



NATIONAL BOARD FOR TECHNICAL EDUCATION

PLOT B BIDA ROAD, P.M.B. 2239, KADUNA, NIGERIA

IN COLLABORATION WITH



NATIONAL OCCUPATIONAL STANDARDS (NOS)

COMMUNITY ANIMAL HEALTH LEVELS 1 - 3

JUNE, 2026



**RENEWED HOPE
IN AGRICULTURE**

PREFACE

The development of the National Occupational Standards (NOS) for the agricultural sector marks another important milestone in Nigeria's commitment to strengthening Technical and Vocational Education and Training (TVET), promoting skills development, and improving workforce productivity. These standards have been developed to provide nationally recognized benchmarks for the knowledge, skills, and competencies required for effective performance in various agricultural occupations.

The National Occupational Standards were developed through a collaborative process involving industry experts, employers, professional bodies, regulatory agencies, training institutions, development partners, and other key stakeholders. Their contributions ensured that the standards reflect current industry practices, emerging technologies, and the competency requirements of the modern agricultural sector.

I wish to express my sincere appreciation to the Honourable Minister of Education for providing the policy direction that made this initiative possible. I also acknowledge the support of the Honourable Minister of Agriculture and Food Security and the Honourable Minister of Livestock Development for their commitment to advancing agricultural skills development in Nigeria.

I extend my profound gratitude to the Tertiary Education Trust Fund (TETFund) for its intervention and support, which facilitated the development of these National Occupational Standards. I also appreciate the invaluable contributions of the Sector Skills Council for Agriculture (SSC4A), members of the Implementation Committee, resource persons, industry practitioners, employers, professional associations, regulatory agencies, the French Embassy in Nigeria, development partners, and all stakeholders who contributed their expertise throughout the development process.

These National Occupational Standards will serve as an important reference for competency-based training, assessment, certification, apprenticeship, Recognition of Prior Learning (RPL), and workforce development within the agricultural sector. It is my expectation that all implementing institutions and industry partners will effectively utilize these standards to enhance the quality, relevance, and competitiveness of agricultural skills development in Nigeria.

I commend all stakeholders for their dedication and commitment to this important national assignment and look forward to the successful implementation of these National Occupational Standards for the benefit of the agricultural sector and the nation as a whole.

Professor Idris M. Bugaje, FNSE
Chairman, Implementation Committee

EXECUTIVE SECRETARY

National Board for Technical Education (NBTE), Kaduna

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NATIONAL SKILLS QUALIFICATION (NSQ)

LEVEL 1

COMMUNITY ANIMAL HEALTH

JULY 2026



GENERAL INFORMATION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in **Community Animal Health** for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing competencies necessary to support in **Community Animal Health** at **NSQ Level 1**.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

The qualification is designed to produce competent entry level community animal health assistant with knowledge, skills, and attitude required to perform routine community animal health activities under supervision using standard operating procedures and appropriate tools

QUALIFICATION REQUIREMENTS

All Candidates must be:

- At least sixteen (16) years of age
- Medically fit
- Mentally fit (Mental alertness)
- A Nigerian citizen
- Other nationals should present International passport, residence permit or Parent work permit.
- Vetted
- Interest in animal health and related support operations;
- Ability to carry out simple practical tasks under supervision.

QUALIFICATION OBJECTIVES

At the end of this qualification, the learner should be able to:

- i. Comply with health and safety requirement
- ii. Communicate effectively in animal health work environment
- iii. Work effectively in a team
- iv. Perform the role of a community animal health service provider.
- v. Handle animals safely using basic restraint techniques.
- vi. Identify common livestock species in the community.
- vii. Recognize basic signs of sickness in animals and report them.
- viii. Apply basic biosecurity practices in animal health work.
- ix. Support proper feeding, watering, housing, and welfare of animals.
- x. Record basic animal health information accurately.
- xi. Assist in vaccination and deworming activities.
- xii. Identify common zoonotic and notifiable diseases.
- xiii. Provide basic first aid support and refer serious cases appropriately.

NATIONAL SKILLS QUALIFICATION (NSQ) TABLE

MANDATORY UNITS

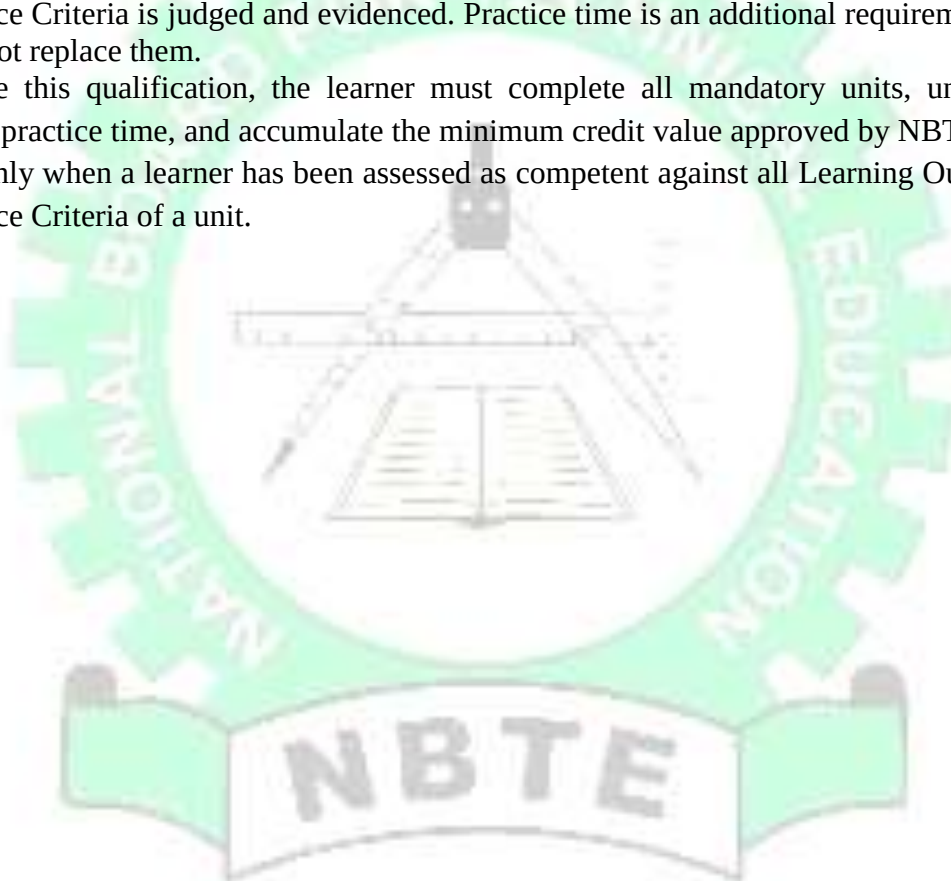
S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours	Practice Time	Remark
1.	AGR/CAH/001/L1	Occupational Health and Safety	1	10	20	Mandatory
2.	AGR/CAH/002/L1	Communication in Community Animal Health Work Environment	1	10	20	Mandatory
3.	AGR/CAH/003/L1	Teamwork and Work Ethics	1	10	20	Mandatory
4.	AGR/CAH/004/L1	Fundamentals of Community Animal Health Services	2	20	30	Mandatory
5.	AGR/CAH/005/L1	Animal Handling and Restraint	2	20	60	Mandatory
6.	AGR/CAH/006/L1	Identification of Livestock Species	2	20	50	Mandatory
7.	AGR/CAH/007/L1	Recognition of Sick Animals	2	20	70	Mandatory
8.	AGR/CAH/008/L1	Biosecurity in Community Animal Health Services	2	20	60	Mandatory
9.	AGR/CAH/009/L1	Feeding, Watering, Housing and Animal Welfare	2	20	60	Mandatory
10.	AGR/CAH/010/L1	Animal Health Records	2	20	40	Mandatory
11.	AGR/CAH/011/L1	Animal Disease Prevention Campaigns	2	20	80	Mandatory
12.	AGR/CAH/012/L1	Zoonoses and Notifiable Diseases	2	20	50	Mandatory
13.	AGR/CAH/013/L1	First Aid in Community Animal Health Service	2	20	40	Mandatory
TOTAL			23	230	600	

QUALIFICATION STRUCTURE

This qualification comprises a total of thirteen (13) Mandatory Units, with a credit value of 23 and 230 Guided Learning Hours (GLH) across the full qualification. One (1) credit is equivalent to ten (10) GLH. Guided Learning Hours are the time a learner spends in the classroom, workshop and laboratory of the Skills Training Centre (STC), being taught, instructed, supervised or assessed by a qualified trainer, facilitator or assessor.

In addition to the GLH, the qualification requires at least twice or thrice the GLH as practice time. Practice time is the time a learner is expected to spend applying the skills of each unit in a real workplace environment, carrying out the same tasks repeatedly until performance becomes consistent, accurate and habitual to the standard the qualification demands. It is undertaken under the guidance of a workplace supervisor, recorded in the learner's logbook and duly endorsed. Practice time is the principal setting where core assessment is conducted. It is through repeated performance in the workplace that a learner's achievement of the Learning Outcomes and Performance Criteria is judged and evidenced. Practice time is an additional requirement to GLH and does not replace them.

To achieve this qualification, the learner must complete all mandatory units, undertake the prescribed practice time, and accumulate the minimum credit value approved by NBTE. Credit is awarded only when a learner has been assessed as competent against all Learning Outcomes and Performance Criteria of a unit.



GENERAL GUIDE

Unit title	Provides a clear explanation of the content of the unit.
Unit number	The unique number assigned to the unit.
Unit reference	The unique reference number given to each unit at qualification approval by NBTE
Unit level	Denotes the level of the unit within the National Skill Qualification framework NSQF.
Unit credit value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit aim	Provides a brief outline of the unit content.
Learning outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning.
Assessment criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met.
Unit assessment guidance	Any additional guidance provided to support the assessment of the unit.
Unit guided learning hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification.

Unit 001: Occupational Health and Safety

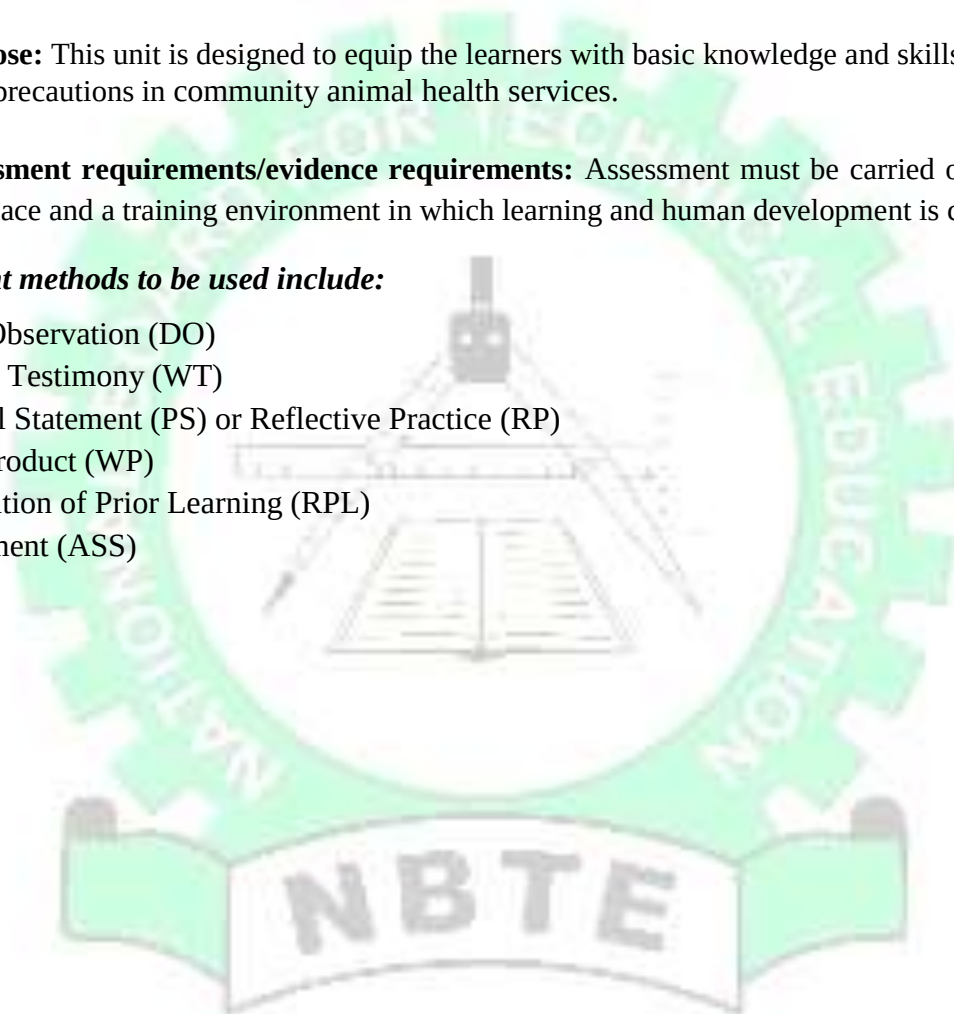
Unit Reference Number:	AGR/CAH/001/L1
NSQ Level:	1
Credit Value:	1
Guided Learning Hours:	10
Practice Time:	20 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on health and safety precautions in community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 001: OCCUPATIONAL HEALTH AND SAFETY

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.			
The learner will:		The learner can:									
LO 1: <i>Identify occupational health and safety rules in community animal health work</i>	1.1	Explain occupational health and safety									
	1.2	Identify basic occupational health and safety rules for farms, markets, households and vaccination campaign sites									
	1.3	Identify common safety signs and warning symbols used in animal health work areas									
	1.4	Identify basic personal protective equipment required for assigned animal health support tasks									
	1.5	Explain the need to follow supervisor's instructions									
LO 2: <i>Identify hazards and risks in animal health work</i>	2.1	Recognise hazards and risks associated with animal bites, kicks, scratches, crushing injuries and aggressive behaviour									
	2.2	Identify risks from needles, sharps, blood, faeces, carcasses and animal waste									
	2.3	Identify hazards from slippery surfaces, heat, fire, chemicals and poorly arranged tools									
	2.4	Recognise the consequences of unsafe handling of animals, tools and contaminated materials									
LO 3: <i>Apply safe work practices during routine farm operations</i>	3.1	Use appropriate PPE during assigned animal health support tasks									
	3.2	Handle simple tools, equipment and materials safely under supervision									
	3.3	Keep the work area orderly while carrying out animal handling, cleaning and reporting tasks									
LO 4: <i>Report accidents, injuries and unsafe conditions</i>	4.1	Identify accidents, injuries and unsafe conditions.									
	4.2	Explain accidents, injuries and unsafe conditions, such as: Bites, Scratches, Needle-stick									

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type				Evidence Ref. Page No.			
The learner will:		The learner can:								
		injuries, Falls and Chemical exposure.								
	4.3	Explain how to report accidents, injuries and unsafe conditions								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							



Unit 002: **Communication in Community Animal Health Work Environment**

Unit Reference Number:	AGR/CAH/002/L1
NSQ Level:	1
Credit Value:	1
Guided Learning Hours:	10
Practice Time:	20 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on health and safety precautions in community animal health services

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)

UNIT 002: COMMUNICATION IN COMMUNITY ANIMAL HEALTH WORK ENVIRONMENT

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type	Evidence Ref. No.	Page
LO 1: <i>Carry out simple communication methods in the workplace</i>	1.1	Use verbal communication to receive and pass animal health information			
	1.2	Use non-verbal communication such as signs and gestures appropriately			
	1.3	Read simple instructions, labels and farm signs			
	1.4	Explain simple instructions, labels and farm signs			
LO 2: <i>Follow workplace instructions</i>	2.1	Take task instructions from a supervisor or team leader			
	2.2	Ask questions where instructions are not clear			
	2.3	Repeat or confirm instructions where necessary			
	2.4	Follow instructions correctly during animal health support activities			
LO 3: <i>Describe work activities</i>	3.1	Report completed tasks in livestock farm to the supervisor			
	3.2	Report unusual observations such as weakness, injury, abortion, poor feeding and death			
	3.3	Use simple record sheets or notebooks to record and share information			
LO 4: <i>Use good communication behaviour at work</i>	4.1	Speak respectfully to livestock owners, supervisors and co-workers			
	4.2	Use polite language in English or appropriate local language			
	4.3	Keep communication clear, honest and work-related			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 003: Teamwork and Work Ethics

