

FEDERAL MINISTRY OF EDUCATION

# National Skills Qualifications

FOR

## AGRICULTURAL EQUIPMENT OPERATION

LEVEL 1, 2 & 3

February, 2025

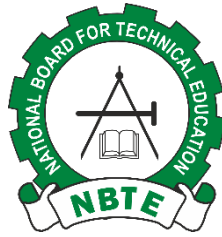


Innovation Development  
and Effectiveness in the  
Acquisition of Skills  
(IDEAS) Project

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**National Board for Technical Education**

Plot B, Bida Road, P.M.B. 2239, Kaduna, Nigeria



**NATIONAL SKILLS QUALIFICATION**

# **AGRICULTURAL EQUIPMENT OPERATION LEVEL 1-3**

**FEBRUARY, 2025**

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**GUIDE**

<b>Unit title</b>	Provides a clear explanation of the content of the unit.
<b>Unit number</b>	The unique number assigned to the unit.
<b>Unit reference</b>	The unique reference number given to each unit at qualification approval by NBTE
<b>Unit level</b>	Denotes the level of the unit within the National Vocational Qualification framework NVQF.
<b>Unit credit value</b>	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
<b>Unit aim</b>	Provides a brief outline of the unit content.
<b>Learning outcome</b>	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
<b>Assessment criteria</b>	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
<b>Unit assessment guidance</b>	Any additional guidance provided to support the assessment of the unit.
<b>Unit guided learning hours</b>	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

**NATIONAL OCCUPATIONAL STANDARDS**

This program is designed for three levels of professional Agricultural Equipment Operators:

- 1) Level I - Agricultural Equipment Operations
- 2) Level II - Agricultural Equipment Operations
- 3) Level III - Agricultural Equipment Operations



**NATIONAL SKILLS QUALIFICATION**

# **AGRICULTURAL EQUIPMENT OPERATION**

## **LEVEL 1**

**FEBRUARY, 2025**

**NATIONAL SKILLS QUALIFICATION  
AGRICULTURAL EQUIPMENT OPERATIONS  
LEVEL 1**

**GENERAL INFORMATION**

**OVERVIEW**

This qualification aims to equip learners with knowledge and skills in Communicating effectively, working in a team, complying with health and safety requirements, Operations of Agricultural Equipment, management of storage facilities and waste generated on the farm.

The learner shall be supervised by higher officer such as Farm Manager or Supervisor. The learner is expected to assist and carry out tasks that are not of decision-making nature on the field or farm.

This qualification is subject to review as at when the need arises

**QUALIFICATION PURPOSE**

This qualification is designed to equip learner with knowledge and skills on Agricultural Equipment Operation.

**QUALIFICATION REQUIREMENTS**

All Learners must:

- a. Be at least (12) years of age
- b. Be medically fit
- c. Be physically fit
- d. Be mentally fit (Mental alertness)
- e. Have achieved all the Safety and Health mandatory units in the qualification
- f. Be a Nigerian citizen
- g. Other nationals (International passport, residence permit)
- h. Be vetted

**QUALIFICATION OBJECTIVE**

At the end of the qualification, the learner should be able to:

- a. Communicate effectively in workplace
- b. Work in a team
- c. Comply with health and safety requirement
- d. Carry out farm work with hand tools and implements.
- e. Operate Animal Draught tools and implements.
- f. Operate Power Tiller implement and equipment
- g. Operate some basic Tractor operations
- h. Operate threshing, shelling and decorticating equipment

**UNIT ASSESSMENT/EVIDENCE REQUIREMENTS:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out. Simulation is allowed in this unit and level.

**Assessment Methods to be Used Include:**

1. Direct Observation/Oral Q&A (DO)
2. Question and Answer (QA)
3. Witness Testimony (WT)
4. Personal statement (PS)
5. Examine work product

*(This depends on the Trade Areas to be assessed)*

**Mandatory Units**

<b>S/No</b>	<b>Reference Number</b>	<b>NOS Title</b>	<b>Credit Value Guided Learning Hours</b>	
<b>1</b>	<b>AGR/AEO/L1/01</b>	<b>Use of Farm Hand tools and Equipment</b>	<b>1</b>	<b>10</b>
<b>2</b>	<b>AGR/AEO/L1/02</b>	<b>Occupational Health and Safety</b>	<b>2</b>	<b>20</b>
<b>3</b>	<b>AGR/AEO/L1/03</b>	<b>Communication and Interpersonal Skills</b>	<b>2</b>	<b>20</b>
<b>4</b>	<b>AGR/AEO/L1/04</b>	<b>Team Work</b>	<b>1</b>	<b>10</b>
<b>5</b>	<b>AGR/AEO/L1/05</b>	<b>Use of Animal Draught tools and implements</b>	<b>2</b>	<b>20</b>
<b>SUBTOTAL</b>			<b>8</b>	<b>80</b>
<b>Optional Units</b>				
<b>6</b>	<b>AGR/AEO/L1/06</b>	<b>Operation of Power Tiller Implement and Equipment</b>	<b>3</b>	<b>30</b>
<b>7</b>	<b>AGR/AEO/L1/07</b>	<b>Operations of Farm tractor, Implement and Equipment</b>	<b>5</b>	<b>50</b>
<b>8</b>	<b>AGR/AEO/L1/08</b>	<b>Operation of Threshing, shelling and decortivating Equipment</b>	<b>4</b>	<b>40</b>
<b>SUBTOTAL</b>			<b>12</b>	<b>120</b>
<b>TOTAL</b>			<b>20</b>	<b>200</b>

**NOTE: This is a 28-credit unit qualification. To achieve this qualification; Learners are required to achieve all mandatory credits units in the level and three (3) additional units from the optional units in the level. Each Credit is equivalent to 10 Guided Learning Hours (GLH). The Total Learning Hours will therefore consist of the GLH plus the independent learning hours of the Learner, which is generally 50% – 150% of the GLH. The actual Total Learning Hours for each Credit will then be a minimum of 15 hours.**

**Unit 01: Use of Farm Hand tools and Equipment****Unit Reference Number: AGR/AEO/L1/01**

**Level:** 1  
**Credit Value:** 1  
**Guided Learning Hours:** 10

**Unit Purpose:**

This unit is designed to provide learner with knowledge and skills of manual farm hand tools

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize the use of hand tools for clearing and tillage operations
2. Use hand tools for seedbed preparation and planting
3. Use Equipment for crop protection
4. Use hand tools and equipment for chemical fertilizer/ manure application
5. Use hand tools and Equipment for harvesting of crops

**Unit assessment requirements/evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral Questions and Answer (DO).
2. Question and Answer (QA).
3. Reflective Journal (RJ).
4. Personal Statement (PS)
5. Examine Work Product (WP)
6. Witness Testimony (WT)

