



NATIONAL SKILLS QUALIFICATIONS

FOR

TRADITIONAL MEDICINE PRACTICE

LEVEL ONE (1)

DECEMBER, 2022

OVERVIEW

This qualification is for those interested in developing a career in Health Sector for the award of National Skills Qualifications (NSQ). It is aimed at producing an Assistant Traditional Medicine Practitioner at NSQ Level 1 with the competencies necessary to support formal Traditional Medicine to provide basic health care services, complement existing Primary Health Care (PHC) services, and provide first aid in times of medical emergencies and preparation of Traditional Medicines.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

This qualification is designed for individuals who are interested in developing a career as an Assistant Traditional Medicine Practitioner.

QUALIFICATION REQUIREMENTS

All Candidates must:

- a. Be at least (18) years of age
- b. Be medically fit
- c. Be physically fit
- d. Be mentally fit (Mental alertness)
- e. Have achieved all the mandatory units in the qualification
- f. Be a Nigerian citizen.

QUALIFICATION OBJECTIVE

At the end of the qualification, the Assistant Traditional Medicine Practitioner (ATMP) should be able to:

- a. Identify and collect medicinal plants and other raw materials.
- b. Prepare basic Traditional Medicine (TM) formulations.
- c. Dispense Traditional Medicinal product.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Recognition of Prior Learning
7. Other methods as may be applicable

National Skills Qualification (NSQ)

LEVEL1: Assistant Traditional Medicine Practitioner (ATMP)

MANDATORY UNITS

Unit	Unit Reference Number	Unit Title	Credit Value	Guided Learning Hour
1	HS/TMP/001/L1	Communication in Traditional Medicine Workplace	1	10
2	HS /TMP/002/L1	Teamwork in Traditional Medicine Practice	1	10
3	HS/TMP/003/L1	Health and Safety in Traditional Medicine Workplace	1	10
4	HS/TMP/004/L1	Basic concept of Human Anatomy in Traditional Medicine	1	10
5	HS/TMP/005/L1	Identification and Collection of Medicinal Plants	2	20
6	HS/TMP/006/L1	Basic preparation of Medicinal Plants	1	10
7	HS/TMP/007/L1	Administration of Medicinal Materials	1	10
	Total		8	80

HS: Health Sector

TMP: Traditional Medicine Practice

GENERAL GUIDE

Unit Title	Provides a clear explanation of the content of the unit.
Unit Number	The unique number assigned to the unit
Unit Reference	The unique reference number given to each unit at qualification approval by NBTE
Unit Level	Denotes the level of the unit within the National Skills Qualifications Framework (NSQF).
Unit Credit Value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit value = 10 guided learning hours
Unit Purpose	Provides a brief outline of the unit content.
Learning Outcome	A statement of what a learner will know, understand or be able to do, as a result of learning process.
Assessment Criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit Assessment Guidance	Any additional guidance provided to support the assessment of the unit.
Unit Guided Learning Hours	The average number of hours of supervised or directed study time or assessment required achieving a qualification or unit of a qualification.

UNIT001: COMMUNICATION IN TRADITIONAL MEDICINE WORKPLACE

Unit reference number: HS/TMP/001/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the knowledge and skills needed to communicate effectively in Traditional Medicine Practice.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Other methods as may be applicable

UNIT 001: COMMUNICATION IN TRADITIONAL MEDICINE PRACTICE

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Page No.				Ref.				
LO 1: Understand Communication in Traditional Medicine Practice	1.1	Explain the term communication in Traditional Medicine Practice													
	1.2	List types of communication in Traditional Medicine Practice Verbal Written Sign, etc.													
	1.3	Explain communication cycle Sender Receiver End-User													
	1.4	State the importance of communication													
LO 2: Mode of Communication in Traditional Medicine	2.1	List communication channels Interpersonal Social Media Platforms													

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Page No.				Ref.		
Practice		Spiritual Culture											
	2.2	List types of spiritual communication: Divination Incantation Prayers, etc.											
	2.3	Explain the significance of spiritual communication											
LO 3: Understand Cultural aspect of Communication	3.1	Explain the term culture											
	3.2	State types of culture											
	3.3	State the importance of culture in Traditional Medicine Practice											

Learners Signature:	Date
Assessors Signature:	Date:
IQA Signature (if sampled)	Date:
EQA Signature (if sampled)	Date:

**UNIT 002: TEAMWORK IN TRADITIONAL MEDICINE
PRACTICE**

Unit reference number: HS/TMP/002/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the knowledge and skills required to relate cordially with colleagues and others in Traditional Medicine Practice.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Other methods as may be applicable