Unit Reference Number:	AGR/CAH/003/L1
NSQ Level:	1
Credit Value:	1
Guided Learning Hours:	10
Practice Time:	20 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on teamwork and ethics in community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 003: TEAMWORK AND WORK ETHICS

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type						Evidence Ref. No.	Page No.
LO 1: <i>Identify the importance of teamwork</i>	1.1	Explain the meaning of teamwork								
	1.2	Describe the importance of teamwork in community animal health work								
	1.3	Identify members of an animal health work team in a community								
	1.4	Understand the simple benefits of helping others at work								
LO 2: <i>Follow teamwork practices when working with others</i>	2.1	Relate well with supervisors, co-workers and livestock owners								
	2.2	Share relevant work information with team members								
	2.3	Assist co-workers during team tasks within own role								
	2.4	Recognise other people's roles and responsibilities at work								
LO 3: <i>Identify good work ethics</i>	3.1	Observe punctuality and regular attendance during assignments								
	3.2	Carry out assigned tasks honestly and responsibly								
	3.3	Follow workplace rules, community norms and code of conduct								
LO 4: <i>Show responsibility in work performance</i>	4.1	Carry out assigned tasks as instructed								
	4.2	Report completed and uncompleted tasks to the supervisor								
	4.3	Admit mistakes and accept corrections								
	4.4	Show discipline and seriousness during work activities								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							

Unit 004:	Fundamentals of Community Animal Health Services
Unit Reference Number:	AGR/CAH/004/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	30 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on fundamentals of community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 004: FUNDAMENTALS OF COMMUNITY ANIMAL HEALTH SERVICES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1: <i>Describe Community Animal Health Services</i>	1.1	Describe Community Animal Health Services in simple terms			
	1.2	Explain the purpose of community animal health support in communities			
	1.3	Describe the importance of early disease reporting and preventive animal health practice			
	1.4	Identify community animal health work as a support service under a registered veterinarian or Veterinary paraprofessional			
LO 2: <i>Identify the scope of community animal health work</i>	2.1	Identify livestock diseases as an area of community animal health work			
	2.2	Explain animal welfare, feeding, housing and sanitation support			
	2.3	Describe vaccination and deworming campaign support			
	2.4	Identify farmer education and animal health reporting			
LO 3: <i>Identify animal species</i>	3.1	Identify breeds of cattle, sheep and goats			
	3.2	Identify poultry, pigs and rabbits commonly kept in farms and households			
	3.3	Identify dogs, cats and equines as animals requiring community health attention			
	3.4	Explain the importance of respecting local livestock systems and cultural practices			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 005: Animal Handling and Restraint

Unit Reference Number:	AGR/CAH/005/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	60 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on animal handling and restraint.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 005: ANIMAL HANDLING AND RESTRAINT

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.			
The learner will:		The learner can:									
LO 1: <i>Recognise animal behaviour</i>	1.1	Identify calm, frightened and aggressive animal behaviour by observation									
	1.2	State signs of stress in cattle, sheep, goats, poultry, dogs, pigs etc.									
	1.3	Identify safe and unsafe approach positions around animals									
	1.4	State why animals should not be beaten, chased or roughly handled									
LO 2: <i>Carry out safe animal restraint</i>	2.1	Clear the handling area of unnecessary objects and bystanders									
	2.2	Wear appropriate PPE before handling animals									
	2.3	Select simple restraint materials such as ropes, cages or barriers under supervision									
	2.4	Confirm task instruction before approaching the animal									
LO 3: <i>Carry out humane restraint under protocol</i>	3.1	Assist in restraining small ruminants using safe manual methods									
	3.2	Assist in moving poultry safely without injury									
	3.3	Assist in holding dogs or cats only under competent supervision									
	3.4	Maintain personal safety while supporting cattle or large animal restraint									
LO 4: <i>Identify handling challenges</i>	4.1	Identify aggressive, weak, injured or heavily pregnant animals before handling									
	4.2	Communicate broken restraint facilities or unsafe ropes and cages									
	4.3	Seek assistance when animal handling becomes unsafe									
	4.4	Report handling incidents									
Learner's Signature:			Date:								

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. Page No.
The learner will:		The learner can:		
Assessor's Signature:			Date:	
IQAM Signature (if sampled)			Date:	
EQAM Signature (if sampled)			Date:	



Unit 006: Identification of Livestock Species

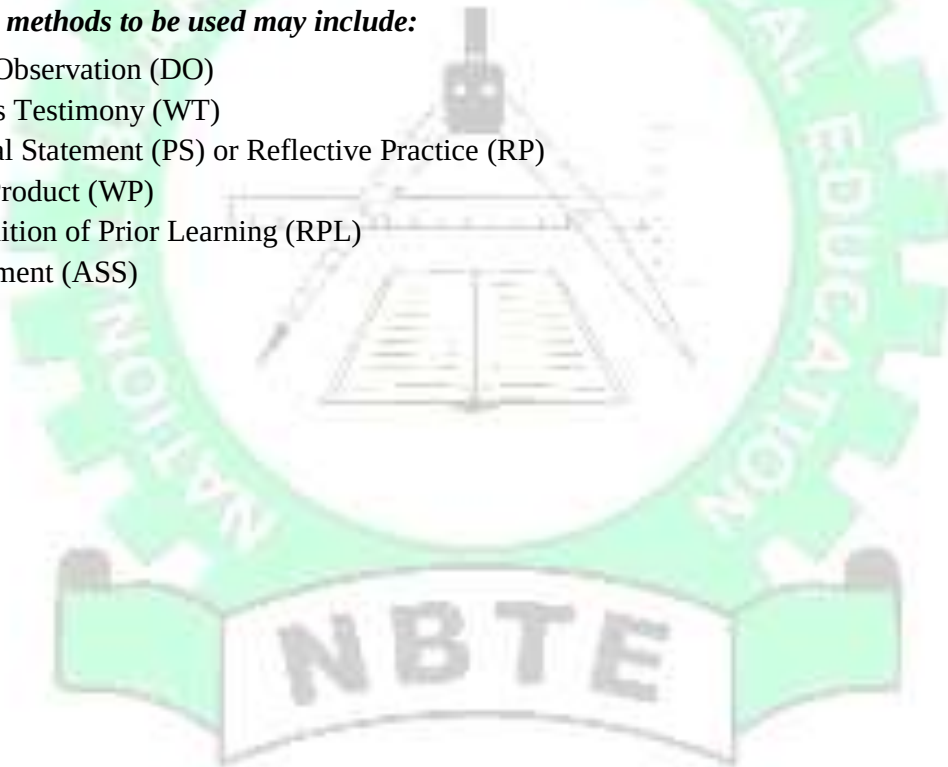
Unit Reference Number:	AGR/CAH/006/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	50 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on identification of livestock species.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 006: IDENTIFICATION OF LIVESTOCK SPECIES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1: Identify livestock species	1.1	State the importance of livestock			
	1.2	Identify breeds of ruminants (cattle, sheep, goat)			
	1.3	Identify breeds of non-ruminants (rabbit, pig, donkey, horse)			
	1.4	Identify poultry (chicken, turkey, duck, guinea fowl, ostrich, geese and peacocks).			
LO 2: Recognize stages of growth	2.1	Distinguish between adult, young and new-born animals by observation.			
	2.2	Distinguish between male and female animals.			
	2.3	Describe breeding, nursing, fattening, laying and working animals.			
LO 3: Identify physical features and identification marks	3.1	Explain the physical features			
	3.2	Identify different body parts			
	3.3	Describe identification marks (coat colour, horn/ear tags, brands, tattoos, leg bands or owner marks and other visible physical features)			
	3.4	Distinguish individual animal records from herd, flock or group records			
	3.5	Report conflicting identification information to the supervisor			
LO 4: Recognise livestock identification records	4.1	Record owner's name and location			
	4.2	Record animal species and number present accurately			
	4.3	Record age, sex, production group or identification mark			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 007: Recognition of Sick Animals

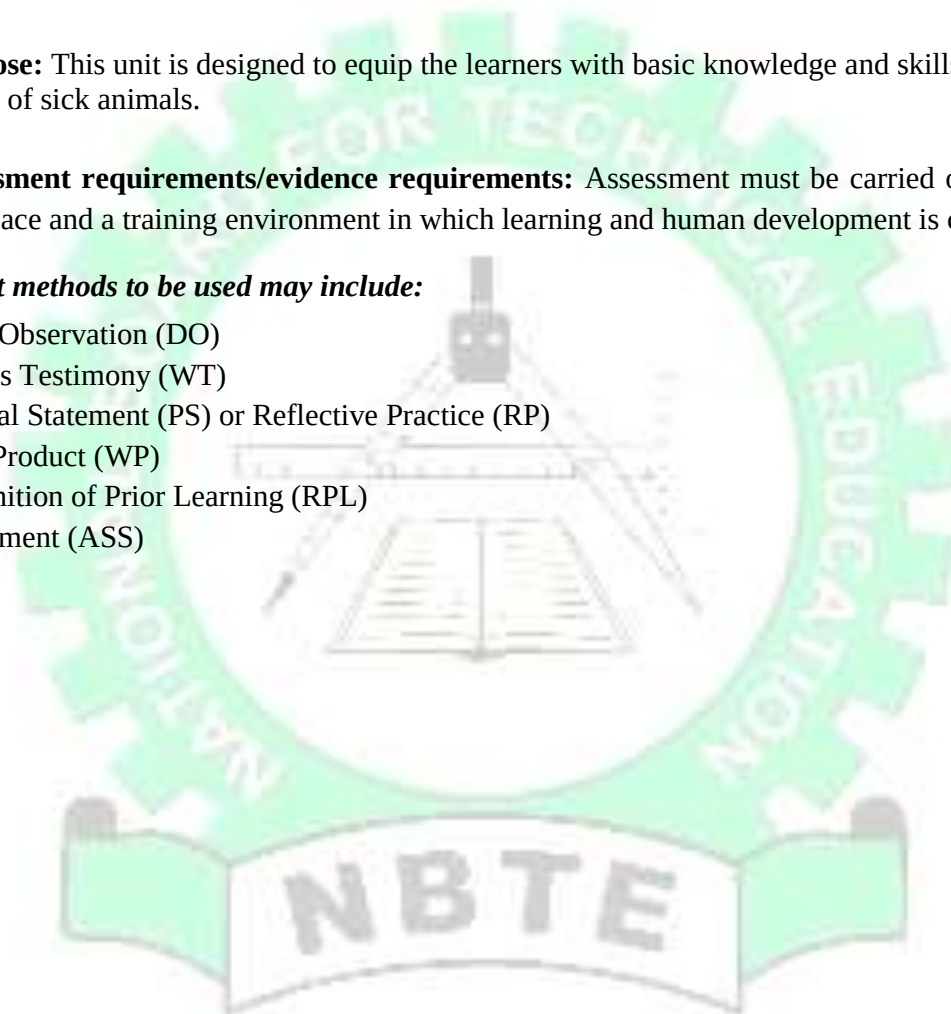
Unit Reference Number:	AGR/CAH/007/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time	70 hour

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on recognition of sick animals.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 007: RECOGNITION OF SICK ANIMALS

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.			
The learner will:		The learner can:									
LO 1: <i>Collect owner's complaint</i>	1.1	Identify the owner of the animal									
	1.2	Identify the species of animal									
	1.3	Obtain information regarding the animal's history and symptoms from the owner									
LO 2: <i>Identify clinical signs of diseases</i>	2.1	Identify dullness, weakness, loss of appetite and isolation in animals.									
	2.2	Identify coughing, sneezing, laboured breathing and nasal/ocular discharge.									
	2.3	Identify diarrhoea, vomiting, abnormal droppings and dehydration signs.									
	2.4	Identify wounds, bleeding, swelling, lameness and abnormal posture.									
LO 3: <i>Recognise emergency warning signs</i>	3.1	Recognise sudden death or mass mortality immediately.									
	3.2	Observe excessive salivation, aggression, paralysis, circling in livestock.									
	3.3	Identify abortion, difficult birth or severe bleeding.									
	3.4	Indicate signs of suspected poisoning, inability to stand.									
LO 4: <i>Communicate ill-health</i>	4.1	Record species and number affected									
	4.2	Document signs and date of observation									
	4.3	Communicate the supervisor about sick animals									
Learner's Signature:			Date:								
Assessor's Signature:			Date:								
IQAM Signature (if sampled)			Date:								
EQAM Signature (if sampled)			Date:								

Unit 008: Biosecurity in Community Animal Health Services

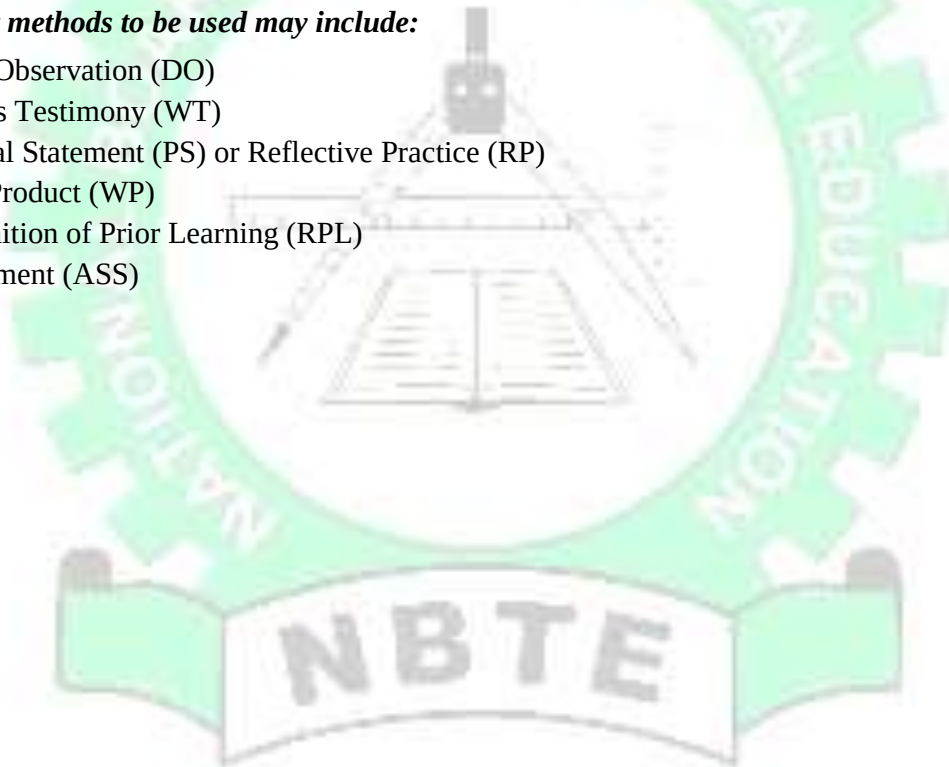
Unit Reference Number:	AGR/CAH/008/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	60 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills of biosecurity in community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 008: BIOSECURITY IN COMMUNITY ANIMAL HEALTH SERVICES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1: <i>Explain basic biosecurity principles</i>	1.1	Explain biosecurity in animal health.			
	1.2	Describe how disease can spread through people, animals, equipment, vehicles, feed, water and waste.			
	1.3	Identify clean and dirty areas in livestock environment.			
	1.4	Explain the importance of sanitation, disinfection and waste disposal in disease prevention.			
LO 2: <i>Carry out sanitation in animal health</i>	2.1	Explain sanitation			
	2.2	Explain how to remove manure, litter and waste from assigned animal service areas under supervision.			
	2.3	Explain how to clean feeders, drinkers, cages, pens and simple equipment as instructed.			
	2.4	Describe how to keep clean materials from dirty or contaminated materials during work			
	2.5	Explain the importance of washing hands, footwear and tools after all activities			
LO 3: <i>Assist disinfection procedures</i>	3.1	Explain disinfectant			
	3.2	Identify common disinfectants used in animal environment.			
	3.3	Describe the use of disinfectants			
	3.4	Apply disinfectant only to approved surfaces, tools or materials			
LO 4: <i>Outline animal waste disposal</i>	4.1	Explain types of waste in animal environment			
	4.2	Explain methods of waste disposal e.g. incineration, deep burial etc.			
	4.3	Explain the effects of improper waste disposal			
	4.4	Explain how handling of dead animals			