**UNIT 01: Use of Farm Hand tools and Equipment**

<b>LEARNING OBJECTIVE (LO) The learner will:</b>		<b>PERFORMANCE CRITERIA  The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
<b>LO 1:</b> Use hand tools for clearing and tillage Operations	1.1	Recognize farm hand tools and equipment									
	1.2	Group farm tools and equipment based on crops production: <ul style="list-style-type: none"> <li>• Tuber crops</li> <li>• Cereals crops</li> <li>• Fruits</li> </ul>									
	1.3	Identify the uses of different groups of farm tools and equipment: <ul style="list-style-type: none"> <li>• Machete</li> <li>• Cutlass</li> <li>• Diggers</li> <li>• Rakes</li> <li>• Knapsack</li> <li>• ULV Sprayer</li> <li>• Hand Planter</li> </ul>									
	1.4	Identify types of soils: <ul style="list-style-type: none"> <li>• Clay</li> <li>• Sandy</li> <li>• Loamy</li> </ul>									
	1.5	Select proper hand tool based on: <ul style="list-style-type: none"> <li>• Soil type</li> <li>• Crop type</li> </ul>									
	1.5	Clear the farm plot using appropriate hand tools									
	1.6	Till the soil using appropriate hand tools; machete, cutlass, diggers, rakes, axe									
	1.7	Carryout maintenance of farm hand tools and equipment									
	1.8	Carryout the safety measures required in handling farm hand tools and equipment									
<b>LO 2:</b> Use hand tools for seedbed preparation and planting	2.1	Identify hand tools for seedbed preparation and planting									
	2.2	Use different hand tools and equipment in preparation of seedbeds									
	2.3	Operate hand planter.									
	2.4	Carryout maintenance of tools and equipment use in hand planting and seedbeds preparation.									
	2.5	Carryout the safety measures required in handling farm tools and equipment.									



<b>LO 3:</b> Use hand tools for crop protection	3.1	Identify hand tools for mechanical crop protection: <ul style="list-style-type: none"> <li>• Cutlass</li> <li>• Hoe</li> <li>• Rake</li> </ul>									
	3.2	Carryout weeding using mechanical hand tools									
	3.3	Identify hand equipment for chemical crop protection: <ul style="list-style-type: none"> <li>• Knapsack</li> <li>• Multipurpose garden sprayer</li> </ul>									
	3.4	Select appropriate herbicides for crop protection/weeding									
	3.5	Carryout weeding using chemical application hand tools									
	3.6	Carryout maintenance of hand tools and equipment for crop protection									
<b>LO 4:</b> Use hand tools and equipment for chemical fertilizer/ manure application	4.1	Identify hand tools and equipment for fertilizer/ manure application:									
	4.2	Operate tools and equipment use for chemical fertilizer/manure application.									
	4.3	Carryout maintenance of tools and equipment use for fertilizer/ manure application:									
<b>LO 5:</b> Use hand tools for harvesting of crops	5.1	Identify hand tools for harvesting crops									
	5.2	Harvest crops using appropriate tools or equipment									
	5.5	Carryout the safety measures required in handling hand tools and equipment for harvesting crops									
	5.6	Carryout maintenance of hand tools and equipment use for harvesting of crops									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 02: Occupational Health and Safety****Unit Reference Number: AGR/AEO/L1/02****Level: 1****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate safe work practices. It involves learning about workplace safety, correct use of signs and symbols, identifying and reducing risks of hazards in the work environment.

**Objectives:**

At the end of this unit, the learner should be able to:

- Demonstrate Safe working Practices and Instructions
- Understand Safety Hazards and risks
- Know how to take appropriate actions during accident/injury
- Demonstrate safe work habit and clean work environment

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product
6. Witness Testimony (WT)

**UNIT 02: Occupational Health and Safety**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>		
<b>LO 1:</b> Identify the various safe working Practices and Instructions	1.1	Explain safety work practice and instructions.		
	1.2	Explain safety signs and symbols.		
	1.3	Identify safety signs and symbols		
	1.4	Describe how to work in accordance with health and safety best practices.		
<b>LO 2:</b> Recognize Safety Hazards and risks	2.1	Explain various work environment hazards.		
	2.2	Describe ways to reduce risk in workplace		
	2.2	Describe ways to avoid common workplace hazards		
<b>LO 3:</b> Understand the safe work habit and clean work environment	3.1	Describe the safe access and exit routes in the work environment.		
	3.2	Explain safe work habit and clean work environment.		
	3.3	Use proper Personnel Protective Equipment (PPE) at workplace		
	3.4	Explain how to dispose all wastes appropriately to designated waste facilities		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 03: Communication and Interpersonal Skills****Unit Reference Number: AGR/AEO/L1/03****Level: 1****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate good communication and interpersonal skills. It involves the ability to read and understand documented instructions and the ability to know how to communicate respectfully when in a bad mood or under pressure.

**Objectives:**

At the end of this unit, the learner should be able to:

- Understand the importance of good communication
- Demonstrate how to follow documented instructions
- Know how to create documented instructions

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product (WP)
6. Witness Testimony (WT)

**UNIT 03: Communication and Interpersonal Skill**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>	<b>PERFORMANCE CRITERIA</b>		<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
	<b>The learner can:</b>										
<b>LO 1:</b> Recognize the concept of communication	1.1	Define communication.									
	1.2	Distinguish between the different types of communication.									
	1.3	Select factors to be considered when using each method in 1.2.									
<b>LO 2:</b> Understand signs and symbols used to communicate.	2.1	State the reasons for using signs and symbols in workshops, offices and public places.									
	2.2	Explain why good communication is important.									
	2.3	Draw signs and symbols commonly used in work spaces.									
	2.4	Interpret signs and symbols commonly used in work spaces.									
<b>LO 3:</b> Understand information from any given document.	3.1	Comprehend information from: - • charts • log books • warning instructions • manuals • operation procedures, etc.									
	3.2	State reasons for good understanding of information given in the documents in 3.1.									
	3.3	State steps necessary when skipping through bulky information manuals.									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 04: TEAM WORK****Unit Reference Number: AGR/AEO/L1/04**

**Level:** 1  
**Credit Value:** 1  
**Guided Learning Hours:** 10

**Unit Purpose:** This unit is aimed to impact into the learner, the necessary knowledge and skills required to develop team spirit and positive working relationship with the fellow operators in Agricultural Equipment Operation.

**Objectives:**

At the end of this unit, the learner should be able to:

- Develop positive working relationship with colleagues in the work environment
- Take responsibilities within the team
- Comply with policy and regulations of organization.

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Professional Discussion (PD)



**UNIT 04: Team Work**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>			
LO 1: Understand Teamwork in Equipment Operation	1.1	Define Team/Teamwork			
	1.2	State the benefit (s) of working as a Team			
	1.3	State the challenges of Teamwork			
LO 2: Understand Leadership in Teamwork	2.1	Recognise the qualities of a good Leader,			
	2.2	Explain the benefits of good Leadership			
	2.3	State the benefits of loyalty and confidentiality			
LO 3: Understand good working relationship in a Team	3.1	Recognise the essence of good working relationship in a Team			
	3.2	Explain the contributions of other Team members to ensure good health and social wellbeing in the workplace.			
	3.3	Identify strategies for good working relationship			
	3.4	Explain organizational code of conduct for own job and teamwork.			
	3.5	Report activities of the teamwork that may negatively affect organizational code of conduct to the appropriate authority.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**Unit 05: Use of Animal Draught tools and implements****Unit Reference Number: AGR/AEO/L1/05****Level: 1****Credit Value: 2****Guided Learning Hours: 20****Unit Purpose:**

This unit is designed to provide learner with knowledge and skills of using Animal Draught Tools and Implements.

