potential ethical vulnerabilities within organizational cybersecurity policies and practices								
	3.2	Evaluate potential consequences of cybersecurity actions on stakeholders								
	3.3	Create a personal code of ethics that reflects both professional standards and personal values								
Learner's Signature			Date							
Assessor's Signature			Date							
IQA's Signature			Date							
EQA's Signature			Date							

CIRITIQUE TEAM LIST

SN	NAME	ADDRESS	EMAIL AND PHONE
1	Ikechukwu Jacob Umesi	Mo Solicitors 4 Trinity Close Olodi Apapa, Lagos	iykejacob@gmail.com 08055900895
2	Frank Iheonu	Initis Limited 283 Herbert Macaulay Way, Yaba	iheonufrank@gmail.com 07036999294
3	Chibueze Princewill Okereke	Zenith Bank Group (Zenpay) 5 Roluga Street, Soluyi, Gbagada, Lagos	okerekeprincewill@hotmail.com 07025768487
4	Emmanuel C. Amadi	Federal University of Technology, Owerri	emmanuel.amadi@futo.edu.ng 08062142392
5	Engr. Lawal Abdullahi	Zenith Kad Ict Hub Kaduna	ocplawal@gmail.com 08035169089
6	Muhammad Musa	NBTE	muhammadwaziri@msn.com 08033671027
7	MUHAMMAD, BILYAMINU MUSA	NBTE	mahogany@gmail.com 09036071291
8	Muhammad Bello Aliyu	CPN	mbacaspets@gmail.com 08039176984
9	BENJAMIN, Prince Chukwudindu	CPN	pco.benjamin@gmail.com 08132850544
10	Amoo, Taofeek	CPN	taofeekamoo@gmail.com 08053370334
11	Olatunji Abibat	CPN	adehabb@gmail.com 08054263602
12	Linda Ngbeken	CPN	excel4all2000@yahoo.com 08128219274

VALIDATION TEA LIST

SN	NAME	ADDRESS	EMAIL AND PHONE
1	Dr. Musa Hatim Koko	NBTE	08039606948
2	Aliyu Imafidor Hassan	NBTE	08065089233
3	Oje Emmanuel	MINC	07031350900
4	Oluwafunmi Grace Akinda	Galaxy Backbone	08182904573
5	Fatai Akinsola	Galaxy Backbone	08023220648
6	Emmanuel O. Okoi	NDC	07036740799
7	Remigius C. Okoro	NCC	
8	Kayode A. Oni	ONSA	08034339128
9	Pozing Zingman	NIMC	07034612244
10	Abbas Lawal	NGCERT	08037007718
11	Rani Mohammed	ONSA	08068076158
	MUHAMMAD, BILYAMINU MUSA	NBTE	mahogany@gmail.com 09036071291
	Muhammad Bello Aliyu	CPN	mbacaspets@gmail.com 08039176984
	BENJAMIN, Prince Chukwudindu	CPN	pco.benjamin@gmail.com 08132850544