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		



Unit 009: Feeding, Watering, Housing and Animal Welfare

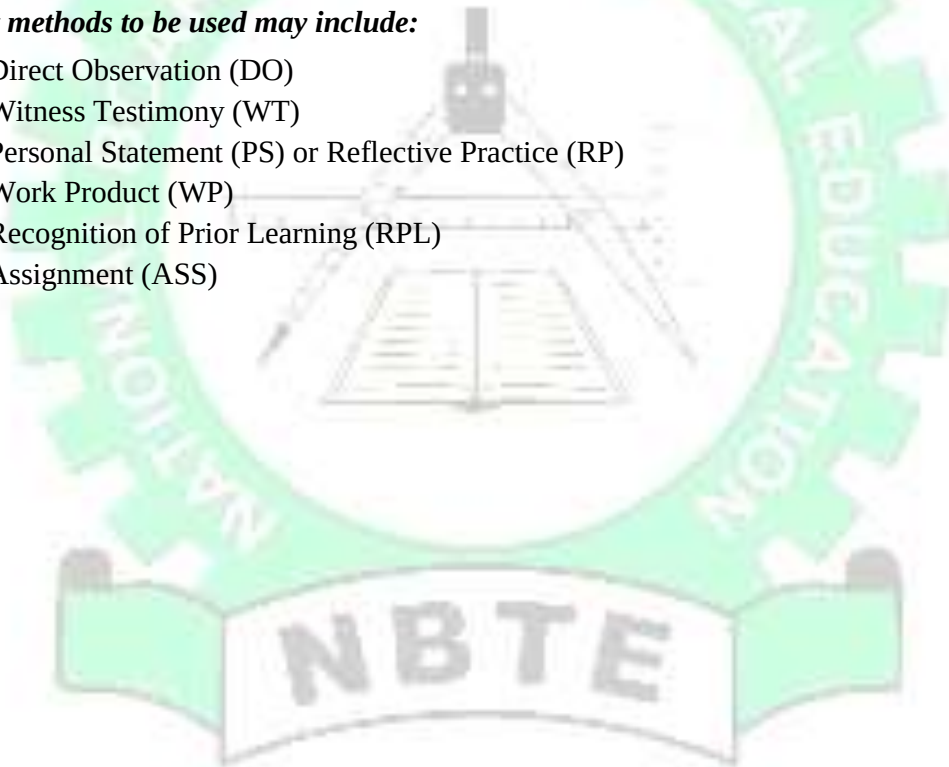
Unit Reference Number:	AGR/CAH/009/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	60 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on health and safety precautions in community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 009: FEEDING, WATERING, HOUSING AND ANIMAL WELFARE

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1:	1.1	List types of feeds			
<i>Identify animal feeds</i>	1.2	Identify common feeds used for cattle, sheep, goats, poultry and pigs			
	1.3	Recognise contaminated and poor quality feeds			
	1.4	Identify feeding equipment			
	1.5	Explain the effect of poor feeding			
LO 2:	2.1	Identify sources of clean water for animal use.			
<i>Identify sources of clean water for animals.</i>	2.2	Explain the importance of water for animal health and production			
	2.3	Identify watering equipment			
LO 3:	3.1	Explain the importance of housing			
<i>Observe Animals housing</i>	3.2	Describe types of housing			
	3.3	Explain the quality of good housing (proper spacing, ventilation and bedding)			
	3.4	Explain the maintenance of housing in Animals (Wet litter and poor drainage)			
LO 4:	4.1	Explain Animal welfare			
<i>Outline Animal welfare requirements</i>	4.2	Explain the importance of animal welfare			
	4.3	List types of cruelty to animals (hunger, injury, neglect, pain or severe stress)			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 010: Animal Health Records

Unit Reference Number: AGR/CAH/010/L1

NSQ Level: 1

Credit Value: 2

Guided Learning Hours: 20

Practice Time: 40

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills of animal health records.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 010: ANIMAL HEALTH RECORDS

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1:	1.1	Explain animal health records			
<i>Identify animal health records</i>	1.2	State the importance of animal health records			
	1.3	Identify types of records			
LO 2:	2.1	Identify the owner (name, phone number and location)			
<i>Recognise sources of information</i>	2.2	Obtain information from the owner			
	2.3	Obtain information from animal attendants/farm workers/farm records			
	2.4	Obtain information from attending animal health officer			
LO 3:	3.1	Explain record keeping.			
<i>Explain animal health record keeping</i>	3.2	Explain the importance of record keeping			
	3.3	Explain the effects of recording unconfirmed or false information			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 011: Animal Disease Prevention Campaigns

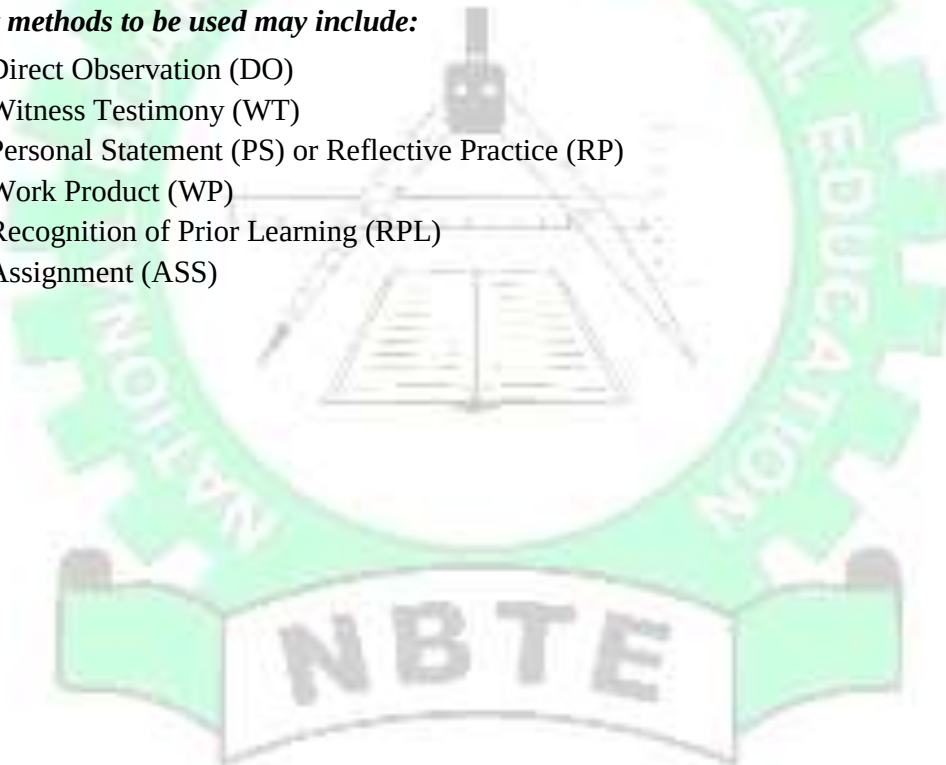
Unit Reference Number:	AGR/CAH/011/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	80 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills of animal disease prevention campaign.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 011: ANIMAL DISEASE PREVENTION CAMPAIGNS

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1:	1.1	Explain Animal disease prevention			
Explain animal disease prevention campaigns	1.2	State types of Animal disease prevention campaign			
	1.3	State the importance of Animal disease prevention campaigns .			
	1.4	Identify the roles of members of the Animal disease prevention campaign team			
LO 2:	2.1	Explain planning			
<i>Assist in planning campaign activities</i>	2.2	Explain the steps in animal disease prevention campaign			
	2.3	Explain the importance of budget			
LO 3:	3.1	Explain the steps in campaign implementations			
<i>Assist in campaign implementation</i>	3.2	Describe the roles of community animal health worker in campaign			
	3.3	Explain post campaign activities			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

Unit 012: Zoonoses and Notifiable Diseases

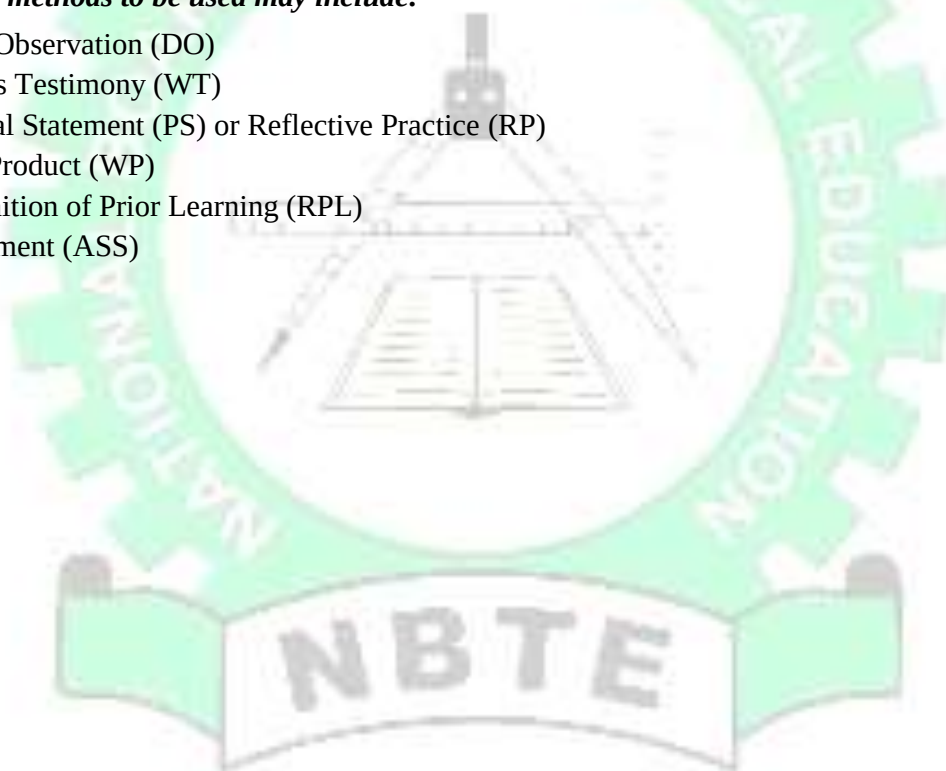
Unit Reference Number:	AGR/CAH/012/L1
NSQ Level:	1
Credit Value:	2
Guided Learning Hours:	20
Practice Time:	50 hours

Unit Purpose: This unit is designed to equip the learners with basic knowledge and skills on health and safety precautions in community animal health services.

Unit assessment requirements/evidence requirements: Assessment must be carried out in both a real workplace and a training environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Witness Testimony (WT)
3. Personal Statement (PS) or Reflective Practice (RP)
4. Work Product (WP)
5. Recognition of Prior Learning (RPL)
6. Assignment (ASS)



UNIT 012: ZOONOSSES AND NOTIFIABLE DISEASES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.			
The learner will:		The learner can:									
LO 1: <i>Explain zoonoses</i>	1.1	Explain zoonoses									
	1.2	Identify animal species associated with zoonotic diseases.									
	1.3	Explain the modes of transmission of zoonotic diseases									
	1.4	Explain the prevention of zoonoses									
LO 2: <i>Identify diseases common to man and animal</i>	2.1	State diseases common to humans and poultry. (influenza)									
	2.2	List diseases common to humans and companion animals. (rabies, toxoplasmosis)									
	2.3	List diseases common to man and ruminants (anthrax, brucellosis)									
LO 3: <i>Recognise notifiable diseases</i>	3.1	Explain notifiable diseases									
	3.2	List the animals that have notifiable diseases									
	3.3	Explain the importance of reporting notifiable diseases									
	3.4	List notifiable diseases.									
Learner's Signature:			Date:								
Assessor's Signature:			Date:								
IQAM Signature (if sampled)			Date:								
EQAM Signature (if sampled)			Date:								

Unit 013: FIRST AID IN COMMUNITY ANIMAL HEALTH SERVICE

Unit Reference Number: AGR/CAH/013/L1
NSQ Level: 1
Credit Value: 2
Guided Learning Hours: 20
Practice Time: 40

Unit Purpose: This unit is designed to equip learners with the knowledge and skills to provide simple first aid in community animal health service.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Question and Answer (QA) Oral/Written
3. Witness Testimony (WT)
4. Personal Statement (PS) or Reflective Practice (RP)
5. Work Product (WP)
6. Recognition of Prior Learning (RPL)
7. Assignment (ASS)

UNIT 013: FIRST AID IN COMMUNITY ANIMAL HEALTH SERVICE

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page No.
The learner will:		The learner can:			
LO 1: <i>Explain animal first aid</i>	1.1	Explain animal first aid			
	1.2	Explain the conditions that require first aid (wounds, burns, weakness, heat stress etc.)			
	1.3	Describe the types of first aid.			
	1.4	Explain the outcomes of first aid			
LO 2: <i>Identify first aid equipment</i>	2.1	List types of first aid materials			
	2.2	Describe the uses of first aid materials			
	2.3	Carry out maintenance of first aid equipment			
LO 3: <i>Outline first aid procedure</i>	3.1	Recognise the physical condition of the animal			
	3.2	Identify the injury			
	3.3	Use first aid on identified injuries			
Learner's Signature:			Date:		
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		

NATIONAL SKILLS QUALIFICATION (NSQ)

LEVEL 2

COMMUNITY ANIMAL HEALTH



JULY 2026

GENERAL INFORMATION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in **Community Animal Health** for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing competencies necessary to support in **Community Animal Health at NSQ Level 2**.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

The qualification is designed to produce competent community animal health assistant with knowledge, skills, and attitude required to perform routine community animal health activities under minimal supervision using standard operating procedures and appropriate tools.

QUALIFICATION REQUIREMENTS

All Candidates must be:

- At least sixteen (16) years of age
- Medically fit
- Mentally fit (Mental alertness)
- A Nigerian citizen
- Other nationals should present International passport, residence permit or Parent work permit.
- Vetted
- Interest in animal health and related support operations;
- Ability to carry out routine practical tasks with minimal supervision.