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize Animals and tools for farm operation.
2. Use Animal tools for tillage operations
3. Use of cart for Transportation in farm operations

**Unit assessment requirements/evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Reflective Journal (RJ).
4. Examine Work Product (WP)
5. Witness Testimony (WT)
6. Personal Statement (PS)

**UNIT 05: Use of Animal Draught tools and implements**

<b>LEARNING OBJECTIVE (LO) The learner will:</b>		<b>PERFORMANCE CRITERIA  The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. No.</b>	<b>Page No.</b>
<b>LO 1:</b> Recognise Animals and tools for farm operation.	1.1	Identify animals for farm operations							
	1.2	Identify the tools and implements use for farm operations							
	1.3	Identify Animal drawn tools and implements							
	1.4	Identify Animal hitching components.							
	1.5	Couple tools and implement to drought animals							
	1.6	Use drought animals for farm operation							
	1.5	Recognize drought animal ethnics while using animal for farm operation							
	1.6	Carryout feeding of the drought animal							
<b>LO 2:</b> Use Animal tools for tillage operations.	2.1	Identify Animal Tillage operation tools							
	2.2	Couple the tools and implement to the Animal for operation							
	2.3	Carry out adjustment of the implements.							
	2.4	Perform tillage operation.							
	2.5	Carryout maintenance of tillage operation tools							
<b>LO 3:</b> Use of cart for Transportation in farm operations	3.1	Recognize Cart for transportation							
	3.2	Couple the cart to the Bull							
	3.3	Use cart for farm operation							
	3.4	Demonstrate health and safety in cart for farm operation							

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

**UNIT 06: Operation of Power Tiller Implement and Equipment****Unit Reference Number: AGR/AEO/L1/06****Level: 1****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is designed to provide learner with knowledge and skills of operating a power tillers, Implement and Equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize Power Tiller and attachments
2. Operate Power tiller for tillage operations
3. Operate Power Tiller for crop harvesting and other operations

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Examine Work Product (WP)

**UNIT 06: Operation of Power Tiller Implement and Equipment**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
<b>LO 1:</b> Recognize Power Tiller and attachments	1.1	Identify Power Tiller.									
	1.2	Identify different components of Power Tiller									
	1.3	Carry out preparatory checks for safe operation									
	1.4	Identify tillage implements use on power tillers									
<b>LO 2:</b> Operate Power tiller for tillage operations	2.1	Select implements for tillage operations:									
	2.2	Couple the tillage implement to power tiller									
	2.3	Select operation speed									
	2.4	Carry out selected operation									
	2.5	Use Power Tiller to till the land.									
	2.6	Secure the equipment after operations									
<b>LO 3:</b> Operate Power Tiller for crop harvesting and other operations	3.1	Select appropriate implements for crop harvesting and other operations									
	3.2	Couple the implement to the power tiller									
	3.3	Select operation speed									
	3.4	Use Power Tiller to harvest crop.									

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

**Date:**

**UNIT 07: Operation of Farm Tractors, Implement and Equipment****Unit Reference Number: AGR/AEO/L1/07****Level: 1****Credit Value: 5****Guided Learning Hours: 50****Unit Purpose:**

This unit is designed to provide learner with basic knowledge of farm tractors, implement and equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand Farm Tractors, Implement and Equipment
2. Recognize components of the tractor concerned with driving
3. Carryout tractor pre-trip inspection
4. Recognize the hitching and adjustment components of a tractor

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Examine Work Product (WP)
6. Professional Discussion (PD)



**UNIT 07: Operation of Farm Tractors, Implement and Equipment**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page</b>
<b>The learner will:</b>		<b>The learner can:</b>			
LO1: Understand Farm Tractors, Implement and Equipment	1.1	Describe a tractor			
	1.2	Recognise types of tractor implement and equipment			
	1.3	Identify tractor implement and equipment			
	1.4	Recognize different types of tractors			
	1.5	Distinguish between different types of tractors			
LO2: Recognize components of the tractor concerned with driving	2.1	Describe major components of tractor.			
	2.2	Explain the procedure for coupling tractor implement or equipment			
	2.3	Explain the procedure for driving tractor			
	2.4	Identify road traffic signs and symbols			
LO3: Carryout tractor pre-trip inspection	3.1	Check water level in the radiator			
	3.2	Check engine oil level			
	3.3	Check fuel level			
	3.4	Check air pressure of tires			
	3.5	Check hydraulic level			
	3.6	Check heads and trafficking lights			
	3.7	Check for lose bolts and knots and retied			
LO 4: Recognize the hitching and adjustment components of a tractor	4.1	Identify the following: <ul style="list-style-type: none"> <li>• three-point linkages,</li> <li>• check chains,</li> <li>• stabilizers,</li> <li>• hydraulic controls for draft and position</li> <li>• power take-off(PTO),</li> <li>• drawbar.</li> </ul>			
	4.2	Explain the classes of implements: <ul style="list-style-type: none"> <li>• fully mounted,</li> <li>• semi-mounted</li> <li>• trailed implements.</li> </ul>			
	4.3	Hitch an implement to three-point linkages			
	4.4	Couple an implement to power take-off(PTO),			
	4.5	Couple an implement to drawbar			

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

**UNIT 08: OPERATION OF THRESHING, SHELLING AND DECORTICATING EQUIPMENT****Unit Reference Number: AGR/AEO/L1/08****Level: 1****Credit Value: 4****Guided Learning Hours: 40****Unit Purpose:**

This unit is designed to provide learner with knowledge and skills of threshing, shelling and decortivating

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand threshing, shelling and decortivating
2. Understand threshing equipment
3. Understand shelling equipment
4. Understand decortication equipment

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Examine Work Product (WP)

**UNIT 08: OPERATIONS OF THRESHING, SHELLING AND DECORTICATING EQUIPMENT**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page</b>
<b>The learner will:</b>		<b>The learner can:</b>			
LO1: Understand threshing, shelling and decortication	1.1	Explain threshing, shelling and decortication			
	1.2	Differentiate between threshing, shelling and decortication			
	1.3	Describe threshing, shelling and decortication equipment			
	1.4	Use thresher, sheller and decortication equipment appropriately			
	1.5	Store and Secure the equipment after use			
LO2: Understand threshing equipment	2.1	Identify threshing equipment			
	2.2	Identify components of threshing equipment			
	2.3	Select threshing equipment for a specific crop			
	2.4	Select appropriate power unit for threshing equipment in 2.3 above			
	2.5	Carryout concave cylinder adjustment			
	2.6	Carryout threshing operations			
LO3: Understand shelling equipment	3.1	Identify shelling equipment			
	3.2	Identify components of shelling equipment			
	3.3	Select shelling equipment for a specific crop			
	3.4	Select appropriate power unit for shelling equipment in 3.3 above			
	3.5	Carryout concave cylinder adjustment			
	3.6	Carryout shelling operations			
LO 4: Understand decortication equipment	4.1	Identify decortication equipment			
	4.2	Identify components of decortication equipment			
	4.3	Select decortication equipment for a specific crop			
	4.4	Select appropriate power unit for decortication equipment in 2.3 above			
	4.5	Carryout concave cylinder adjustment			
	4.6	Carryout decortication operations			

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

**Date:**

**NATIONAL SKILLS QUALIFICATION**

**AGRICULTURAL  
EQUIPMENT  
OPERATION**

**LEVEL 2**

**FEBRUARY, 2025**

**NATIONAL OCCUPATIONAL STANDARDS  
AGRICULTURAL EQUIPMENT OPERATION  
LEVEL 2**

**GENERAL INFORMATION**

**QUALIFICATION PURPOSE**

This qualification is aimed at developing a learner as Agricultural Equipment Operator, and shall be expected to have knowledge and competences in the use and operation of modern farm equipment for tilling, planting, etc.