UNIT 002: TEAMWORK IN TRADITIONAL MEDICINE PRACTICE

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
LO 1: Understand Teamwork in Traditional Medicine	1.1	Define Team/Teamwork									
	1.2	State the benefit (s) of working as a Team with others									
	1.3	State the disadvantage (s) of not working as a Team in Traditional Medicine Practice									
	1.4	State the challenges of Teamwork in Traditional Medicine Practice									
LO 2: Understand Leadership in Teamwork	2.1	State the qualities of a good Leader in Traditional Medicine Practice: Compassion Mutual respect Knowledgeable Competent and Confident Good listener, etc.									
	2.2	Explain the benefits									

LEARNING OBJECTIVE (LO) The learner will:	PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.			
	of good Leadership in Traditional Medicine Practice								
	2.3 State the benefits of loyalty and confidentiality in Traditional Medicine Practice								
LO 3: Understand good working relationship in a Team	3.1 State the essence of good working relationship in a Team								
	3.2 State the contributions of other Team members to ensure good health and social wellbeing in the Traditional Medicine workplace.								
	3.3 Identify strategies for good working relationship in Traditional Medicine Practice: Support for Team members Honesty								

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		Empathy Respect for authority etc									

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

UNIT 003: HEALTH AND SAFETY IN WORKPLACE

Unit reference number: HS/TMP/003/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the knowledge and skills required for health and safety in Traditional Medicine Practice.

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning, health and safety protocols are being displayed by the trainee. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Other methods as may be applicable

UNIT 003: HEALTH AND SAFETY IN WORKPLACE

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
LO 1 Understand the effect of Environment on Traditional Medicine Practice	1.1	Explain good working Environment in Traditional Medicine Practice.									
	1.2	State the effects of environmental temperature and humidity in Traditional Medicine Practice									
	1.3	List common environmental hazards/risks associated with Traditional Medicine Practice: Injury in the use of equipment Accident Infection Snake bite Spiritual attack Poison etc									
	1.4	Explain ways to prevent hazards/risks									

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		in Traditional Medicine Practice									
	1.5	List the benefits of working in a good and safe environment									
LO 2: Understand personal hygiene in Traditional Medicine Practice	2.1	Explain personal hygiene in Traditional Medicine Practice									
	2.2	List the elements of personal hygiene in Traditional Medicine Practice: Constant washing of hands Cutting of nails Wearing of gloves Wearing of apparels etc									
	2.3	Explain the benefits of personal hygiene in Traditional Medicine practice									
LO 3: Safety in	3.1	List safety precautions in the									

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
Traditional Medicine Practice		use of equipment									
	3.2	Identify safety precautions in the work area									
	3.3	Identify safety precautions in preparation area									
	3.4	Recognise the use of herbs, animals, minerals, prayer, incantation, spiritual protection etc, in Traditional Medicine Practice									

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

UNIT004: BASIC CONCEPT OF HUMAN ANATOMY IN TRADITIONAL MEDICINE

Unit reference number: HS/TMP/004/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the knowledge and skills on basic Human Anatomy in Traditional Medicine Practice

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Recognition of Prior Learning (RPL)
7. Other methods as may be applicable

UNIT 004: BASIC CONCEPT OF HUMAN ANATOMY IN TRADITIONAL MEDICINE

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.								
LO 1: Basic concept of Traditional Anatomy	1.1	Define the Body in Traditional Medicine													
	1.2	List parts not hosted in the body trunk as understood in Traditional Medicine: Brain Eye Nose Ear Mouth Head Hand Leg													
	1.3	List the internal body organs: Heart Lung Mind Stomach Liver Spleen													

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		Gall bladder etc									
LO 2: Understand Body Organs	2.1	List the internal body organs in relation to their position in the trunk: Lung - Upper trunk Liver – Middle trunk Bladder – Lower trunk, etc.									
	2.2	State the organs related to reproduction in Traditional Medicine: Kidney Male/Female Reproductive Organs, etc.									
	2.3	State the non-anatomical organs in the context of Traditional Medicine: Mind Soul									
LO 3: Understand	3.1	List the two humours: Blood									

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref. Page No.						
Humours and Energy		Phlegm												
	3.2	List the two energies Sugar Lipid												
	3.3	Relate the humour to the relevant organ: Liver-Blood Kidney – phlegm												
	3.4	Relate the energies to the relevant organs: Stomach – Sugar Liver - lipid												

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

UNIT005: IDENTIFICATION AND COLLECTION OF MEDICINAL PLANTS

Unit reference number: HS/TMP/005/L1

NSQ level: 1

Credit value: 2

Guided learning hours: 20

Unit Purpose: This unit is designed to provide the trainee with the knowledge and skills of identification and collection of Medicinal Plants

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Recognition of Prior Learning (RPL)
7. Other methods as may be applicable

UNIT 005: IDENTIFICATION AND COLLECTION OF MEDICINAL PLANTS

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.								
LO 1 Understand Identification of Medicinal Plants	1.1	State parts of plants: Leaves Flowers Roots etc.													
	1.2	List the parameters for identifying Medicinal Plants: name, habitat odour etc.													
	1.3	Identify the shape, colour, texture etc, of Medicinal plants													
	1.4	State the challenges in the Identification of Medicinal Plants													
LO 2: Understand the Procedures of Collection of Medicinal Plants	2.1	State most desirable days of the week and season of the year for the collection of different Medicinal Plant Parts													
	2.2	Describe most desirable time of the													