QUALIFICATION OBJECTIVES

At the end of this qualification, the learner should be able to:

- i. Work safely in community animal health practice
- ii. Communicate effectively with livestock owners, community members, and other professionals.
- iii. Demonstrate teamwork and professional ethics in animal health services
- iv. Perform animal identification, handling, restraint, and welfare operations safely
- v. Conduct clinical observation and measure basic vital signs
- vi. Assist with vaccination support and cold chain management
- vii. Carry out parasite control and strategic deworming support
- viii. Participate in disease surveillance, reporting, and sample handling
- ix. Ensure proper veterinary product handling and prevention of Antimicrobial Resistance (AMR)
- x. Deliver animal nutrition, housing, and welfare extension
- xi. Maintain records, mobile reporting, and service documentation
- xii. Provide specialized poultry health support
- xiii. Provide specialized small ruminant health support
- xiv. Engage in community health support for rabies prevention and control

NATIONAL SKILLS QUALIFICATION (NSQ) TABLE

Mandatory Units

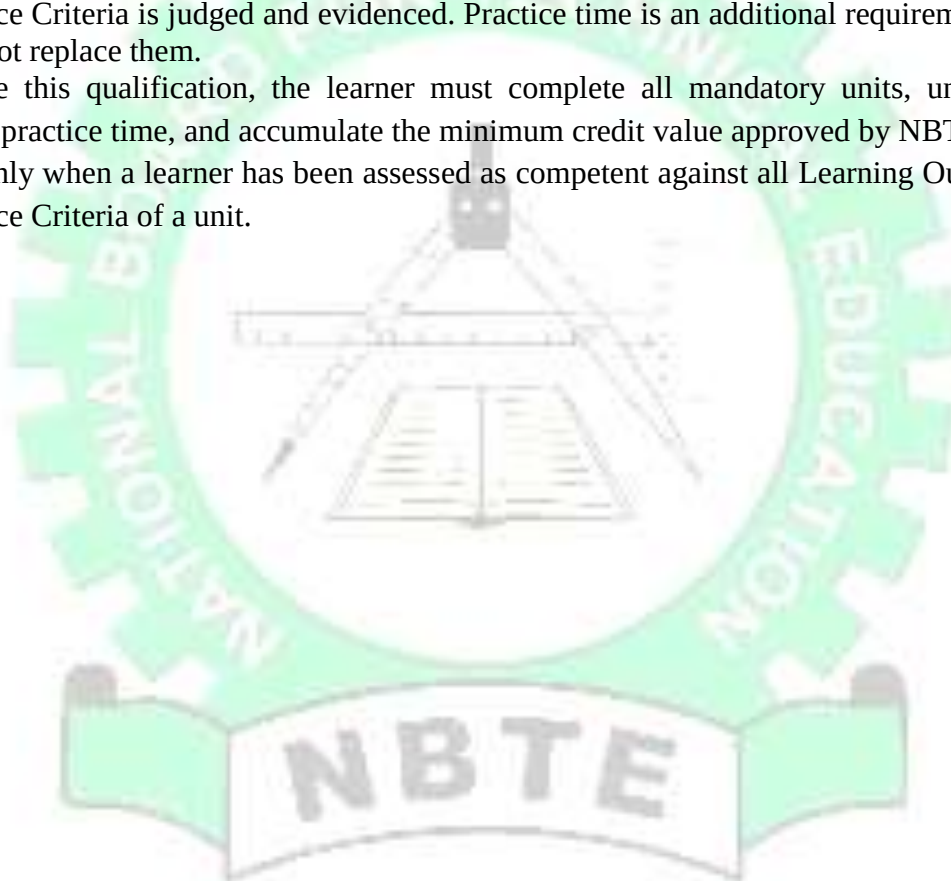
S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours	Practice Time	Remark
1.	AGR/CAH/001/L2	Work Safely in Community Animal Health Practice	1	10	20	Mandatory
2.	AGR/CAH/002/L2	Communication in Community Animal Health Services	1	10	20	Mandatory
3.	AGR/CAH/003/L2	Teamwork and Professional Ethics in Animal Health Services	1	10	20	Mandatory
4.	AGR/CAH/004/L2	Animal Identification, Handling, Restraint and Welfare	3	30	80	Mandatory
5.	AGR/CAH/005/L2	Clinical Observation and Vital Signs	3	30	80	Mandatory
6.	AGR/CAH/006/L2	Vaccination Support and Cold Chain Management	3	30	80	Mandatory
7.	AGR/CAH/007/L2	Parasite Control and Strategic Deworming Support	3	30	80	Mandatory
8.	AGR/CAH/008/L2	Disease Surveillance, Reporting and Sample Handling	3	30	80	Mandatory
9.	AGR/CAH/009/L2	Veterinary Product Handling and Prevention of AMR	3	30	80	Mandatory
10	AGR/CAH/010/L2	Animal Nutrition, Housing, Welfare and Extension	2	20	50	Mandatory
11	AGR/CAH/011/L2	Reporting and Service Documentation	2	20	40	Mandatory
12	AGR/CAH/012/L2	Poultry Health Services	2	20	60	Mandatory
13	AGR/CAH/013/L2	Small Ruminant Health Support	2	20	55	Mandatory
14	AGR/CAH/014/L2	Community Health Support for Rabies prevention and control	2	20	55	Mandatory
	TOTAL		31	310	800	

QUALIFICATION STRUCTURE

This qualification comprises a total of fourteen (14) Mandatory Units, with a credit value of 31 and 310 Guided Learning Hours (GLH) across the full qualification. One (1) credit is equivalent to ten (10) GLH. Guided Learning Hours are the time a learner spends in the classroom, workshop and laboratory of the Skills Training Centre (STC), being taught, instructed, supervised or assessed by a qualified trainer, facilitator or assessor.

In addition to the GLH, the qualification requires at least twice or thrice the GLH as practice time. Practice time is the time a learner is expected to spend applying the skills of each unit in a real workplace environment, carrying out the same tasks repeatedly until performance becomes consistent, accurate and habitual to the standard the qualification demands. It is undertaken under the guidance of a workplace supervisor, recorded in the learner's logbook and duly endorsed. Practice time is the principal setting where core assessment is conducted. It is through repeated performance in the workplace that a learner's achievement of the Learning Outcomes and Performance Criteria is judged and evidenced. Practice time is an additional requirement to GLH and does not replace them.

To achieve this qualification, the learner must complete all mandatory units, undertake the prescribed practice time, and accumulate the minimum credit value approved by NBTE. Credit is awarded only when a learner has been assessed as competent against all Learning Outcomes and Performance Criteria of a unit.



GENERAL GUIDE

Unit Title	Provides a clear explanation of the content of the unit
Unit Number	The unique number assigned to the unit
Unit Reference	The unique reference number given to each unit at qualification approval by NBTE
Unit Level	Denotes the level of the unit within the National Skills Qualification framework NSQF
Unit Credit Value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit Aim	Provides a brief outline of the unit content
Learning Outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning
Assessment Criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met
Unit Assessment Guide	Any additional guidance provided to support the assessment of the unit
Unit Guided Learning Hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification

UNIT 001: Work Safely in Community Animal Health Practice

Unit Reference Number: AGR/CAH/001/L2
NSQ Level: 2
Credit Value: 1
Guided Learning Hours: 10
Practice Time: 20 hours

Unit Purpose: This unit is designed to equip learners with the knowledge and skills required to assess risk, apply personal protection, maintain biosecurity between premises and respond to incidents when carrying out community animal health activities with minimal supervision.

Unit Purpose: This unit equips the learner with the knowledge and skills required to inspect routine hazards, use safety controls, implement established procedures and respond to incidents in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 001: WORK SAFELY IN COMMUNITY ANIMAL HEALTH PRACTICE

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.	
The learner will:		The learner can:							
LO 1: Assess risks before and during community animal health activities	1.1	Carry out a hazard check on arrival at each premises							
	1.2	Assess the risks associated with the species, facilities and task to be performed							
	1.3	Select control measures appropriate to the assessed risk							
	1.4	Communicate identified risks to the livestock owner and record them							
LO 2: Apply personal protection and safe working procedures in the field	2.1	Select and wear personal protective equipment appropriate to the task and species							
	2.2	Apply safe restraint and handling procedures for the species being attended							
	2.3	Handle needles, blades and other sharps in accordance with safe procedures							
	2.4	Clean, maintain and store personal protective equipment and instruments after use							
LO 3: Apply biosecurity measures between premises to prevent disease spread	3.1	Clean and disinfect footwear, clothing and equipment between premises							
	3.2	Sequence farm visits so as to reduce the risk of transferring infection							
	3.3	Apply isolation and movement-control advice where disease is suspected							
	3.4	Confirm that biosecurity procedures are completed before leaving each premises							
LO 4: Respond to and report incidents, injuries and exposures	4.1	Administer or obtain first aid for injuries, bites and scratches							
	4.2	Apply post-exposure procedures following suspected zoonotic exposure							
	4.3	Report incidents, near-misses and unsafe conditions through the established channel							
	4.4	Complete incident and exposure records accurately and promptly							
Learner's Signature:			Date:						
Assessor's Signature:			Date:						

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type		Evidence Ref. Page No.
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		



UNIT 002: **Communication in Community Animal Health Services**

Unit Reference Number: AGR/CAH/002/L2

NSQ Level: 2

Credit Value: 1

Guided Learning Hours: 10

Practice Time: 20 hours

Unit Purpose: This unit equips the learner with the knowledge and skills required to use routine information, communicate with customers and co-workers, operate communication tools and compile routine reports in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 002: COMMUNICATION IN COMMUNITY ANIMAL HEALTH SERVICES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page No.
The learner will:		The learner can:				
LO 1: <i>Identify sources of information in animal health environment</i>	1.1	Use a simple verbal means to pass necessary information in animal health environment				
	1.2	Use a simple non- verbal means to pass necessary information in animal health environment				
	1.3	Identify symbols and signs appropriately				
LO 2: <i>Communicate effectively in work environment</i>	2.1	Identify various methods of communication in the work environment				
	2.2	Communicate effectively in a work environment to the right personnel using various methods of communication				
	2.3	Observe information effectively using symbols, signs and codes				
	2.4	Observe instructions in line with ethics of the work environment				
LO 3: <i>Apply information flow and confidentiality procedures</i>	3.1	Relate appropriately with the sources of information				
	3.2	Use the various information flow systems in a work environment				
	3.3	Use information sources to address challenges in a work environment				
	3.4	Explain information confidentiality				
	3.5	Explain the importance of information confidentiality				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 003: Teamwork and Professional Ethics in Animal Health Services

Unit Reference Number: AGR/CAH/003/L2
NSQ Level: 2
Credit Value: 1
Guided Learning Hours: 10
Practice Time: 20 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to develop competence in teamwork, ethical conduct and responsible service delivery.

Unit Purpose: This unit equips the learner with the knowledge and skills required to use routine information, communicate with customers and co-workers, operate communication tools and compile routine reports in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 003: TEAMWORK AND PROFESSIONAL ETHICS IN ANIMAL HEALTH SERVICES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.			
LO 1: <i>Work within a community animal health team</i>	1.1	Identify roles of veterinarians, veterinary paraprofessionals, Community Animal Health Workers (CAHWs), extension workers and community leaders								
	1.2	Cooperate with team members during vaccination campaigns and farm visits								
	1.3	Share relevant information without hiding risk signs								
	1.4	Respect chain of command and official reporting channels								
LO 2: <i>Demonstrate ethical service delivery</i>	2.1	Provide service only within approved scope and protocol								
	2.2	Avoid unauthorised medicines or fake products								
	2.3	Treat animal owners with respect								
LO 3: <i>Monitor work responsibilities</i>	3.1	Plan daily assignments with supervisor guidance								
	3.2	Keep appointments with livestock owners								
	3.3	Submit service records on time								
	3.4	Protect tools, materials and official documents from misuse								
LO 4: <i>Promote trust in Animal Health Services</i>	4.1	Give honest advice on referral and preventive care								
	4.2	Avoid rumours and panic during outbreaks								
	4.3	Explain fees or service conditions transparently								
	4.4	Report misconduct or unsafe practice through proper channels								
LO 5: <i>Maintain professional conduct</i>	5.1	Demonstrate punctuality and regular attendance								
	5.2	Show responsibility and accountability in handling tasks								
	5.3	Respect client privacy and values								
	5.4	Report unresolved complaints to the supervisor								
Learner's Signature:			Date:							

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type	Evidence Ref. No.	Page
The learner will:		The learner can:			
Assessor's Signature:			Date:		
IQAM Signature (if sampled)			Date:		
EQAM Signature (if sampled)			Date:		



UNIT 004: Animal Identification, Handling, Restraint and Welfare

Unit Reference Number:	AGR/CAH/004/L2
NSQ Level:	2
Credit Value:	3
Guided Learning Hours:	30
Practice Time	80 hours

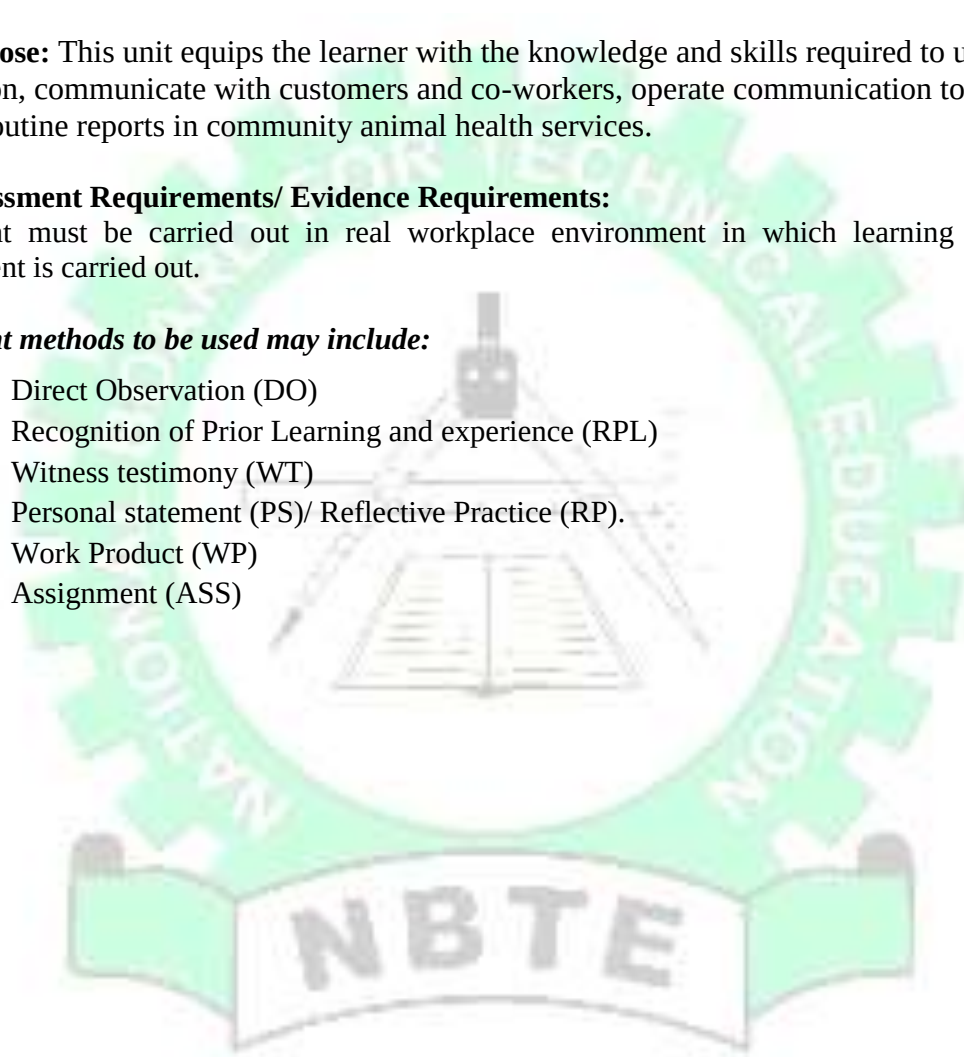
Unit Purpose: This unit equips the learner with the knowledge and skills required to use routine information, communicate with customers and co-workers, operate communication tools and compile routine reports in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 004: ANIMAL IDENTIFICATION, HANDLING, RESTRAINT AND WELFARE

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type					Evidence Ref. Page No.	
The learner will:		The learner can:							
LO 1: <i>Carry out Animal identification activities</i>	1.1	Explain animal identification							
	1.2	List the importance of animal identification							
	1.3	Identify the various methods of animal identification							
	1.4	State the advantages and disadvantages of the methods							
LO 2: <i>Recognise equipment for animal identification</i>	2.1	List equipment used for animal identification							
	2.2	Identify the uses of each piece of equipment in 2.1 above							
	2.3	Carry out maintenance of the equipment							
	2.4	Carry out the proper storage of the equipment							
LO 3: <i>Carry out animal identification for different species</i>	3.1	Carry out large animal identification							
	3.2	Carry out small animal identification							
	3.3	Explain the use of modern identification in animals (micro-chips)							
Learner's Signature:			Date:						
Assessor's Signature:			Date:						
IQAM Signature (if sampled)			Date:						
EQAM Signature (if sampled)			Date:						

UNIT 005: Clinical Observation and Vital Signs

Unit Reference Number: AGR/CAH/005/L2
NSQ Level: 2
Credit Value: 3
Guided Learning Hours: 30
Practice Time: 80 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 005: CLINICAL OBSERVATION AND VITAL SIGNS

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Carry out clinical observation procedure</i>	1.1	Explain clinical observation				
	1.2	Discuss the importance of clinical observation				
	1.3	Explain the procedure for clinical observation				
LO 2: <i>Identify vital signs</i>	2.1	Explain vital signs				
	2.2	Explain the importance of vital signs				
	2.3	List various vital signs (temperature, pulse, respiratory rate)				
	2.4	List the equipment for measuring vital sign (weighing-scale, thermometer)				
LO 3: <i>Measure vital signs</i>	3.1	Take rectal temperature				
	3.2	Observe breathing rate and pattern				
	3.3	Learn weight estimation				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 006: Vaccination Support and Cold Chain Management

Unit Reference Number: AGR/CAH/006/L2
NSQ Level: 2
Credit Value: 3
Guided Learning Hours: 30
Practice Time: 80 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 006: VACCINATION SUPPORT AND COLD CHAIN MANAGEMENT