**QUALIFICATION OBJECTIVES**

To achieve this qualification, the learner should be able to:

- Operate primary and secondary tillage equipment
- Operate planting and transplanting equipment
- Operate Chemical fertilizer and manure application equipment.
- Operate crop protection equipment.
- Operate harvesting equipment.
- Operate Crop processing and storage equipment
- Operate Livestock mechanization equipment
- Carryout livestock sanitary and hygiene practices
- Demonstrate effective communication and interpersonal relationship at work place.
- Observe health and safety at the work place.
- Demonstrate Team Work at the work place.

**Mandatory Units**

S/No	Reference Number	Units	Credit Value	Guided Learning Hours	Remarks
1	AGR/AEO/L2/01	Occupational Health and Safety	2	20	<i>Culled from level 1</i>
2	AGR/AEO/L2/02	Communication and Interpersonal Skills	2	20	<i>Culled from level 1</i>
3	AGR/AEO/L2/03	Team Work	1	10	<i>Culled from level 1</i>
4	AGR/AEO/L2/04	Operation of Tillage Equipment	3	30	Level 2
5	AGR/AEO/L2/05	Livestock Sanitary And Hygiene	2	20	Level 2
6	AGR/AEO/L2/06	Operation of Chemical fertilizer and manure application Equipment	3	30	Level 2
7	AGR/AEO/L2/07	Operation of Crop Protection Equipment	3	30	Level 2
8	AGR/AEO/L2/08	Operation of Crop processing and storage equipment	3	30	Level 2
<b>SUBTOTAL</b>			<b>19</b>	<b>190</b>	
		<b>OPTIONAL UNITS</b>			Level 2
9	AGR/AEO/L2/09	Operation of Harvesting Equipment	4	40	Level 2
10	AGR /AEO/L2/10	Operation of Livestock mechanization equipment	4	40	Level 2
11	AGR/AEO/L2/11	Operation of Planting and Transplanting Equipment	3	30	Level 2
<b>SUBTOTAL</b>			<b>11</b>	<b>110</b>	
<b>Total</b>			<b>30</b>	<b>300</b>	

**NOTE:** This is a 30-credit unit qualification. To achieve this qualification; Learners are required to achieve all credits units in the mandatory units and additional two (2)units in the optional units.. Each Credit is equivalent to 10 Guided Learning Hours (GLH). The Total Learning Hours will therefore consist of the GLH plus the independent learning hours of the Learner, which is generally 50% – 150% of the GLH. The actual Total Learning Hours for each Credit will then be a minimum of 15 hours.



**UNIT 01: Occupational Health and Safety****Unit Reference Number: AGR/AEO/L2/01****Level: 2****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate safe work practices. It involves learning about workplace safety, correct use of signs and symbols, identifying and reducing risks of hazards in the work environment.

**Objectives:**

At the end of this unit, the learner should be able to:

- Demonstrate Safe working Practices and Instructions
- Understand Safety Hazards and risks
- Know how to take appropriate actions during accident/injury
- Demonstrate safe work habit and clean work environment

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product
6. Witness Testimony (WT)

**UNIT 01: Occupational Health and Safety**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>			
<b>LO 1:</b> Identify the various safe working Practices and Instructions	1.1	Explain safety work practice and instructions.			
	1.2	Explain safety signs and symbols.			
	1.3	Identify safety signs and symbols			
	1.4	Describe how to work in accordance with health and safety best practices.			
<b>LO 2:</b> Recognize Safety Hazards and risks	2.1	Explain various work environment hazards.			
	2.2	Describe ways to reduce risk in workplace			
	2.2	Describe ways to avoid common workplace hazards			
<b>LO 3:</b> Understand the safe work habit and clean work environment	3.1	Describe the safe access and exit routes in the work environment.			
	3.2	Explain safe work habit and clean work environment.			
	3.3	Use proper Personnel Protective Equipment (PPE) at workplace			
	3.4	Explain how to dispose all wastes appropriately to designated waste facilities			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 02: Communication and Interpersonal Skills****Unit Reference Number: AGR/AEO/L2/02****Level: 2****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate good communication and interpersonal skills. It involves the ability to read and understand documented instructions and the ability to know how to communicate respectfully when in a bad mood or under pressure.

**Objectives:**

At the end of this unit, the learner should be able to:

- Understand the importance of good communication
- Demonstrate how to follow documented instructions
- Know how to create documented instructions

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product (WP)
6. Witness Testimony (WT)

**UNIT 02: Communication and Interpersonal Skill**

LEARNING OBJECTIVE (LO)  The learner will:		PERFORMANCE CRITERIA  The learner can:	Evidence Type	Evidence Ref. Page No.
<b>LO 1:</b> Recognize the concept of communication	1.1	Define communication.		
	1.2	Distinguish between the different types of communication.		
	1.3	Select factors to be considered when using each method in 1.2.		
<b>LO 2:</b> Understand signs and symbols used to communicate.	2.1	State the reasons for using signs and symbols in workshops, offices and public places.		
	2.2	Explain why good communication is important.		
	2.3	Draw signs and symbols commonly used in work spaces.		
	2.4	Interpret signs and symbols commonly used in work spaces.		
<b>LO 3:</b> Understand information from any given document.	3.1	Comprehend information from: - • charts • log books • warning instructions • manuals • operation procedures, etc.		
	3.2	State reasons for good understanding of information given in the documents in 3.1.		
	3.3	State steps necessary when skipping through bulky information manuals.		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 03: TEAM WORK****Unit Reference Number: AGR/AEO/L2/03****Level: 2****Credit Value: 1****Guided Learning Hours: 10**

**Unit Purpose:** This unit is aimed to provide the learner, the necessary knowledge and skills required to develop team spirit and positive working relationship with the fellow operators in Agricultural Equipment Operation.

**Objectives:**

At the end of this unit, the learner should be able to:

- Develop positive working relationship with colleagues in the work environment
- Take responsibilities within the team
- Comply with policy and regulations of organization.

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Professional Discussion (PD)

**UNIT 03: Team Work**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>			
LO 1: Understand Teamwork in Equipment Operation	1.1	Define Team/Teamwork			
	1.2	State the benefit (s) of working as a Team			
	1.3	State the challenges of Teamwork			
LO 2: Understand Leadership in Teamwork	2.1	Recognise the qualities of a good Leader,			
	2.2	Explain the benefits of good Leadership			
	2.3	State the benefits of loyalty and confidentiality			
LO 3: Understand good working relationship in a Team	3.1	Recognise the essence of good working relationship in a Team			
	3.2	Explain the contributions of other Team members to ensure good health and social wellbeing in the workplace.			
	3.3	Identify strategies for good working relationship			
	3.4	Explain organizational code of conduct for own job and teamwork.			
	3.5	Report activities of the teamwork that may negatively affect organizational code of conduct to the appropriate authority.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 04: Operation of Tillage Equipment****Unit Reference Number: AGR/AEO/L2/04****Level: 2****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is design to provide the learner with knowledge and skills for the operation of Tillage equipment.