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		day in which the medicinal plants can be collected									
	2.3	Identify stages of maturity of the plant parts to be collected									
	2.4	State some procedures in collection of Medicinal Plants									
	2.5	State the significance of direction in collection of Medicinal Plants									
LO 3: Understand general rules of Collection of Medicinal Plants	3.1	State the spiritual, cultural and traditional rules for collection of Medicinal Plants.									
	3.2	List the criteria for collection of different parts of Medicinal Plants e.g: Flowers Leaves Seeds Fruits Barks									

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		Roots etc.									
	3.3	Identify different tools for collection of Medicinal Plant Parts: Stone Knife Digger Hoes Cutlasses etc.									

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

UNIT006: BASIC PREPARATION OF TRADITIONAL MEDICINES

Unit reference number: HS/TMP/006/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the basic knowledge and skills needed for the preparation of Traditional Medicines

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Recognition of Prior Learning (RPL)
7. Other methods as may be applicable

UNIT 006: BASIC PREPARATIONS OF TRADITIONAL MEDICINES

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.									
LO 1 Identify the Sources of Medicinal Plants	1.1	List sources of Medicinal Plants: Cultivated Wild, etc.														
	1.2	Identify plants obtained from cultivated sources														
	1.3	Identify plants obtained from wild sources														
	1.4	List the advantages of cultivated plants														
	1.5	List the disadvantages of cultivated plants														
	1.6	List the advantages of wild plants														
	1.7	List the disadvantages of wild plants														
	1.8	State the challenges in collection of Medicinal Plants														
LO 2: Understand Processing of Medicinal	2.1	Identify Medicinal Plants for processing														
	2.2	Collect and Sort Medicinal Plants														

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
Plants	2.3	Clean and remove sand and debris									
	2.4	Wash and cut Medicinal Plants into pieces (where applicable)									
	2.5	Dry, pound/grind Medicinal Plants into powder (where applicable).									
	2.6	Store fresh, powdered/ dried Medicinal Plants (where applicable).									
LO 3: Understand the different Forms of Medicinal Plants Preparations	3.1	Describe Methods of Medicinal Plant preparations: External Internal									
	3.2	List the forms of Medicinal Plants preparations: Solids (Powders, Teas, Capsules), etc. Liquids (Infusions, Decoctions and Tinctures), etc.									
	3.3	Explain the use of adjuvants in Medicinal Plant preparations (Vehicle, Flavours,									

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.				
		Sweeteners, Preservatives), etc.									
	3.4	Explain the importance of preservation and storage in Traditional Medicine preparation									
	3.5	State the challenges in Preservation of Medicinal plants.									

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

UNIT007: ADMINISTRATION OF TRADITIONAL MEDICINES

Unit reference number: HS/TMP/007/L1

NSQ level: 1

Credit value: 1

Guided learning hours: 10

Unit Purpose: This unit is designed to provide the trainee with the basic knowledge and skills needed to dispense Traditional Medicines

Unit Assessment Requirements/Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS) or Reflective Practice (RP)
5. Assignment (ASS)
6. Recognition of Prior Learning (RPL)
7. Other methods as may be applicable

UNIT007 ADMINISTRATION OF TRADITIONAL MEDICINES

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Page No.				Ref.								
LO 1: Understand Traditional Medicines	1.1	Define Traditional Medicine																	
	1.2	Define Medicines in Traditional Medicine																	
	1.3	List the origin of Traditional Medicine: Revelation Inspiration Dream Trial, etc.																	
	1.4	List sources of Traditional Medicine materials: Plants Animal Mineral Spiritual etc.																	
	1.5	State benefits of Traditional Medicines: Management Cure																	

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Page No.				Ref.				
		Prevention of diseases.													
	1.6	Explain side effects in Traditional Medicine: Allergy Disability, etc.													
LO 2: Understand Dosage Forms in Traditional Medicines	2.1	List the dosage forms in Traditional Medicine Practice: Liquid Solid Semi solid Vapour Gas, etc.													
	2.2	Explain how to determine the quantity of medicine per dosage													
	2.3	State duration of treatment													
	2.4	Describe Traditional and modern packaging of Traditional Medicine													

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Page No.				Ref.				
	2.5	State the purpose of labelling in Traditional Medicine													
LO 3: Understand the route of Administration in Traditional Medicine	3.1	Define route of Administration in Traditional Medicine													
	3.2	Mention the route of Administration: Incision Oral Topical Bathing Steaming Inhalation, etc.													
	3.3	List reasons for determining route of Administration													

Learners Signature: Assessors Signature: IQA Signature (if sampled)	Date Date: Date:
EQA Signature (if sampled)	Date:

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