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Recognise vaccine and vaccination</i>	1.1	Explain vaccine and vaccination				
	1.2	Explain the importance of vaccination				
	1.3	Explain common vaccines used in animals				
	1.4	Explain the types of animals to vaccinate				
	1.5	Identify equipment used for vaccination				
	1.6	Check vaccine label, expiry date, batch number				
LO 2: <i>Explain cold chain</i>	2.1	Explain cold chain				
	2.2	Explain types of cold chain				
	2.3	Explain the importance of cold chain				
LO 3: <i>Carry out safe vaccination activity</i>	3.1	Restrain animals safely				
	3.2	Identify the route of vaccine administration				
	3.3	Observe animals for adverse reactions and report promptly				
	3.4	Carry out proper disposal of used vaccine equipment				
LO 4: <i>Report vaccination</i>	4.1	Record owner, species, number vaccinated and date				
	4.2	Record vaccine name, batch number and expiry date				
	4.3	Record wastage and leftover vaccine				
	4.4	Report campaign activity to supervisor				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 007: Parasite Control and Strategic Deworming Support

Unit Reference Number: AGR/CAH/007/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30

Practice Time: 80 hours

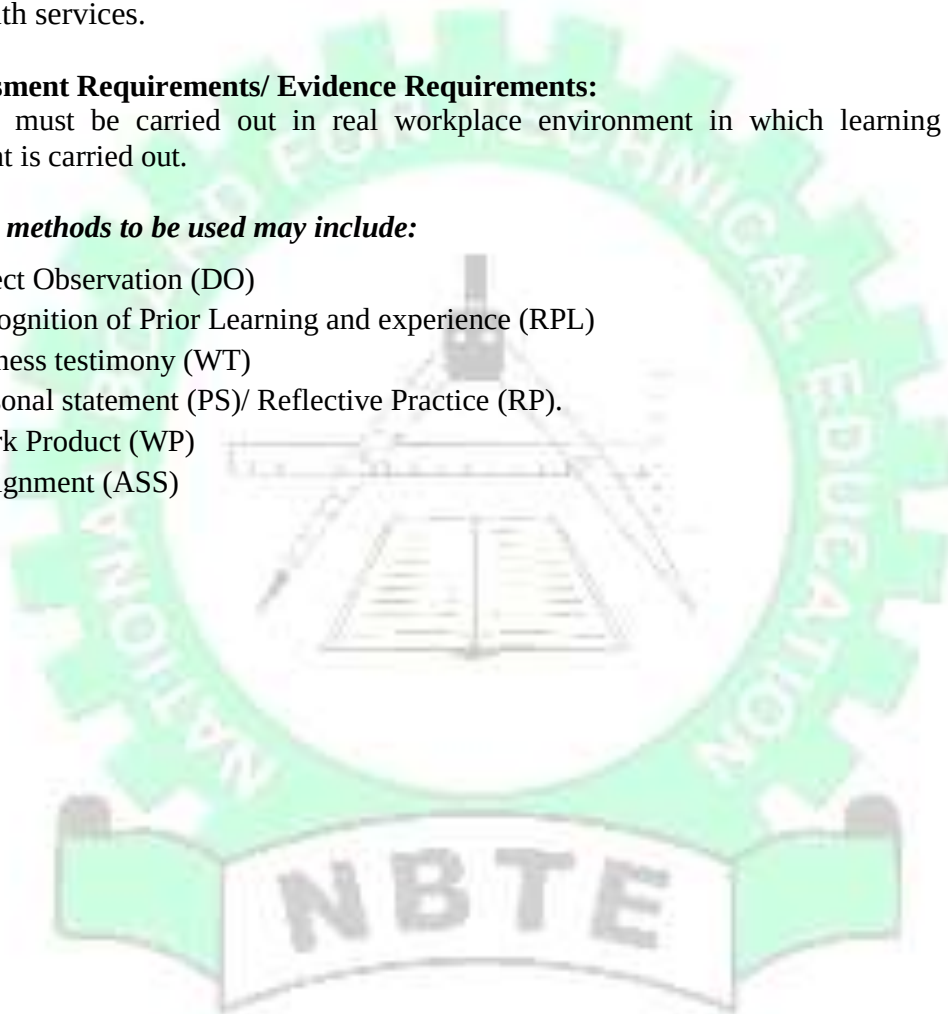
Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 007: PARASITE CONTROL AND STRATEGIC DEWORMING SUPPORT

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1:	1.1	Explain parasites				
<i>Identify common parasites</i>	1.2	Explain types of parasites (external and internal parasites)				
	1.3	State the importance of parasites in animal health				
LO 2:	2.1	Explain parasites control				
<i>Explain the importance of parasite control</i>	2.2	State the importance of parasites control				
	2.3	State how parasites affect productivity				
LO 3:	3.1	Explain strategic deworming				
<i>Implement strategic deworming</i>	3.2	State the importance of strategic deworming				
	3.3	Describe the process of strategic deworming				
	3.4	Observe animals after treatment and report adverse events				
LO 4:	4.1	Explain anthelmintic and acaricides				
<i>Carry out Parasites Control Activity</i>	4.2	Explain the importance of anthelmintic and acaricides				
	4.3	Identify suspected treatment failure				
	4.4	Observe animals for adverse reactions and report promptly				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 008: Disease Surveillance, Reporting and Sample Handling

Unit Reference Number: AGR/CAH/008/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30

Practice Time: 80 hours

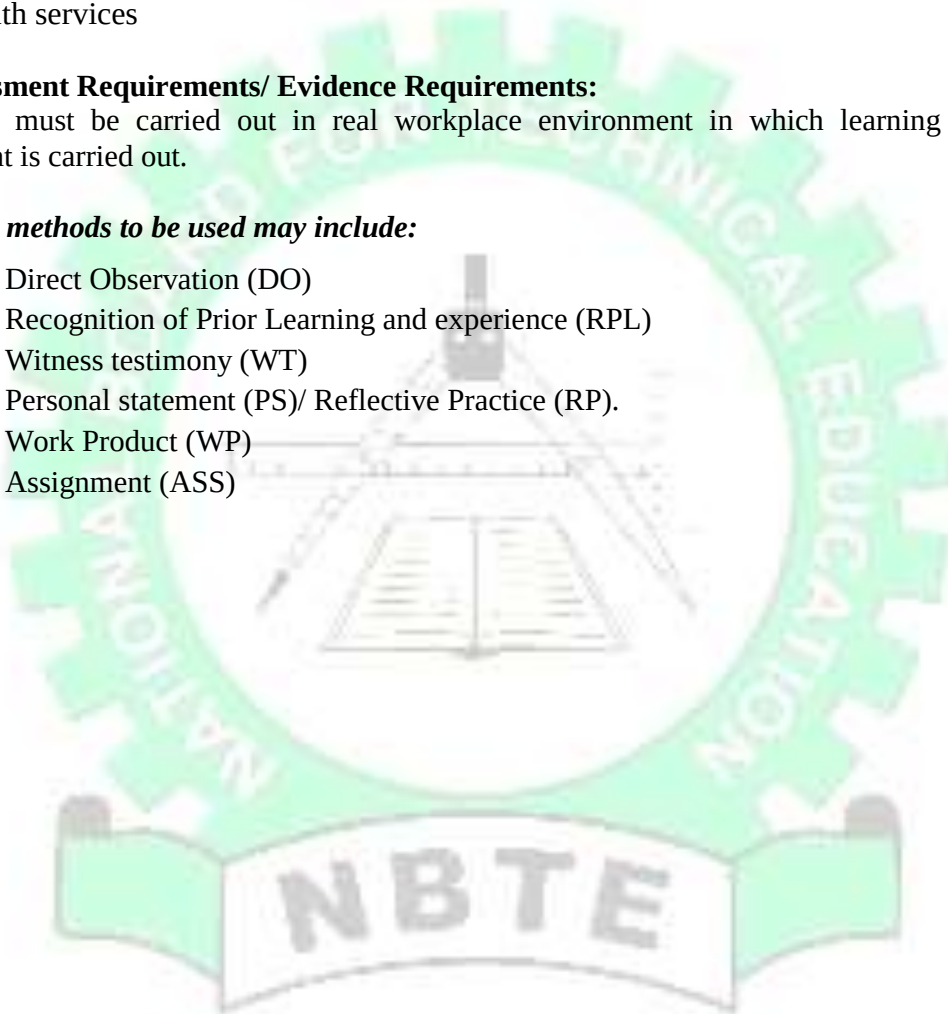
Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 008: DISEASE SURVEILLANCE, REPORTING AND SAMPLE HANDLING

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1:	1.1	Explain disease surveillance				
<i>Explain disease surveillance</i>	1.2	State the importance of disease surveillance				
	1.3	Identify the steps in disease surveillance				
LO 2:	2.1	Identify the tools use for disease surveillance				
<i>Identify tools for disease surveillance</i>	2.2	Explain the various uses of the tools				
	2.3	Identify various surveillance software (NADIS etc)				
LO 3:	3.1	Explain early warning system				
<i>Identify early warning system</i>	3.2	State the importance of early warning system				
	3.3	Identify tools used for early warning system				
LO 4:	4.1	Explain sampling				
<i>Handle sample</i>	4.2	Describe types of samples				
	4.3	Describe methods of sample collection				
	4.4	Describe how to store samples				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 009: Veterinary Product Handling and Prevention of Anti-microbial Resistance (AMR)

Unit Reference Number: AGR/CAH/009/L2

NSQ Level: 2

Credit Value: 3

Guided Learning Hours: 30

Practice Time: 80 hours

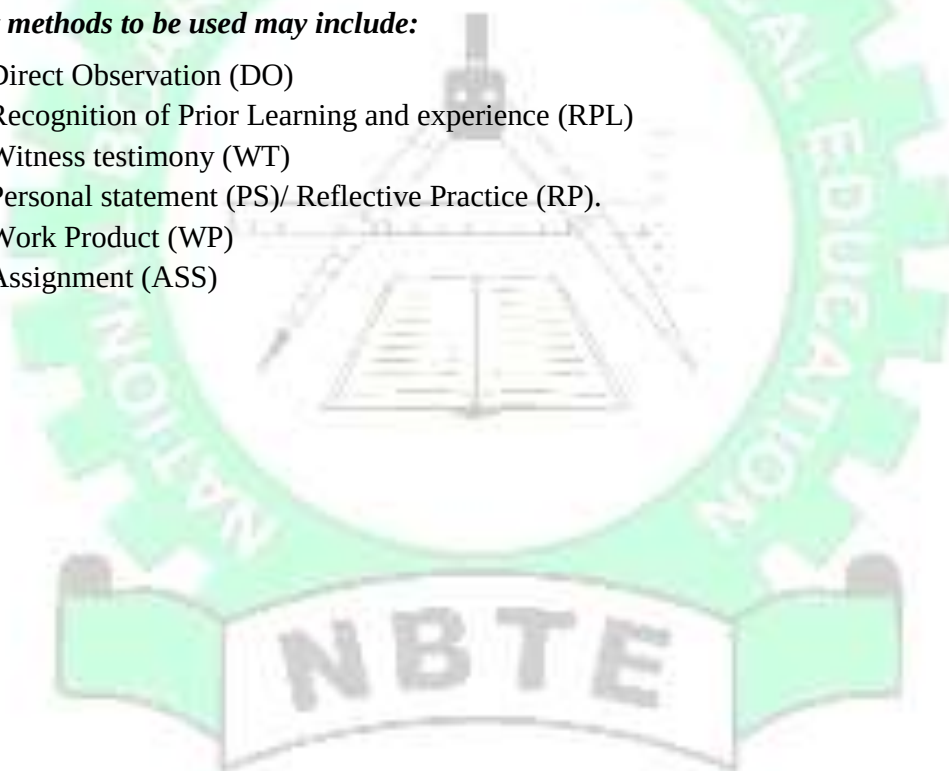
Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 009: VETERINARY PRODUCT HANDLING AND PREVENTION OF ANTI-MICROBIAL RESISTANCE (AMR)

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA The learner can:	Evidence Type				Evidence Ref. Page No.			
LO 1: <i>Identify veterinary products</i>	1.1	Identify various categories of veterinary product								
	1.2	List example of veterinary product from each of the categories								
	1.3	Describe storage and handling of veterinary products								
LO 2: <i>Carry out storage and transportation of veterinary products</i>	2.1	Store products according to manufacturer's instructions								
	2.2	Describe transportation of veterinary products								
	2.3	Explain how to separate medicines from food, feed and household items								
	2.4	Describe simple stock and movement records								
LO 3: <i>Identify antimicrobial resistance</i>	3.1	Explain antimicrobial resistance								
	3.2	List the importance of antimicrobial resistance								
	3.3	Describe antimicrobial stewardship								
	3.4	Explain withdrawal period for milk, eggs and meat								
	3.5	Describe adverse reactions, suspected fake products and treatment failure								
	3.6	Take medicine stock and transmit records to supervisor.								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							

UNIT 010: Animal Nutrition, Housing, Welfare and Extension

Unit Reference Number: AGR/CAH/010/L2
NSQ Level: 2
Credit Value: 2
Guided Learning Hours: 20
Practice Time 50 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 010: ANIMAL NUTRITION, HOUSING, WELFARE AND EXTENSION

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Assess feeding and watering practices</i>	1.1	Recognise feed type, feed quality and feeding frequency				
	1.2	Identify signs of feed spoilage, contamination and shortage				
	1.3	Determine water access, cleanliness and container condition				
	1.4	Record practical nutrition problems affecting animal health				
LO 2: <i>Assess housing and environmental conditions</i>	2.1	Describe ventilation, drainage, bedding, stocking density and protection from weather				
	2.2	Identify housing hazards such as sharp objects, broken floors and wet litter				
	2.3	Identify heat stress and cold stress risks				
	2.4	Recommend simple improvements in local resources				
LO 3: <i>Promote welfare-friendly practices</i>	3.1	Explain the basic welfare needs				
	3.2	Advise against cruelty (beating, overloading and cruel restraint)				
	3.3	Encourage prompt care for injured or sick animals				
	3.4	Report neglect or cruelty through proper channels				
LO 4: <i>Deliver Farmer Extension Messages</i>	4.1	Use simple demonstrations during farm visits				
	4.2	Advise animal owners on welfare				
	4.3	Use local language and culturally respectful examples				
	4.4	Document extension message delivered and farmer's response				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 011: Reporting and Service Documentation

Unit Reference Number: AGR/CAH/011/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20

Practice Time: 40 hours

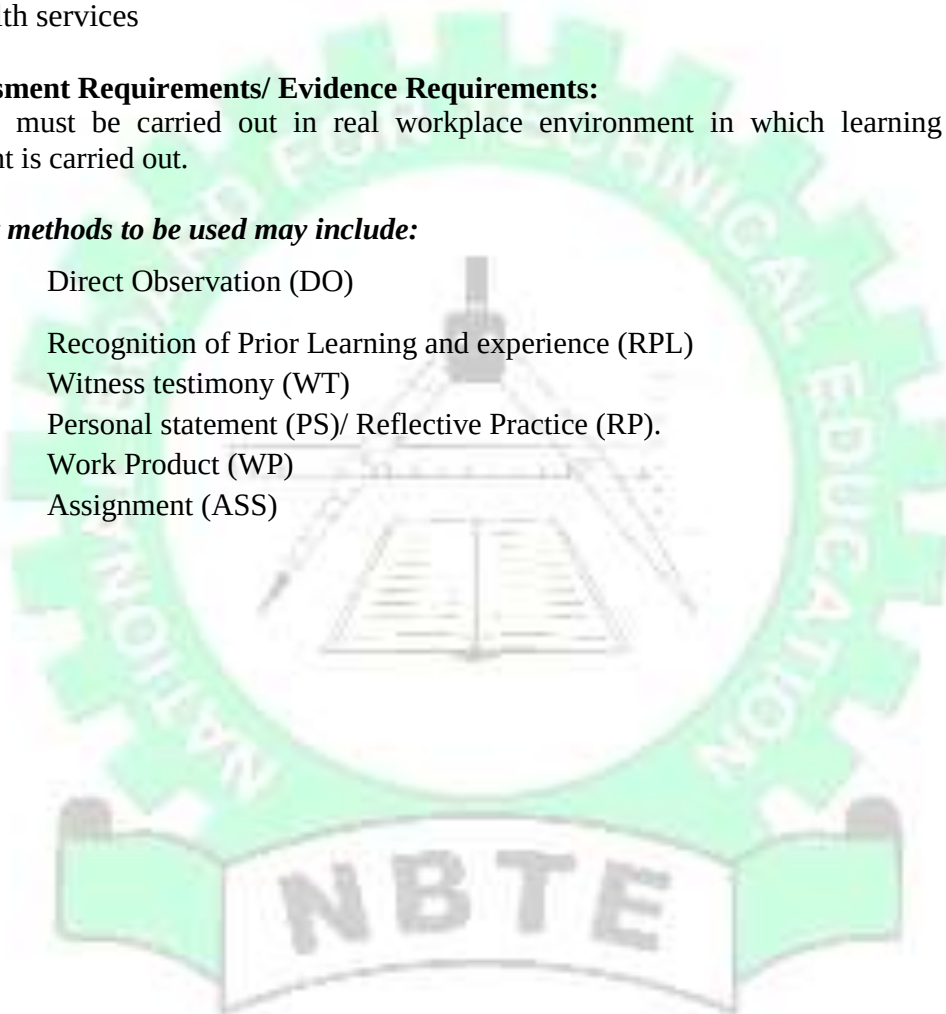
Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 011: REPORTING AND SERVICE DOCUMENTATION