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand tillage implement
2. Carryout tillage operation using primary tillage implement
3. Carryout tillage operation using secondary tillage Implement
4. Understand tillage techniques

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)
5. Examine Work Product (WP)

**UNIT 04: Operation of Tillage Equipment**

<b>LEARNING 1 OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
<b>LO 1:</b> Understand tillage implement	1.1	Distinguish between primary and secondary tillage Implement.									
	1.2	Recognize the functions of various tillage Implement									
	1.3	identify the factors in tillage operation.									
LO 2: Carryout tillage operation using primary tillage implement	2.1	Select appropriate implement for primary tillage operation									
	2.2	Explain the effects of tillage on physical properties of the soil									
	2.3	Carry out primary Tillage operation.									
	2.4	Observe health and safety in carrying out primary tillage operation									
LO 3: Carryout tillage operation using secondary tillage Implement	3.1	Select appropriate implement for secondary tillage operation									
	3.2	Explain the effects of tillage on physical properties of the soil									
	3.3	Carry out primary Tillage operation.									
	3.4	Observe health and safety in carrying out secondaryS tillage operation									
LO 4: Understand tillage techniques	4.1	Carryout depth control during tillage operation									
	4.2	Carryout speed control of the tractor									
	4.3	Perform soil moisture management									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:



**UNIT 05: LIVESTOCK SANITARY AND HYGIENE****Unit Reference Number: AGR/AEO/L2/05****Level: 2****Credit Value: 2****Guided Learning Hours: 20****Unit Purpose:**

This unit is design to provide learners with the knowledge and skills of livestock sanitation and hygiene

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand livestock sanitary and hygiene
2. Understand animal housing and environment
3. Understand animal health and hygiene
4. Know feed and water hygiene
5. Know farm sanitation and disinfection
6. Know personnel hygiene and bio-security

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 05: LIVESTOCK SANITARY AND HYGIENE**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
LO 1: Understand livestock sanitary and hygiene	1.1	Define sanitary and hygiene									
	1.2	Identify best standard practice in livestock sanitation and hygiene									
	1.3	Identify equipment for livestock sanitation and hygiene.									
LO 2: Understand animal housing and environment	2.1	Describe proper waste management									
	2.2	Recognize adequate space and comfort									
	2.3	Clean and dry living condition									
LO 3: Understand animal health and hygiene	3.1	Carryout proper handling/restraints									
	3.2	Perform monitoring for disease									
	3.3	Provide regular veterinary care: <ul style="list-style-type: none"> <li>• Checkup</li> <li>• Vaccination</li> <li>• Parasite control</li> </ul>									
LO 4: Know feed and water hygiene	4.1	Use clean and fresh water for feeding									
	4.2	Carryout feed storage and handling									
	4.3	Carryout feed quality control									
LO 5: Know farm sanitation and disinfection	5.1	Identify cleaning and disinfection equipment									
	5.2	Carryout regular cleaning and disinfection									
	5.3	Carryout proper disposal of dead livestock									
	5.4	Perform pest and rodents control									
LO 6: Know personnel hygiene and bio-security	6.1	Use PPE for personnel hygiene									
	6.2	Observe hygiene (hand washing after handling animal or working in the area)									
	6.3	Carryout bio-security protocol.									

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date

**UNIT 06: Operation of Chemical Fertilizer and Manure Application Equipment****Unit Reference Number: AGR/AEO/L2/06****Level: 2****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is designed to provide the learner with knowledge and skills for the operation of Chemical fertilizers and Manure application equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize equipment for application of chemical fertilizer and manure.
2. Carryout application of chemical fertilizer using a broadcaster.
3. Carryout application of manure using a spreader.

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 06: Operation of Chemical Fertilizer and Manure Application Equipment**

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type	Evidence Ref. Page No.
LO 1: Recognize equipment for application of chemical fertilizer and manure.	1.1	Distinguish between the different equipment for applying chemical fertilizers and manure.		
	1.2	Explain the functions of different equipment for applying chemical fertilizers and manure.		
	1.3	Select appropriate equipment for chemical fertilizer and manure application		
	1.4	Use appropriate PPE in chemical fertilizer and manure application		
LO 2: Carryout application of chemical fertilizer using a broadcaster	2.1	Identify a broadcaster		
	2.2	Couple the broadcaster to the 3-point linkage of a tractor		
	2.3	Load the broadcaster with fertilizer		
	2.4	Couple the drive to the Power Take-Off (PTO) shaft of the tractor.		
	2.5	Operate broadcaster to apply chemical fertilizer.		
	2.6	Demonstrate health and safety in chemical fertilizer application		
LO 3: Carryout application of manure using a spreader.	3.1	Identify a manure spreader		
	3.2	Couple the spreader to 3-point linkage.		
	3.3	Break manure into fragments using a beater.		
	3.4	Load the manure into the trailer.		
	3.5	Select appropriate speed for the operation of the spreader		
	3.6	Broadcast the manure using the mechanical manure spreader.		
	3.7	Demonstrate health and safety in manure application		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 07: Operation of Crop Protection Equipment****Unit Reference Number: AGR/AEO/L2/07****Level: 2****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is design to provide the learner with knowledge and skills for the operation of Crop Protection Equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand crop protection equipment operation.
2. Recognize crop protection Equipment
3. Carry out crop protection operation

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 07: Operation of Crop Protection Equipment**

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1: Understand crop protection equipment operation.	1.1	Identify the personal protective equipment (PPE) for crop protection operation			
	1.2	Use the personal protective equipment (PPE) for crop protection operation			
	1.3	Discuss environmental concerns during crop protection operation: <ul style="list-style-type: none"> <li>wind direction,</li> <li>weather etc.</li> </ul>			
	1.4	Describe common types of chemicals use in crop protection practices			
	1.5	Identify types of agro-chemicals based on time of application:			
	1.6	Identify types of agro-chemicals based on mode of action			
LO 2: Recognize crop protection Equipment	2.1	Identify the crop protection equipment.			
	2.2	Describe the function of sprayers			
	2.3	Identify the different types of sprayers:			
	2.4	Explain the working principles of common types of sprayers.			
LO 3: Carry out crop protection operation	3.1	Select appropriate chemical for selected crops			
	3.2	Assemble/couple the spraying equipment			
	3.3	Mix the chemicals for crop protection according to manufacturer's instruction as available on the label.			
	3.4	Carry out application of crop protection chemicals on plants.			
	3.5	Dismantle equipment after use for cleaning			
	3.6	Clean the equipment after operation.			
	3.7	Demonstrate health and safety when carrying out the crop protection operation.			
	3.8	Store and secure equipment after usage.			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 08: Operation of Crop Processing and Storage Equipment****Unit Reference Number: AGR/AEO/L2/08****Level: 2****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is design to provides the learner with knowledge and skills for operating crop processing and storage equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize different crop processing equipment
2. Perform processing operation on farm crops.
3. Recognize storage
4. Carry out Storage of crop

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 08: Operation of Crop Processing and Storage Equipment**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>		
LO 1: Recognize different crop processing equipment	1.1	Identify types of processing methods		
	1.2	Identify common crop processing equipment		
	1.3	Select the equipment appropriately for processes in 1.1 above		
LO 2: Perform processing operation on farm crops.	2.1	Identify crop for processing		
	2.2	Identify processing methods for different crops.		
	2.3	Select processing equipment.		
	2.4	Carry out a processing operation for specific food crop		
	2.5	Demonstrate health and safety in carrying out processing operations		
LO 3: Recognize storage facilities /equipment	3.1	Recognize types of storage facilities and equipment.		
	3.2	Recognize types of storage methods		
	3.3	Identify factors affecting safe storage		
	3.4	Describe methods of safe storage considering health and safety.		
LO 4: Carry out Storage of crop	4.1	Identify Crop for storage		
	4.2	Measure the moisture content using small tool like moisture meter		
	4.3	Determine if moisture content is appropriate		
	4.4	Select appropriate structure for crop storage		
	4.5	Carry out storage of crop considering health and safety		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:



**UNIT 09: Operation of Harvesting Equipment****Unit Reference Number: AGR/AEO/L2/09****Level: 2****Credit Value: 4****Guided Learning Hours: 40****Unit Purpose:**

This unit is design to provide the learner with knowledge and skills for operating harvesters

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand the working principles of harvesters
2. Understand operation of harvesters.
3. Perform harvesting operations of grains.
4. Carry out forage harvesting.
5. Carry out Threshing / shelling Operation.