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Maintain service records</i>	1.1	Record client identity(name, gender, phone numbers), service location, species and service provided				
	1.2	Record products used, batch numbers and quantities				
	1.3	Record referral and follow-up				
	1.4	Avoid alteration or falsification of records				
LO 2: <i>Use mobile reporting tools</i>	2.1	Enter data into approved digital platform correctly				
	2.2	Capture date, time, location and simple photographs				
	2.3	Submit reports to the supervisor through digital platform				
	2.4	Protect device and client information from unauthorised access				
LO 3: <i>Prepare summaries of routine activities</i>	3.1	Record number of visits, animals treated and cases referred				
	3.2	Record vaccination, deworming and mortality				
	3.3	Identify trends that requires supervisor's attention				
	3.4	Submit daily, weekly or monthly report as instructed				
LO 4: <i>Protect data quality and confidentiality</i>	4.1	Check entries for completeness before submission				
	4.2	Correct errors transparently with supervisor's approval				
	4.3	Keep client information confidential except for official disease reporting				
	4.4	Store paper records safely and neatly				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 012: Poultry Health Services

Unit Reference Number: AGR/CAH/012/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20

Practice Time: 60 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 012: POULTRY HEALTH SERVICES

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Identify signs of ill health poultry flock</i>	1.1	Observe feed intake, water intake, posture, feather condition and droppings				
	1.2	Identify signs of respiratory distress, diarrhoea, weakness and sudden death				
	1.3	Record number of sick and dead birds in the flock				
	1.4	Report unusual clinical signs				
LO 2: <i>Apply poultry biosecurity measures</i>	2.1	Describe poultry housing				
	2.2	Control entry and exit in poultry houses				
	2.3	Disinfect footwear, equipment and cages				
	2.4	Isolate sick birds				
	2.5	Advise owners to avoid mixing birds from unknown sources				
LO 3: <i>Support poultry vaccination and health campaigns</i>	3.1	Prepare the birds for vaccination (area, restraint)				
	3.2	Explain vaccine handling				
	3.3	Record birds vaccinated or attended to under supervision				
LO 4: <i>Carry out poultry welfare and management</i>	4.1	Identify overcrowding, poor ventilation, cold and heat stress				
	4.2	Advise on clean litter, feeders and drinkers				
	4.3	Report cases of diseases with high mortality				
	4.4	Advise on sale and consumption of sick birds				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 013: Small Ruminant Health Support

Unit Reference Number: AGR/CAH/013/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20

Practice Time: 55 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 013: SMALL RUMINANT HEALTH SUPPORT

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Identify signs of ill health in sheep and goats</i>	1.1	Observe feed intake, water intake, posture, coat condition, movement and body condition				
	1.2	Identify diarrhoea, nasal discharge, mouth lesions, wounds and lameness				
	1.3	Identify signs suggestive of PPR and report promptly				
	1.4	Record number of affected animals				
	1.5	Report unusual clinical signs				
LO 2: <i>Carry out animal handling and restraint</i>	2.1	Prepare ropes and handling area safely				
	2.2	Describe restraint in sheep and goats humanely for physical and clinical examination				
	2.3	Describe equipment use for restraint				
LO 3: <i>Carry out parasite control and preventive care</i>	3.1	Identify ticks, lice, mange and signs of internal parasite burden				
	3.2	Explain methods of control of external and internal parasites				
	3.3	Describe deworming				
	3.4	Support vaccination campaign preparation				
LO 4: <i>Advise livestock owners on simple management</i>	4.1	Inform on clean housing, feeding and water access				
	4.2	Encourage isolation of sick animals and early reporting				
	4.3	Explain danger of buying sick animals from markets				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

UNIT 014: **Community Health Support for Rabies Prevention and Control**

Unit Reference Number: AGR/CAH/014/L2

NSQ Level: 2

Credit Value: 2

Guided Learning Hours: 20

Practice Time: 55 hours

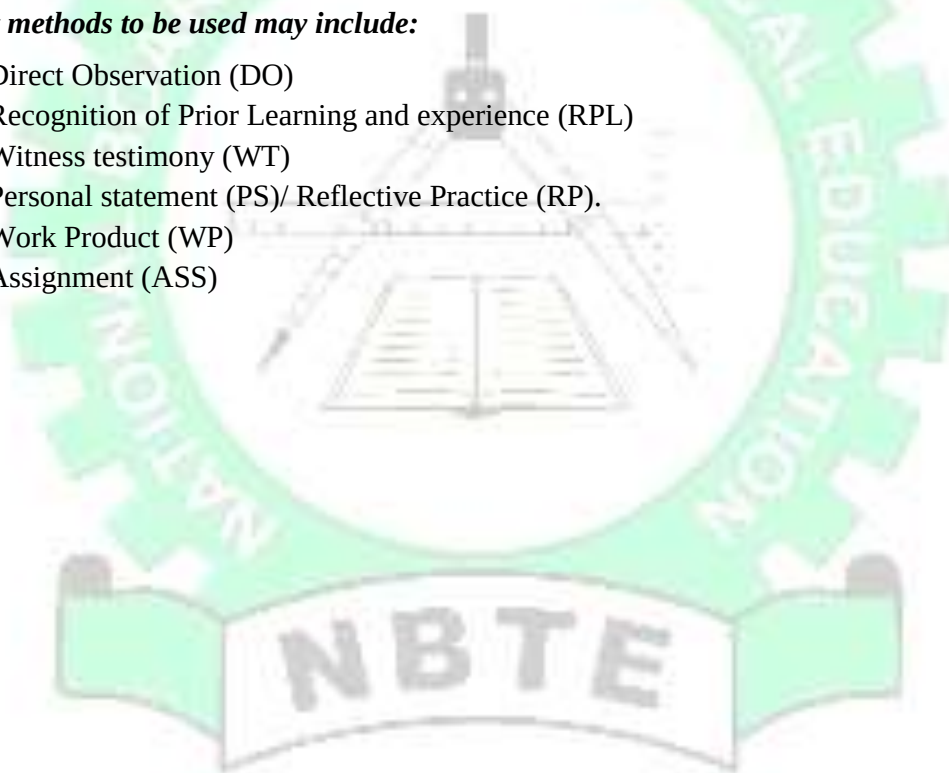
Unit Purpose: This unit is designed to equip learners with knowledge and skills in community animal health services.

Unit Assessment Requirements/ Evidence Requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 014: COMMUNITY HEALTH SUPPORT FOR RABIES PREVENTION AND CONTROL

LEARNING OUTCOME (LO)		PERFORMANCE CRITERIA	Evidence Type		Evidence Ref. No.	Page
The learner will:		The learner can:				
LO 1: <i>Explain rabies risk in communities</i>	1.1	Explain rabies as a serious zoonotic disease				
	1.2	Describe first aid in dog and cat bites				
	1.3	State the importance of dog vaccination and responsible ownership				
	1.4	Explain the importance of urgent reporting of suspected rabies cases to supervisor				
LO 2: <i>Carry out safe handling of dog and cat</i>	2.1	Describe safe dog and cat handling and restraint				
	2.2	List of equipment for dog and cat restraints				
	2.3	Demonstrate the application of restraint equipment				
	2.4	Describe how to keep children and bystanders away from risky animals				
LO 3: <i>Assist in rabies vaccination campaigns</i>	3.1	Describe rabies vaccination campaign				
	3.2	State the importance of the campaign				
	3.3	Describe the Equipment for rabies campaign				
	3.4	Demonstrate how to fill the vaccination card				
	3.5	Keep records of dogs and cats vaccinated				
LO 4: <i>Refer for bites and suspected cases</i>	4.1	Advise dog and cat bites victims				
	4.2	Report suspected rabid animals				
	4.3	Refer victim to nearest health facility				
	4.4	Record location, owner and exposure details during referral				
Learner's Signature:			Date:			
Assessor's Signature:			Date:			
IQAM Signature (if sampled)			Date:			
EQAM Signature (if sampled)			Date:			

NATIONAL SKILLS QUALIFICATION (NSQ)

LEVEL 3

COMMUNITY ANIMAL HEALTH

JULY 2026

GENERAL INFORMATION

OVERVIEW

This qualification is designed for individuals who are interested in pursuing a career in **Community Animal Health** for the award of National Skills Qualifications (NSQ)/National Occupational Standards (NOS). It is aimed at producing competencies necessary to support in **community animal health at NSQ Level 3**.

This qualification is subject to review as and when the need arises.

QUALIFICATION PURPOSE

The qualification is designed to produce competent community animal health technician with knowledge, skills, and attitude required to perform routine community animal health activities using standard operating procedures and appropriate tools.

QUALIFICATION REQUIREMENTS

All Candidates must be:

- At least sixteen (16) years of age
- Medically fit
- Mentally fit (Mental alertness)
- A Nigerian citizen
- Other nationals should present International passport, residence permit or Parent work permit.
- Vetted
- Interest in animal health and related support operations;
- Ability to carry out practical tasks independently and to guide the work of others.

QUALIFICATION OBJECTIVES

At the end of this qualification, the learner should be able to:

- i. Supervise Occupational Health, Safety, and Biosecurity Protocols
- ii. Coordinate Professional Communication and Stakeholder Relations
- iii. Lead Teams and Enforce Workplace Ethics
- iv. Support Disease Surveillance and Outbreak Response
- v. Plan Preventive Herd and Flock Health Programs
- vi. Operate Digital Records and Mobile Reporting Systems
- vii. Support Veterinary Product Management and Pharmacovigilance
- viii. Promote One Health and Drive Public Health Education
- ix. Enforce Animal Welfare, Transport, and Marketing Standards
- x. Monitor Reproductive Health and Referrals
- xi. Maintain Community Animal Health Enterprises.

NATIONAL SKILLS QUALIFICATION (NSQ) TABLE

Mandatory Units

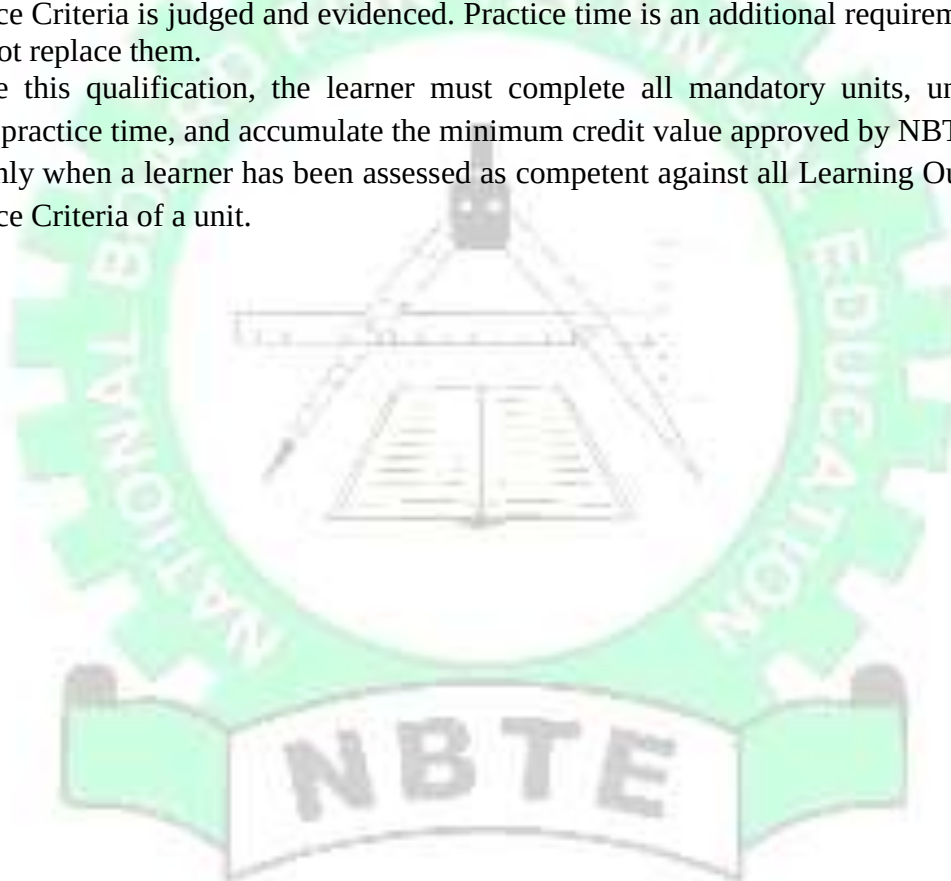
S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours	Practice Time	Remark
1.	AGR/CAH/001/L3	Occupational Health, Safety and Biosecurity Supervision	3	30	100	Mandatory
2.	AGR/CAH/002/L3	Communication in Community Animal Health	3	30	100	Mandatory
3.	AGR/CAH/003/L3	Teamwork and Work Ethics in Community Animal Health	3	30	100	Mandatory
4.	AGR/CAH/004/L3	Community Disease Surveillance and Outbreak Response Support	5	50	230	Mandatory
5.	AGR/CAH/005/L3	Preventive Herd and Flock Health Planning	4	40	200	Mandatory
6.	AGR/CAH/006/L3	Digital Records, Data Management and Mobile Reporting	3	30	120	Mandatory
7.	AGR/CAH/007/L3	Veterinary Products and Pharmacovigilance Support	3	30	150	Mandatory
8.	AGR/CAH/008/L3	One Health, Zoonoses and Public Health Education	5	50	210	Mandatory
9.	AGR/CAH/009/L3	Animal Welfare, Transport and Marketing	3	30	130	Mandatory
10.	AGR/CAH/010/L3	Reproductive Health Monitoring and Referral Coordination	3	30	180	Mandatory
11.	AGR/CAH/011/L3	Community Animal Health Enterprise and Service Management	4	40	180	Mandatory
TOTAL			39	390	1700	

QUALIFICATION STRUCTURE

This qualification comprises a total of thirty nine (39) Mandatory Units, with a credit value of 39 and 390s Guided Learning Hours (GLH) across the full qualification. One (1) credit is equivalent to ten (10) GLH. Guided Learning Hours are the time a learner spends in the classroom, workshop and laboratory of the Skills Training Centre (STC), being taught, instructed, supervised or assessed by a qualified trainer, facilitator or assessor.

In addition to the GLH, the qualification requires at least twice or thrice the GLH as practice time. Practice time is the time a learner is expected to spend applying the skills of each unit in a real workplace environment, carrying out the same tasks repeatedly until performance becomes consistent, accurate and habitual to the standard the qualification demands. It is undertaken under the guidance of a workplace supervisor, recorded in the learner's logbook and duly endorsed. Practice time is the principal setting where core assessment is conducted. It is through repeated performance in the workplace that a learner's achievement of the Learning Outcomes and Performance Criteria is judged and evidenced. Practice time is an additional requirement to GLH and does not replace them.

To achieve this qualification, the learner must complete all mandatory units, undertake the prescribed practice time, and accumulate the minimum credit value approved by NBTE. Credit is awarded only when a learner has been assessed as competent against all Learning Outcomes and Performance Criteria of a unit.