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 09: Operation of Harvesting Equipment**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
LO 1: Understand the working principles of harvesting Equipment.	1.1	Identify types of harvesting Equipment									
	1.2	Describe functional components of harvesting Equipment.									
	1.3	Explain the working principles for different harvesting Equipment.									
	1.4	Describe the challenges associated with working principles of operations in 1.3 above									
LO 2: Understand operation of harvesters.	2.1	Describe the operations of a forage harvester.									
	2.2	Describe the operations of a grain harvester.									
	2.3	Carry out adjustments of forage harvester									
	2.4	Perform adjustments of grain harvester									
	2.5	Distinguish between operation and adjustment procedures of harvesters.									
LO 3: Perform harvesting operations of grains	3.1	Recognize the maturity stage of the crop									
	3.2	Differentiate between maturity and ripeness									
	3.3	Identify the appropriate equipment for harvesting the crop									
	3.4	Recognize the appropriate moisture content and related conditions before carrying out the harvesting operation									
	3.5	Select the harvesting equipment to match the planting techniques of the crop									
	3.6	Carryout the harvesting operation.									
LO 4: Carry out forage harvesting	4.1	Determine the maturity of the grass for the operation									
	4.2	Identify the specific tools and equipment for the operation									
	4.3	Select the tools and equipment for the operation									
	4.4	Perform the forage harvesting operation for hay production									
LO 5: Carry out Threshing / shelling Operation	5.1	Recognize the thresher/sheller type to perform the operation based on crop									
	5.2	Identify the proper moisture content of the crop to be threshed/shelled									
	5.3	Select the equipment for the operation									
	5.4	Perform minor adjustments on sheller/thresher									
	5.5	Perform threshing/shelling operation									

	5.6	Bag and Store the threshed crop appropriately											
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Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 10: Operation of Livestock Mechanization Equipment****Unit Reference Number: AGR/AEO/L2/10****Level: 2****Credit Value: 4****Guided Learning Hours: 40****Unit Purpose:**

This unit is design to provide learners with the knowledge and skills of feeding and milking operation in livestock industry.

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize livestock feeding equipment
2. Use of feeding equipment
3. Recognize milking equipment
4. Carry out Milking operation

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 10: Operation of Livestock Mechanization Equipment**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
LO 1: Recognize livestock feeding equipment	1.1	Identify different feeding systems									
	1.2	Identify different feeding equipment									
	1.3	Distinguish the different methods of feeding livestock									
	1.4	Identify different handling equipment for livestock									
LO 2: Use of feeding equipment	2.1	Recognize the feed materials.									
	2.2	Recognize equipment suitable for feeding livestock.									
	2.3	Perform conveyance of livestock feed									
	2.4	Demonstrate safe handling of livestock feed									
LO 3: Recognize milking equipment	3.1	Identify types of milking methods									
	3.2	List the different milking equipment									
	3.3	Identify Pasteurization methods									
	3.4	Identify equipment for pasteurization									
	3.5	Explain pasteurization process									
	3.6	Demonstrate health and safety in handling milking equipment									
LO 4: Carry out Milking operation	4.1	Select animal for Milking									
	4.2	Select milking method									
	4.3	Carry Out Milking									
	4.4	Convey milk for storage and post milking operation									
	4.5	Demonstrate health and safety in conveying milk and storage									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 11: Operation of Planting and Transplanting Equipment****Unit Reference Number: AGR/AEO/L2/11****Level: 2****Credit Value: 3****Guided Learning Hours: 30****Unit Purpose:**

This unit is designed to provide learner with knowledge and skills of planting and transplanting using farm equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Recognize various planting/transplanting equipment and their functions
2. Calibrate seed drill/planter.
3. Perform planting operation using a tractor mounted seed drill/planter
4. Perform planting operation with a directly mounted seed drill/planter

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Personal Statement (PS)
4. Witness Testimony (WT)

**UNIT 11: Operation of Planting and Transplanting Equipment**

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
<b>The learner will:</b>		<b>The learner can:</b>			
<b>LO 1:</b> Recognize various planting/transplanting equipment and their functions	1.1	Discuss environmental conditions favorable for successful planting/transplanting			
	1.2	Explain the agronomic practices required for planting and transplanting			
	1.3	Identify the various planting equipment			
	1.4	Identify the various manual transplanting equipment			
	1.5	Explain the functions of various planting/transplanting equipment.			
	1.6	Distinguish between planting and transplanting operations			
<b>LO 2:</b> Calibrate seed drill/planter.	2.1	List the types of seed drills/planter			
	2.2	Identify essential components of seed drills/planter			
	2.3	Explain the operations in seed drill/planter			
	2.4	Perform the lifting of the drive-wheel with a jack			
	2.5	Carry out loading of the seeds into the hopper			
	2.6	Determine one revolution of the seed plate by marking the wheel			
	2.7	Determine the seed delivery in one revolution turn of the wheel			
	2.8	Measure the quantity of seed delivered in one revolution by counting			
	2.9	Measure the quantity of seed delivered in one revolution to determine quantity of seed to be planted per hectare			
<b>LO 3:</b> Perform planting operation using a tractor mounted seed drill/planter.	3.1	Mount the seed drill/planter using the 3-point linkage			
	3.2	Adjust the seed drill/planter appropriately			
	3.3	Carryout planting operation with a directly mounted seed drill/planter			
<b>LO 4:</b> Perform planting operation with a directly mounted seed drill/planter	4.1	Couple the seed drill/planter directly to the tractor			
	4.2	Adjust the seed drill/planter appropriately			
	4.3	Carryout planting operation with a directly mounted seed drill/planter			

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date

**NATIONAL SKILLS QUALIFICATION**

**AGRICULTURAL  
EQUIPMENT  
OPERATION  
  
LEVEL 3**

**FEBRUARY, 2025**



**NATIONAL OCCUPATIONAL STANDARDS  
AGRICULTURAL IMPLEMENTS MECHANICS  
LEVEL 3**

**GENERAL INFORMATION**

**QUALIFICATION PURPOSE**

This qualification is designed to produce a trainee who should be able to exhibit skills and knowledge necessary to operate land clearing and development equipment farm waste handling and management Equipment. The Learner should be able to demonstrate skills and competence required in operating, land clearing and development equipment farm waste handling and management related equipment.