GENERAL GUIDE

Unit Title	Provides a clear explanation of the content of the unit
Unit Number	The unique number assigned to the unit
Unit Reference	The unique reference number given to each unit at qualification approval by NBTE
Unit Level	Denotes the level of the unit within the National Skills Qualification framework NSQF
Unit Credit Value	The value that has been given to the unit based on the expected learning time for an average learner. 1 credit = 10 learning hours
Unit Aim	Provides a brief outline of the unit content
Learning Outcome	A statement of what a learner will know, understand or be able to do, as a result of a process of learning
Assessment Criteria	A description of the requirements a learner must achieve to demonstrate that a learning outcome has been met
Unit Assessment Guide	Any additional guidance provided to support the assessment of the unit
Unit Guided Learning Hours	The average number of hours of supervised or directed study time or assessment required to achieve a qualification or unit of a qualification

UNIT 001: Occupational Health, Safety and Biosecurity Supervision

Unit Reference Number: AGR/CAH/001/L3

NSQ Level: 3

Credit Value: 3

Guided Learning Hours: 30

Practice Time: 100 hours

Unit Purpose: This unit equips the learner with the knowledge and skills required to assess workplace risks, implement and monitor safety controls, coordinate safe operating procedures and manage incidents in community animal health services.

Unit assessment requirements/evidence requirements: Assessment may be carried out in real workplace environment where learning and human activities are normally conducted. However, simulation techniques may also be adopted to replace or enhance real-life experiences.

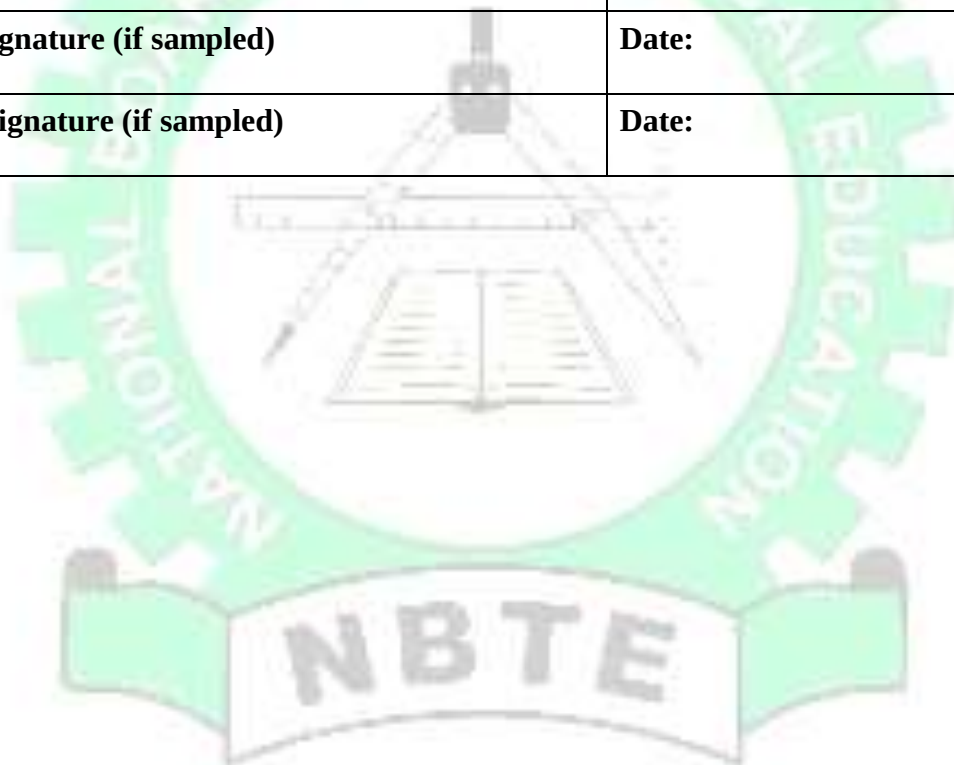
Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 001: OCCUPATIONAL HEALTH, SAFETY AND BIOSECURITY SUPERVISION

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref. Page No.			
LO 1: <i>Supervise safe work practices</i>	1.1	Assess field teams for PPE compliance and safe animal handling									
	1.2	Identify high-risk activities requiring additional control measures									
	1.3	Correct unsafe behaviour during farm visits, markets and vaccination campaigns									
	1.4	Document safety observations and corrective actions									
LO 2: <i>Coordinate biosecurity measures</i>	2.1	Determine clean and dirty zones during field operations									
	2.2	Ensure disinfection stations and hand washing facilities are available									
	2.3	Supervise equipment cleaning in farms and communities									
	2.4	Monitor compliance with movement restriction instructions during disease outbreaks									
LO 3: <i>Control sharps and waste</i>	3.1	Provide approved sharps containers and waste bags for field teams(Reuse-able and Non-reuse-able)									
	3.2	Monitor safe collection and disposal of animal health service waste									
	3.3	Inspect overfilled or damaged waste containers									
	3.4	Supervise junior workers on waste segregation and disposal									

LO 4: <i>Respond to occupational incidents</i>	4.1	Coordinate response to bites, scratches and needle-stick injuries										
	4.2	Ensure timely referral for suspected rabies or serious injury exposure										
	4.3	Review incidents to prevent reoccurrence										
	4.4	Prepare incident report and submit through proper channel										
Learner's Signature:		Date:										
Assessor's Signature:		Date:										
IQAM Signature (if sampled)		Date:										
EQAM Signature (if sampled)		Date:										



UNIT 002: Communication in Community Animal Health**Unit Reference Number:** AGR/CAH/002/L3**NSQ Level:** 3**Credit Value:** 3**Guided Learning Hours:** 30**Practice Time:** 100 hours

Unit Purpose: This unit equips the learner with the knowledge and skills required to assess workplace risks, implement and monitor safety controls, coordinate safe operating procedures and manage incidents in community animal health services.

Unit assessment requirements/evidence requirements: Assessment may be carried out in real workplace environment where learning and human activities are normally conducted. However, simulation techniques may also be adopted to replace or enhance real-life experiences.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 002: COMMUNICATION IN COMMUNITY ANIMAL HEALTH

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type			Evidence Ref. Page No.			
LO 1: <i>Coordinate stakeholder communication</i>	1.1	Explain stakeholder within a community							
	1.2	Identify relevant community leaders, livestock owners, veterinary supervisors and local authorities							
	1.3	Assess stakeholders level of awareness							
	1.4	Determine appropriate language for different communities							
	1.5	Prepare clear messages for disease prevention, vaccination campaigns and referral							
	1.6	Document meeting decisions and action points							
LO 2: <i>Monitor risk communication</i>	2.1	Explain disease outbreak risk in most appropriate manner							
	2.2	Correct misinformation about animal diseases							
	2.3	Correct misinformation about veterinary products							
	2.4	Communicate movement restriction instructions respectfully							
LO 3: <i>Handle complaints</i>	3.1	Listen to complaints from farmers and stakeholders objectively							
	3.2	Identify causes of conflicts in service delivery							
	3.3	Resolve minor conflicts within authority							
	3.4	Refer unresolved complaints, abuse or misconduct to appropriate authority							
LO 4: <i>Prepare reports</i>	4.1	Coordinate collection of field data							
	4.2	Summarise data of field activities accurately							

	4.3	Prepare reports for supervisors and stakeholders							
Learner's Signature:			Date:						
Assessor's Signature:			Date:						
IQAM Signature (if sampled)			Date:						
EQAM Signature (if sampled)			Date:						



UNIT 003: TEAM WORK AND WORK ETHICS IN COMMUNITY ANIMAL HEALTH**Unit Reference Number:** AGR/CAH/003/L3**NSQ Level:** 3**Credit Value:** 3**Guided Learning Hours:** 30**Practice Time:** 100 hours

This unit equips the learner with the knowledge and skills required to coordinate team activities, promote professional conduct, resolve workplace disagreements and monitor task performance in community animal health services..

Unit assessment requirements/evidence requirements: Assessment should be carried out in a workplace environment. However, simulation techniques may also be adopted to enhance real-life experiences.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 003: TEAM WORK AND WORK ETHICS IN COMMUNITY ANIMAL HEALTH

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Supervise junior personnel</i>	1.1	Assign field tasks according to competence and approved scope									
	1.2	Observe junior workers during field activities (animal handling and vaccination campaign support).									
	1.3	Give constructive feedback after field activities									
	1.4	Document supervision outcomes and training needs									
LO 2: <i>Maintain ethical practice</i>	2.1	Monitor subordinates to ensure ethical compliance									
	2.2	Report unethical or unsafe conduct (unauthorised diagnosis, prescription, surgery or certification) through proper channels									
	2.3	Promote transparency in animal health service delivery									
LO 3: <i>Support teamwork</i>	3.1	Coordinate job roles of other workers during vaccination campaigns and emergency response									
	3.2	Promote respectful communication among team members									
	3.3	Resolve minor operational disagreements fairly									
	3.4	Recognise good performance during field activities									
LO 4: <i>Assure quality service delivery</i>	4.1	Review field records for completeness and accuracy									
	4.2	Check adherence to protocols and referral procedures									
	4.3	Identify gaps in equipment and materials									

	4.4	Identify gaps in skills											
	4.5	Recommend corrective action to supervisor or registered veterinary doctor											
Learner's Signature:												Date:	
Assessor's Signature:												Date:	
IQAM Signature (if sampled)												Date:	
EQAM Signature (if sampled)												Date:	



UNIT 004: Community Disease Surveillance and Outbreak Response Support

Unit Reference Number: AGR/CAH/004/L3

NSQ Level: 3

Credit Value: 5

Guided Learning Hours: 50

Practice Time: 230 hours

Unit Purpose: This unit is designed to equip the learners with knowledge and skills required to understand the concept, development and spread of community animal health services in Nigeria and the opportunities within its value chain.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 004: COMMUNITY DISEASE SURVEILLANCE AND OUTBREAK RESPONSE SUPPORT

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type		Evidence Ref Page number
LO 1: <i>Coordinate active and passive surveillance</i>	1.1	Support in planning community visits for disease surveillance and reporting			
	1.2	Enlighten farmers to report sickness, death and abortion events early			
	1.3	Collect field reports from subordinate			
	1.4	Verify field reports			
	1.5	Submit surveillance summaries to the appropriate authority			
LO 2: <i>Identify disease outbreak signals</i>	2.1	Recognise sudden death, rapid spread, unusual signs of disease			
	2.2	Identify clinical signs for disease (rabies, anthrax, avian influenza, PPR, FMD and African Swine Fever)			
	2.3	Use case definitions provided by competent authority			
LO 3: <i>Coordinate preliminary outbreak response</i>	3.1	Activate reporting chain immediately after suspected disease outbreak			
	3.2	Supervise isolation and movement restriction under official instruction			
	3.3	Ensure PPE and biosecurity materials are used at affected locations			
	3.4	Advice on carcass opening, slaughter, sale or movement			
LO 4: <i>Coordinate sample collection and data flow</i>	4.1	Supervise sample collection logistics without exceeding competence			
	4.2	Ensure labels, forms and cold chain materials are ready			

	4.3	Monitor movement of samples and report to the appropriate laboratory or office								
	4.4	Maintain confidentiality and chain of custody records								
LO 5: Review response to disease outbreak	5.1	Compile number of holdings visited, animals affected and actions taken								
	5.2	Identify gaps in reporting, materials or compliance								
	5.3	Prepare after action notes for supervisor								
	5.4	Recommend community education needs after a disease outbreak								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							

UNIT 005: Preventive Herd and Flock Health Planning

Unit Reference Number: AGR/CAH/005/L3

NSQ Level: 3

Credit Value: 4

Guided Learning Hours: 40

Practice Time: 200 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to support and supervise preventive health planning for herds, flocks and community livestock systems.

Unit assessment requirements/evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)



UNIT 005: PREVENTIVE HERD AND FLOCK HEALTH PLANNING

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Assess herd and flock health needs</i>	1.1	Collect information on species, population, production purpose and disease history									
	1.2	Review vaccination, parasite control and mortality records									
	1.3	Identify housing, nutrition, water and management needs									
	1.4	Discuss findings with supervisor before advice									
LO 2: <i>Prepare disease prevention and control calendar</i>	2.1	Draft seasonal vaccination and deworming calendar under supervision									
	2.2	Promote sanitation, housing and nutrition improvement activities									
	2.3	Align timing with local climate, market movement and production cycles									
	2.4	Share approved plan with livestock owners using simple language									
LO 3: <i>Coordinate support for the implementation of calendar</i>	3.1	Mobilise owners for planned preventive activities									
	3.2	Ensure materials, registers and PPE are ready									
	3.3	Assign subordinate based on competence									
	3.4	Monitor coverage and compliance during implementation									
LO 4: <i>Evaluate preventive health activities</i>	4.1	Compare planned and completed activities									
	4.2	Review disease occurrence, mortality and farmer feedback									
	4.3	Identify reasons for missed vaccination or treatment windows									
	4.4	Recommend improvement for the next vaccination cycle									

Learner's Signature:	Date:
Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:



UNIT 006: Digital Records, Data Management and Mobile Reporting**Unit Reference Number:** AGR/CAH/006/L3**NSQ Level:** 3**Credit Value:** 3**Guided Learning Hours:** 30**Practice Time:** 120 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to operate paper and digital data for community animal health services.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 006: DIGITAL RECORDS, DATA MANAGEMENT AND MOBILE REPORTING

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Record simple field data flow</i>	1.1	Identify data needed for visits, services, disease events and vaccination campaigns									
	1.2	Select paper or mobile reporting formats									
	1.3	Identify roles in data collection, checking and submission									
	1.4	Explain reporting timeline to subordinate									
LO 2: <i>Operate mobile reporting</i>	2.1	Use approved digital platforms to capture field information									
	2.2	Check species, location, dates, signs and service entries for completeness									
	2.3	Use geo-location or photo evidence									
	2.4	Submit data and confirm receipt									
LO 3: <i>Analyse routine service data</i>	3.1	Identify unusual increases in mortality or disease signs									
	3.2	Prepare simple tables or charts for supervisors									
	3.3	Use data to improve community service planning									
	3.4	Summarise reports on visits.									
LO 4: <i>Protect data integrity and confidentiality</i>	4.1	Prevent false reporting, duplicate entries and unauthorised alterations.									
	4.2	Store paper records and devices securely									
	4.3	Share data only through approved channels									
	4.4	Correct errors transparently with audit trail									
Learner's Signature:			Date:								

Assessor's Signature:	Date:
IQAM Signature (if sampled)	Date:
EQAM Signature (if sampled)	Date:



UNIT 007: Veterinary Products and Pharmacovigilance Support**Unit Reference Number:** AGR/CAH/007/L3**NSQ Level:** 3**Credit Value:** 3**Guided Learning Hours:** 30**Practice Time:** 150 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to participate in safe handling of veterinary product and reporting of unwanted effect within approved authority.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 007: VETERINARY PRODUCTS AND PHARMACOVIGILANCE SUPPORT

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Supervise veterinary product storage</i>	1.1	Inspect storage conditions for temperature, security and separation from food									
	1.2	Check labels, expiry dates, batch numbers and packaging condition									
	1.3	Identify expired, damaged or suspicious products for reporting									
	1.4	Maintain stock register and issue records									
LO 2: <i>Promote responsible use of antimicrobial product</i>	2.1	Educate subordinate and farmers on dangers of antimicrobial misuse									
	2.2	Ensure antimicrobial agents are used only under approved veterinary instruction									
	2.3	Monitor recording of dose, route, duration and withdrawal period									
	2.4	Advise on use of over-the-counter medicine									
LO 3: <i>Monitor effective drug use</i>	3.1	Record suspected adverse reactions following vaccination or medicine use									
	3.2	Collect product information, batch number and animal details									
	3.3	Report adverse events to appropriate authority									
	3.4	Follow up affected cases under veterinary instruction									
LO 4: <i>Audit medicine use records</i>	4.1	Compare product issue records with service logs									
	4.2	Identify missing entries, unexplained stock movement or unsafe practices									
	4.3	Prepare periodic product stewardship report									
	4.4	Recommend corrective actions									

		and refresher training											
	4.5	Submit stewardship report to appropriate supervisor											
Learner's Signature:												Date:	
Assessor's Signature:												Date:	
IQAM Signature (if sampled)												Date:	
EQAM Signature (if sampled)												Date:	



UNIT 008: One Health, Zoonoses and Public Health Education

Unit Reference Number: AGR/CAH/008/L3

NSQ Level: 3

Credit Value: 5

Guided Learning Hours: 50

Practice Time: 210 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to support in promoting One Health education and prevention of zoonotic disease in communities.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 008: ONE HEALTH, ZONOSSES AND PUBLIC HEALTH EDUCATION

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Explain One Health in community animal health</i>	1.1	Describe the link between animal health, human health and environment using Nigeria experience									
	1.2	Identify community practices that impact zoonotic disease									
	1.3	Identify farm practices that impact zoonotic disease									
	1.4	Explain the importance of collaboration between animal, human and environmental health workers									
LO 2: <i>Plan zoonoses awareness activities</i>	2.1	Identify vulnerable groups. (livestock owners, butchers, poultry keepers, dog owners and school communities)									
	2.2	Use appropriate messages on bite reporting, carcass handling, milk hygiene and mortality reporting									
	2.3	Use posters, meetings, demonstrations and local language messages									
	2.4	Coordinate with veterinary, medical and environmental health supervisors									
LO 3: <i>Educate community on public health</i>	3.1	Teach the importance of handwashing, PPE use and safe handling of animal products									
	3.2	Explain danger of opening suspicious carcasses or consuming meat from sick animals									
	3.3	Promote dog vaccination and urgent medical care after bites									
	3.4	Explain safe use of antimicrobials and withdrawal periods									

4.3	Follow up community compliance with advice					
5.1	Collect attendance, questions and feedback from sessions					
5.2	Identify resistance or knowledge gaps					
5.3	Report outcomes to supervisors and partners					
5.4	Recommend repeated messages or targeted visits					
Signature:		Date:				
Signature:		Date:				
Signature (if sampled)		Date:				
Signature (if sampled)		Date:				

UNIT 009: Animal Welfare, Transport and Marketing**Unit Reference Number:** AGR/CAH/009/L3**NSQ Level:** 3**Credit Value:** 3**Guided Learning Hours:** 30**Practice Time:** 130 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to support animal welfare, safe transport and marketing practices in community livestock systems.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 009: ANIMAL WELFARE, TRANSPORT AND MARKETING

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Assess welfare risks in farms and markets</i>	1.1	Identify overcrowding, dehydration, injury, heat stress and poor handling									
	1.2	Observe housing, transport and market conditions affecting welfare									
	1.3	Record welfare problems using approved forms									
	1.4	Report severe welfare violations to appropriate authority									
LO 2: <i>Promote humane transport and handling</i>	2.1	Advise on safe loading, unloading and spacing during transport									
	2.2	Discourage dragging, beating, overloading of animals during transport									
	2.3	Encourage provision of water, rest and shade during long distance movement									
	2.4	Engage market leaders and transporters respectfully									
LO 3: <i>Support standard animal health practice in livestock market</i>	3.1	Teach marketers to report sick or dead animals early									
	3.2	Advise against trade and slaughter of visibly sick animals									
	3.3	Promote cleaning and waste control in animal market areas									
	3.4	Support official disease control campaign during outbreaks									
LO 4: <i>Support Animal welfare improvement activities</i>	4.1	Identify Animal welfare gaps									
	4.2	Work with community leaders to achieve low-cost improvements									
	4.3	Mobilise owners to identify and remove hazards									
	4.4	Monitor improvement after advice									

	4.5	Report recurring welfare problems for further action								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							



UNIT 010:	Reproductive Health Monitoring and Referral Coordination
Unit Reference Number:	AGR/CAH/010/L3
NSQ Level:	3
Credit Value:	3
Guided Learning Hours:	30
Practice Time:	180 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to monitor reproductive health problems and coordinate timely referral without performing invasive procedures.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 010: REPRODUCTIVE HEALTH MONITORING AND REFERRAL COORDINATION

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Recognise and refer reproductive emergencies</i>	1.1	Recognise difficult birth, prolapse, severe bleeding and retained foetus as emergencies									
	1.2	Recognise repeated abortion as a possible herd or flock health risk									
	1.3	Identify new-born weakness, failure to suckle and poor mothering ability.									
	1.4	Refer emergencies immediately to competent personnel									
LO 2: <i>Monitor reproductive events</i>	2.1	Record breeding history and previous reproductive problems									
	2.2	Monitor recovery following abortion, stillbirth, retained placenta and weak new-born patterns									
	2.3	Record calving, kidding, lambing, farrowing and hatching outcomes									
	2.4	Report abnormal patterns to supervisor									
LO 3: <i>Support clean birth and neonatal care education</i>	3.1	Advise on clean birthing area, clean hands and dry bedding									
	3.2	Encourage early colostrum intake for new-borns									
	3.3	Discourage unscientific practices that injure animals									
	3.4	Teach owners when to call for help									
LO 4: <i>Coordinate referrals and follow-up</i>	4.1	Contact supervisor or referral provider promptly									
	4.2	Record referral reason, time and advice									
	4.3	Follow up outcome under supervisor instruction									
	4.4	Use reproductive records to									

		improve planning								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							



UNIT 011: Community Animal Health Enterprise and Service Management**Unit Reference Number:** AGR/CAH/011/L3**NSQ Level:** 3**Credit Value:** 4**Guided Learning Hours:** 40**Practice Time:** 180 hours

Unit Purpose: This unit is designed to equip learners with knowledge and skills to maintain ethical, transparent and sustainable community animal health services under appropriate regulatory oversight.

Unit Assessment requirement

Assessment must be carried out in a real workplace and/or training environment where community animal health services are demonstrated under approved supervision. Assessment shall respect the learner's permitted scope of practice and the Nigerian veterinary regulatory context.

Assessment methods to be used may include:

1. Direct Observation (DO)
2. Recognition of Prior Learning and experience (RPL)
3. Witness testimony (WT)
4. Personal statement (PS)/ Reflective Practice (RP).
5. Work Product (WP)
6. Assignment (ASS)

UNIT 011: COMMUNITY ANIMAL HEALTH ENTERPRISE AND SERVICE MANAGEMENT

LEARNING OUTCOME (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type					Evidence Ref Page number			
LO 1: <i>Plan community service operations</i>	1.1	Identify service area, livestock population and priority needs									
	1.2	Prepare work plan for visits, vaccination campaigns, education and reporting									
	1.3	Coordinate materials, transport and communication needs									
	1.4	Align plans with supervisor									
LO 2: <i>Maintain service resources</i>	2.1	Keep stock records for consumables, registers, disinfectants and approved products									
	2.2	Maintain simple financial records for fees or cost recovery									
	2.3	Protect equipment from loss, damage and misuse									
	2.4	Report shortages, losses and irregularities promptly									
LO 3: <i>Maintain transparent client service</i>	3.1	Explain service charges to livestock owners									
	3.2	Provide receipts and record payment									
	3.3	Avoid hidden charges, fake products and unauthorised claims									
	3.4	Refer cases beyond own competence									
LO 4: <i>Improve service sustainability</i>	4.1	Collect feedback from livestock owners and community leaders									
	4.2	Identify training, equipment and supervision needs									
	4.3	Prepare periodic performance reports									
	4.4	Recommend partnerships with cooperatives, veterinary clinics, NGOs and other government									

		agencies.								
Learner's Signature:			Date:							
Assessor's Signature:			Date:							
IQAM Signature (if sampled)			Date:							
EQAM Signature (if sampled)			Date:							



LIST OF MINIMUM RESOURCES/EQUIPMENT**1. Training and Classroom Facilities**

S/N	Resources/Equipment	Minimum Quantity
1.	Standard classroom/training room	1
2.	Instructor's table and chair	1 set
3.	Student desks and chairs	15
4.	Whiteboard	1
5.	Markers	5 packs
6.	Projector	1
7.	Laptop/desktop computer for instructor	1
8.	Public address system	1
9.	Extension sockets	5
10.	Internet access/router	1

2. Demonstration Livestock and Animal Practice Facilities

S/N	Resources/Equipment	Minimum Quantity
1.	Demonstration livestock farm	1
2.	Sheep	5
3.	Goats	5
4.	Poultry birds	50
5.	Rabbits	5
6.	Pigs	5
7.	Cattle	2
8.	Dog/cat	2/2
9.	Small ruminant pen	1
10.	Poultry pen/cage unit/Brooding	1
11.	Temporary animal holding area	1
12.	Isolation/observation pen	1
13.	Feed storage area	1
14.	Water point for animals	1 point per species

3. Animal Handling and Restraint Equipment

S/N	Resources/Equipment	Minimum Quantity
1.	Ropes	2 per species
2.	Halters	2
3.	Muzzles	2
4.	Poultry crates	5
5.	Small animal carriers	2
6.	Restraining frame/crush	1 per species
7.	Handling gloves	5 pairs
8.	Disposable gloves	1 pack
9.	Animal identification tags/markers	10 sets
10.	Automatic syringes	2
11.	Drenching guns	2
12.	Burdizzo castrator	2
13.	Hoof trimmer knives and shears	2
14.	Dehorning	2
15.	Measuring tape	5
16.	Thermometer (Digital/Mercury)	5/5
17.	Ear tags and applicator	20/3
18.	Surgical kits	1 pack
19.	Sample collection kits	1
20.	Weighing scale (small/large)	1/1
21.	Cold box and vaccine carriers	2/2
22.	Portable microscope	1
23.	Stethoscope	2

4. Personal Protective Equipment

S/N	Resources/Equipment	Minimum Quantity
1.	Coveralls/laboratory coats	30
2.	Rubber boots	30 pairs
3.	Aprons	30
4.	Disposable gloves	2 packs
5.	Heavy-duty gloves	5 pairs
6.	Face masks	5 packs
7.	Goggles/eye protection	30
8.	Head covers	30
9.	Hand sanitiser	10 bottles
10.	Handwashing station	2
11.	Soap/handwash	10 packs

5. Biosecurity, Sanitation and Waste Management Resources

S/N	Resources/Equipment	Minimum Quantity
1.	Disinfectants	10 litres
2.	Detergents	1 packs
3.	Hand sprayers	1
4.	Footbath containers	5
5.	Buckets	10
6.	Brushes	5
7.	Waste bins with covers	10
8.	Waste bags	5 packs
9.	Sharps containers	3
10.	Cleaning cloths	10 packs
11.	Biosecurity signs	10
12.	Carcass reporting/disposal guide	2 copies
13.	Farm biosecurity checklist	2 copies

6. Clinical Observation and Basic Vital Signs Equipment

S/N	Resources/Equipment	Minimum Quantity
1.	Livestock weighing tapes	2
2.	Writing Materials (Biro/notebook)	30/30
3.	Normal vital signs chart	10
4.	Body condition score chart	10
5.	Clinical observation checklist	10 copies

7. Vaccination and Deworming Campaign Support Resources

S/N	Resources/Equipment	Minimum Quantity
1.	Temperature monitoring devices	1
2.	Cold chain temperature logbooks	2
3.	Vaccination registers	2
4.	Deworming campaign registers	2
5.	Animal marking/tagging register	2
6.	Sharps disposal containers	5 pieces
7.	PPE for campaign support	2 sets

8. First Aid and Referral Resources

S/N	Resources/Equipment	Minimum Quantity
1.	Animal first aid box	1
2.	Clean water containers	2
3.	Clean clothes	5
4.	Dressing materials	2 packs
5.	Basic wound-cleaning materials	2 sets
6.	Shade materials for heat-stressed animals	2
7.	Referral forms	2 booklets
8.	Emergency contact list	5 copies
9.	Approved referral directory	5 copies
10.	Case referral logbook	2

9. Disease Surveillance, Zoonoses and Outbreak Reporting Resources

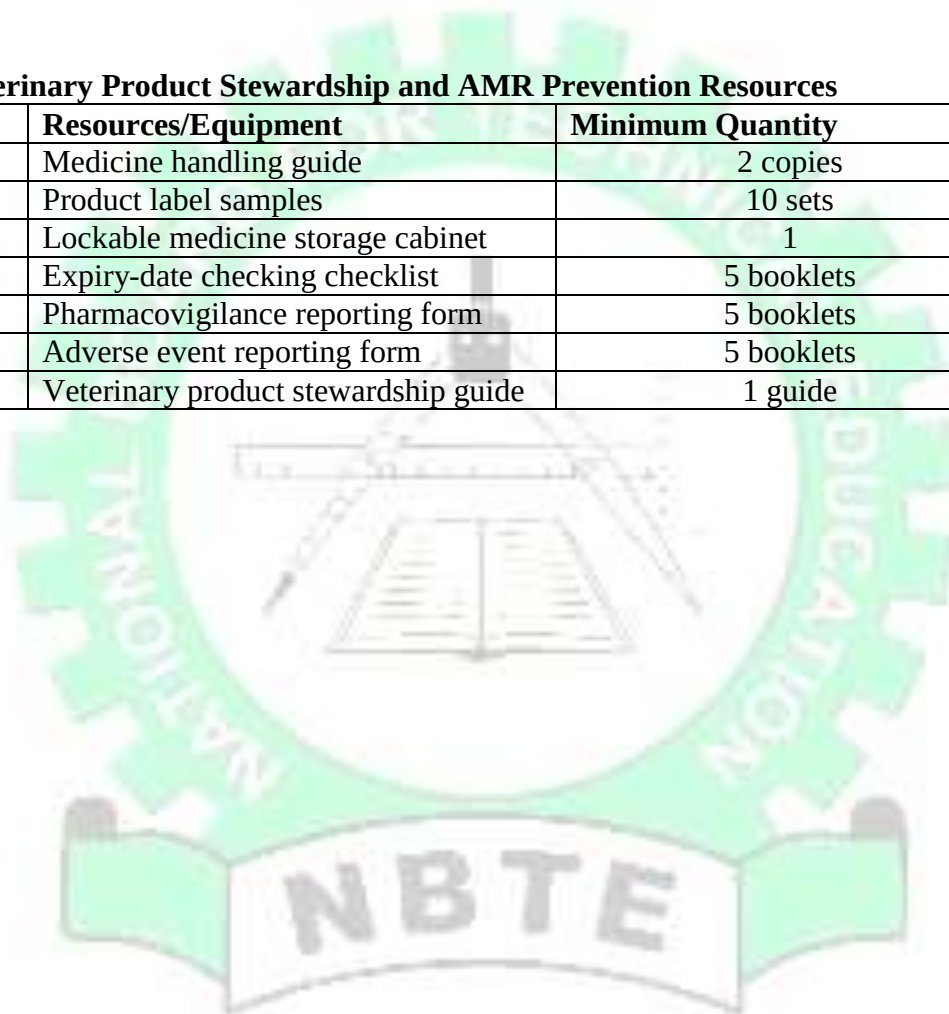
S/N	Resources/Equipment	Minimum Quantity
1.	Disease reporting forms	5 booklets
2.	Outbreak notification forms	5 booklets
3.	Farm visit forms	5 booklets
4.	Sample labels	2 packs
5.	Approved sample containers	2
6.	Cool boxes for sample transport	2
7.	Ice packs	5
8.	Zoonotic disease posters	10
9.	Notifiable disease posters	10
10.	Rabies awareness materials	10
11.	Anthrax awareness materials	10
12.	Avian influenza awareness materials	10
13.	Community disease surveillance checklist	10 copies
14.	One Health posters	10
15.	Animal welfare posters	10
16.	AMR prevention posters	10

10. Records, Documentation and Mobile Reporting Resources

S/N	Resources/Equipment	Minimum Quantity
1.	Accident/exposure record forms	10 copies
2.	Mobile phones/tablets	1
3.	Power banks	1
4.	Internet/data access	1 setup
5.	GPS-enabled phone/location app	2
6.	Digital reporting templates	5
7.	File folders	10

11. Veterinary Product Stewardship and AMR Prevention Resources

S/N	Resources/Equipment	Minimum Quantity
1.	Medicine handling guide	2 copies
2.	Product label samples	10 sets
3.	Lockable medicine storage cabinet	1
4.	Expiry-date checking checklist	5 booklets
5.	Pharmacovigilance reporting form	5 booklets
6.	Adverse event reporting form	5 booklets
7.	Veterinary product stewardship guide	1 guide



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