**QUALIFICATION OBJECTIVES**

To achieve this qualification, the learner should be able to:

- Operate land clearing and development equipment
- Operate land reclamation equipment
- Operate Farm Wastes Handling equipment.
- Carryout treatment, storage and utilization of farm waste
- Observe health and safety of work place.
- Demonstrate Communication and Interpersonal Skills
- Demonstrate Team Work in Agricultural Equipment Operation

**Mandatory Units**

<b>S/No</b>	<b>Reference Number</b>	<b>NOS Title</b>	<b>Credit Value</b>	<b>Guided Learning Hours</b>
<b>1</b>	<b>AGR/AEO/L3/01</b>	<b>Operation of Land clearing and development equipment</b>	<b>8</b>	<b>80</b>
<b>2</b>	<b>AGR/AEO/L3/02</b>	<b>Operation of land reclamation equipment</b>	<b>8</b>	<b>80</b>
<b>3</b>	<b>AGR/AEO/L3/03</b>	<b>Operation of Farm Wastes Handling equipment</b>	<b>8</b>	<b>80</b>
<b>4</b>	<b>AGR/AEO/L3/04</b>	<b>Farm Wastes Management</b>	<b>8</b>	<b>80</b>
<b>5</b>	<b>AGR/AEO/L3/06</b>	<b>Occupational Health and Safety</b>	<b>2</b>	<b>20</b>
<b>6</b>	<b>AGR /AEO/L3/05</b>	<b>Communication and Interpersonal Skills</b>	<b>2</b>	<b>20</b>
<b>7</b>	<b>AGR/AEO/L3/07</b>	<b>Team Work in Agricultural Equipment Operation</b>	<b>1</b>	<b>10</b>
<b>Total</b>			<b>37</b>	<b>370</b>

**NOTE: This is a 37-credit unit qualification. To achieve this qualification; Learners are required to achieve all credits units in the mandatory units.. Each Credit is equivalent to 10 Guided Learning Hours (GLH). The Total Learning Hours will therefore consist of the GLH plus the independent learning hours of the Learner, which is generally 50% – 150% of the GLH. The actual Total Learning Hours for each Credit will then be a minimum of 15 hours.**

**Unit 01: Operation of Land Clearing and Development Equipment****Unit Reference Number: AGR/AEO/L3/01****Level: 3****Credit Value: 8****Guided Learning Hours: 80****Unit Purpose:**

This unit is designed to provide the learner with knowledge and skills to operate land clearing and development equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand Land clearing and development equipment
2. Understand procedures for land Clearing
3. Understand procedures for land Development
4. Carryout land clearing
5. Carryout land Development of land.

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Work Products (WP).
4. Professional Discussion (PD)
5. Witness Statement (WS)
6. Personal Statement (PS)

**UNIT 01: Operation of Land Clearing and Development Equipment**

LEARNING OBJECTIVE (LO)  The learner will:		PERFORMANCE CRITERIA  The learner can:	Evidence Type	Evidence Ref. Page No.
<b>LO 1:</b> Understand Land clearing and development equipment	1.1	Explain land clearing methods		
	1.2	Identify equipment for land clearing and development		
	1.3	Describe land clearing and development equipment and their uses		
	1.4	Recognize factors for selecting land development practices		
	1.5	Recognize factors for selecting land development equipment		
	1.6	Demonstrate the functions and adaptability of land development equipment		
LO 2: Understand procedures for land Clearing	2.1	Explain vegetation removal		
	2.2	Explain debris removal		
	2.3	Explain land grading and leveling		
	2.4	Explain stump and root removal		
	2.5	Explain burning and chemical treatment		
LO 3: Understand procedures for land Development.	3.1	Identify the different land tenure systems		
	3.2	Identify land survey equipment		
	3.3	Interpret farm map		
	3.4	Interpret soil test result		
	3.5	Install irrigation system.		
	3.6	Install drainage system		
LO 4: Carryout land clearing	4.1	Carryout vegetation removal		
	4.2	Carryout debris removal		
	4.3	Carryout land grading and leveling		
	4.4	Carryout stump and root removal		
	4.5	Carryout burning and chemical treatment		
LO 5: Carryout Development of land.	5.1	Select the appropriate equipment for land development.		
	5.2	Perform pre-operation check on equipment		
	5.3	Carryout land development on a cleared land		

Learner's Signature:

Date:

Assessor's Signature:

Date:

IQAM Signature (if sampled)

Date:

EQAM Signature (if sampled)

Date

**Unit 02: Operation of Land Reclamation Equipment****Unit Reference Number: AGR/AEO/L3/02****Level: 3****Credit Value: 8****Guided Learning Hours: 80****Unit Purpose:**

This unit is designed to provide the learner with knowledge and skills to operate land reclamation equipment

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand Land Reclamation
2. Know factors to considered in land Reclamation
3. Know land reclamation equipment

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Work Products (WP).
4. Professional Discussion (PD)
5. Witness Statement (WS)
6. Personal Statement (PS)

**UNIT 02: Operation of Land Reclamation Equipment**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>	<b>Evidence Ref. Page No.</b>
<b>LO 1:</b> Understand Land Reclamation	1.1	Explain physical reclamation practices		
	1.2	Discuss soil reclamation		
	1.3	Explain agroforestry and afforestation		
LO 2: Know factors to consider in land Reclamation	2.1	Explain factors for selecting reclamation equipment/practice		
	2.2	Discuss social factors in land reclamation		
	2.3	Discuss economic factors land reclamation		
LO 3: Know land reclamation equipment	3.1	Identify equipment for land reclamation		
	3.2	Describe land reclamation equipment		
	3.3	Select equipment based on: <ul style="list-style-type: none"> <li>Type and size of equipment</li> <li>Technological advancement</li> <li>Energy efficiency</li> </ul>		
	3.4	Identify the equipment to be used for land reclamation		
	3.5	Carryout land reclamation on a degraded land		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

### **Unit 03: Operation of Farm Waste Handling Equipment**

**Unit Reference Number: AGR/AEO/L3/03**

**Level: 3**

**Credit Value: 8**

**Guided Learning Hours: 80**

**Unit Purpose:** This unit is designed to provide the learner with knowledge and skills to operate farm waste handling equipment

**Objectives:**

At the end of this unit, the learner should be able to:

- 1. Understand farm waste**
- 2. Understand management of farm waste**
- 3. Know the farm waste Handling equipment**
- 4. Know farm waste disposal methods**

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Work Products (WP).
4. Professional Discussion (PD)
5. Witness Statement (WS)
6. Personal Statement (PS)

**UNIT 03: Operation of Farm Waste Handling Equipment**

<b>LEARNING OBJECTIVE (LO)</b>  <b>The learner will:</b>		<b>PERFORMANCE CRITERIA</b>  <b>The learner can:</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>			
LO 1: Understand farm waste	1.1	Explain organic waste in the farm									
	1.2	Explain inorganic waste in the farm									
	1.3	Explain hazardous waste									
	1.4	Discuss the waste legislation and regulations in your work environment.									
LO 2: Understand management of farm waste	2.1	Explain composting									
	2.2	Explain aerobic and anaerobic digestion									
	2.3	Describe recycling of farm waste									
	2.4	Discuss proper disposal of farm waste									
LO 3: Know the farm waste Handling equipment	3.1	Identify equipment of farm waste handling									
	3.2	Select farm waste transportation handling equipment									
	3.3	Couple farm waste equipment									
LO 4: Know farm waste disposal methods	4.1	Carryout farm waste gathering/collection									
	4.2	Transport farm waste									
	4.3	Dispose farm waste considering health and safety									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:



**UNIT 04: Farm Waste Management****Unit Reference Number: AGR/AEO/L3/04****Level: 3****Credit Value: 8****Guided Learning Hours: 80****Unit Purpose:**

This unit is designed to provide the learner with knowledge and skills of treatment, storage and utilization of farm waste

**Objectives:**

At the end of this unit, the learner should be able to:

1. Understand farm Waste Management Practices
2. Identify the equipment used for farm waste storage
3. Recognize the equipment used for waste treatment/upgrading
4. Identify the equipment used for farm waste utilization

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out management of farm wastes handling equipment in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Work Products (WP).
4. Professional Discussion (PD)
5. Witness Statement (WS)
6. Personal Statement (PS)

**Unit 04: Farm Wastes Management**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>					<b>Evidence Ref. Page No.</b>	
<b>The learner will:</b>		<b>The learner can:</b>							
LO 1: Understand farm Waste Management Practices	1.1	Identify Waste management practices							
	1.2	Discuss the health implications of different farm waste management practice							
	1.3	Identify the uses/application of the stated farm waste practices							
	1.4	List the equipment used for farm waste collection							
	1.5	Identify the uses/application of farm waste collection equipment							
	1.6	Carryout maintenance of farm waste collection equipment							
LO 2: Identify the equipment used for farm waste storage	2.1	Recognize the equipment used for farm waste storage							
	2.2	Identify the uses/application of the farm waste storage equipment							
	2.3	Explain the methods of selecting appropriate farm waste storage equipment							
	2.4	Explain the working principles of the farm waste storage equipment							
LO 3: Recognize the equipment used for waste treatment/ upgrading	3.1	Explain the equipment used for farm waste treatment/ upgrading							
	3.2	Identify the uses/application of the farm waste treatment/ upgrading equipment							
	3.3	Explain the methods of selecting appropriate farm waste treatment / upgrading equipment							
	3.4	Explain the working principles of the farm waste treatment/ upgrading equipment							
LO 4: Identify the equipment used for farm waste utilization	4.1	Explain the equipment used for farm waste utilization (hailed waste spreaders, soil waste injectors, pumped waste spreaders, biogas production equipment, etc.)							
	4.2	Identify the uses/application of the stated farm waste utilization equipment							
	4.3	Select appropriate farm waste utilization equipment							
	4.4	Explain the working principles of the farm waste utilization equipment							
	4.5	Carryout maintenance of farm waste utilization equipment							
	4.6	Demonstrate health, safety and hygiene in waste disposal							

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 05: Occupational Health and Safety****Unit Reference Number: AGR/AEO/L3/05****Level: 2****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate safe work practices. It involves learning about workplace safety, correct use of signs and symbols, identifying and reducing risks of hazards in the work environment.

**Objectives:**

At the end of this unit, the learner should be able to:

- Demonstrate Safe working Practices and Instructions
- Understand Safety Hazards and risks
- Know how to take appropriate actions during accident/injury
- Demonstrate safe work habit and clean work environment

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product
6. Witness Testimony (WT)

**UNIT 05: Occupational Health and Safety**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. No.</b>	<b>Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>			
<b>LO 1:</b> Identify the various safe working Practices and Instructions	1.1	Explain safety work practice and instructions.			
	1.2	Explain safety signs and symbols.			
	1.3	Identify safety signs and symbols			
	1.4	Describe how to work in accordance with health and safety best practices.			
<b>LO 2:</b> Recognize Safety Hazards and risks	2.1	Explain various work environment hazards.			
	2.2	Describe ways to reduce risk in workplace			
	2.2	Describe ways to avoid common workplace hazards			
<b>LO 3:</b> Understand the safe work habit and clean work environment	3.1	Describe the safe access and exit routes in the work environment.			
	3.2	Explain safe work habit and clean work environment.			
	3.3	Use proper Personnel Protective Equipment (PPE) at workplace			
	3.4	Explain how to dispose all wastes appropriately to designated waste facilities			

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 06: Communication and Interpersonal Skills****Unit Reference Number: AGR/AEO/L3/06****Level: 2****Credit Value: 2****Guided Learning Hours: 20**

**Unit Purpose:** This unit specifies the competencies required to demonstrate good communication and interpersonal skills. It involves the ability to read and understand documented instructions and the ability to know how to communicate respectfully when in a bad mood or under pressure.

**Objectives:**

At the end of this unit, the learner should be able to:

- Understand the importance of good communication
- Demonstrate how to follow documented instructions
- Know how to create documented instructions

**Unit assessment requirements/ evidence requirements:**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

**Assessment methods to be used include:**

1. Direct Observation/oral questions (DO).
2. Question and Answer (QA).
3. Professional Discussion (PD).
4. Personal Statement (PS)
5. Examine Work Product (WP)
6. Witness Testimony (WT)

**UNIT 06: Communication and Interpersonal Skill**

LEARNING OBJECTIVE (LO)  The learner will:		PERFORMANCE CRITERIA  The learner can:	Evidence Type	Evidence Ref. Page No.
<b>LO 1:</b> Recognize the concept of communication	1.1	Define communication.		
	1.2	Distinguish between the different types of communication.		
	1.3	Select factors to be considered when using each method in 1.2.		
<b>LO 2:</b> Understand signs and symbols used to communicate.	2.1	State the reasons for using signs and symbols in workshops, offices and public places.		
	2.2	Explain why good communication is important.		
	2.3	Draw signs and symbols commonly used in work spaces.		
	2.4	Interpret signs and symbols commonly used in work spaces.		
<b>LO 3:</b> Understand information from any given document.	3.1	Comprehend information from: - • charts • log books • warning instructions • manuals • operation procedures, etc.		
	3.2	State reasons for good understanding of information given in the documents in 3.1.		
	3.3	State steps necessary when skipping through bulky information manuals.		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**UNIT 07: TEAM WORK****Unit Reference Number: AGR/AEO/L3/07**

**Level:** 2  
**Credit Value:** 1  
**Guided Learning Hours:** 10

**Unit Purpose:** This unit is aimed to impact into the learner, the necessary knowledge and skills required to develop team spirit and positive working relationship with the fellow operators in Agricultural Equipment Operation.

**Objectives:**

At the end of this unit, the learner should be able to:

- Develop positive working relationship with colleagues in the work environment
- Take responsibilities within the team
- Comply with policy and regulations of organization.

**Unit assessment requirements/ evidence requirement**

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

***Assessment methods to be used include:***

1. Direct Observation/Oral questions (DO).
2. Question and Answer (QA).
3. Witness Testimony (WT)
4. Personal Statement (PS)
5. Professional Discussion (PD)



**UNIT 07: Team Work**

<b>LEARNING OBJECTIVE (LO)</b>		<b>PERFORMANCE CRITERIA</b>	<b>Evidence Type</b>	<b>Evidence Ref. Page No.</b>
<b>The learner will:</b>		<b>The learner can:</b>		
LO 1: Understand Teamwork in Equipment Operation	1.1	Define Team/Teamwork		
	1.2	State the benefit (s) of working as a Team		
	1.3	State the challenges of Teamwork		
LO 2: Understand Leadership in Teamwork	2.1	Recognise the qualities of a good Leader,		
	2.2	Explain the benefits of good Leadership		
	2.3	State the benefits of loyalty and confidentiality		
LO 3: Understand good working relationship in a Team	3.1	Recognise the essence of good working relationship in a Team		
	3.2	Explain the contributions of other Team members to ensure good health and social wellbeing in the workplace.		
	3.3	Identify strategies for good working relationship		
	3.4	Explain organizational code of conduct for own job and teamwork.		
	3.5	Report activities of the teamwork that may negatively affect organizational code of conduct to the appropriate authority.		

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:

**National Skills  
Qualifications  
FOR  
AGRICULTURAL  
EQUIPMENT  
OPERATION**

**LEVEL 1, 2 & 3**



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