

NATIONAL SKILLS QUALIFICATION

LEVEL 4

TITLE:

Mobile Application Development

YEAR: 2024

NATIONAL SKILLS QUALIFICATION

LEVEL 4 - MOBILE APPLICATION DEVELOPMENT

GENERAL INFORMATION

QUALIFICATION PURPOSE

This qualification is aimed at developing competence in mobile applications development across different platforms. The focus is on generic mobile programming language training, communication skills, personal development and workplace experience.

QUALIFICATION OBJECTIVES

To achieve this qualification, the Mobile Application Developer should gain the following competencies:

- 1. Understanding types of programing languages in relation to mobile development.
- 2. Implement basic programming operations and functions.
- 3. Relate the programming language to the mobile application.
- 4. Develop mockups and prototypes.
- 5. Implement prototype on multiple screen sizes.
- 6. Demonstrate use of event listeners and triggers in a mobile app.
- 7. Identify various map services that can be used in a mobile app.
- 8. Implement use of map API in geolocation and reverse geolocation.
- 9. Demonstrate the use of SMS and Email in the mobile app.
- 10.Understand basic network and connectivity tools.
- 11.Implement network calls that consume APIs.
- 12. Understand use of broadcast and notifications.
- 13.Implement security mechanisms in mobile application.

Mandatory Units

S/No /Unit No	Reference Number	NOS Title	Credit Value	Guided Learning Hours	Remark
01	ICT/MOB/001/L4	Occupational Health and Safety	2	20	Level 4
02	ICT/MOB/002/L4	Communication and Interpersonal Skills	2	20	Level 4
03	ICT/MOB/003/L4	Teamwork	2	20	Level 4
04	ICT/MOB/004/L4	Advanced programming languages	4	40	Level 4
05	ICT/MOB/005/L4	User Interaction Design	4	40	Level 4
06	ICT/MOB/006/L4	Using Maps and Location Services	4	40	Level 4
07	ICT/MOB/007/L4	Network Services	4	40	Level 4
08	ICT/MOB/008/L4	Notifications & broadcast services	4	40	Level 4
09	ICT/MOB/009/L4	Messaging services	4	40	Level 4
10	ICT/MOB/010/L4	Security in Mobile Applications	4	30	Level 4
	TOTAL		28	280	

NATIONAL SKILL QUALIFICATION LEVEL 4 - MOBILE APPLICATION DEVELOPMENT

Unit 1: OCCUPATIONAL HEALTH AND SAFETY

Unit Reference Number: ICT/MOB/001/L4

Level: 4

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose: This unit specifies the competencies required to demonstrate understanding of safe work practices.

Unit Objectives

At the end of this unit, the learner should be able to:

- 1. Understand about workplace safety.
- 2. The correct use of signs and symbols.
- 3. identifying and reducing risks of hazards in the work environment.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS), etc.

UNIT 01: OCCUPATIONAL HEALTH AND SAFETY

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	Evidence Type			e]	 lence Pag	
The learner will:		The learner can:							
LO 1:	1.1	Explain safe work practice and instructions.							
Understand Safe	1.2	Identify safety signs and symbols.							
working	1.3	Use signs and symbols correctly.							
Practices and	1.4	Carry out safe work practices and instructions.							
Instructions	1.5	Comply to accordance with health and safety best practices.							
LO 2:	2.1	Identify work environment hazards.							
Demonstrate Understanding of	2.2	List various ways to avoid common workplace hazards							
Safety Hazards and risks	2.3	State methods to reduce the risk of work hazards.							
100	2.1								
LO 3:	3.1	Identify basic first aid equipment.				_			
Possess the	3.2	identify the benefits of first aid equipment				_			
ability to take appropriate	3.3	State how to maintain hygienic, safe and secure workplace.							
actions during accident/injuries	3.4	State the uses of safety equipment in a mobile application work environment.							
T 0 1	4.4								
LO 4: Demonstrate safe	4.1	Use safe access and exit routes in the work environment.							
work habit and clean work	4.2	Have knowledge of safe work habit and clean work environment.							
environment	4.3	Dispose all wastes appropriately to designated waste facilities							

UNIT 2: COMMUNICATION AND INTERPERSONAL SKILLS

Unit Reference Number: ICT/MOB/002/L4

Level: 4

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose: This unit aims to provide the competencies required to demonstrate good communication and interpersonal skills.

Unit Objectives:

This unit aims to train learners the ability to read and understand documented instructions and the ability to know how to communicate respectfully when in a bad mood or under pressure.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO).
- 2. Question and Answer (QA).
- 3. Professional Discussion (PD).
- 4. Reflective Journal (RJ).

UNIT 02: COMMUNICATION AND INTERPERSONAL SKILL

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	vid ype		ee		nce Page
LO 1: Demonstrate	1.1	State reasons why good communication is					
knowledge of the		important.					
importance of good	1.2	List ways to communicate effectively.					
communication	1.3	Exhibit patience and a mild demeanour while communicating with colleagues, managers and clients.					
	1.4	Speak in a professional manner.					
	1.5	Use respectful body language even when in a bad mood or while under pressure.					
102 D	2.1	D 1 41 C11 4 1 11					
LO 2: Demonstrate ability to follow	2.1	Read accurately follow steps in a mobile framework/plugin installation documentation.					
documented instructions	2.2	Interpret and understand mobile app documentation.					
	2.3	While programming, find specific class definitions and method descriptions in documentations.					
LO 3: Demonstrate ability to create	3.1	Determine what is needed in a documented instruction					
documented	3.2	Describe how the scope of the documented					
instructions		instruction is valid		<u> </u>	<u> </u>		
	3.3	Explain the importance of the documented instruction.					

NATIONAL SKILLS QUALIFICATION

LEVEL 4 Mobile Application Development

Unit 3: TEAMWORK

Unit Reference Number: ICT/MOB/003/L4

NSQ Level: 5

Credit Value: 2

Guided Learning Hours: 20

Unit Purpose: Trainees will learn to work in agile development environments, collaborate with diverse roles such as designers, developers, testers, and product managers, and deliver high-quality applications.

Unit Objectives:

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS), etc.

UNIT 03: TEAMWORK

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA The learner can:		vide vpe	ence		Ev Re No	nce Pag	ge
The learner will:		The learner can.							
LO 1: Know	1.1	Identify key roles within a mobile app							
team roles and		development team.							
responsibilities		Explain functions of these roles collaborate to							
		complete a project.							
	1.2	Define tasks assignment.							
	1.3	Know importance of cross-functional							
		collaboration between development, design,							
		and testing.							
	1.4	Define Agile Driven Methodologies.							
LO 2: Work	2.1	Explain sprint goals in an agile team.							
collaboratively to	2.2	Describe agile ceremonies such as stand-ups,							
contribute to		sprint planning, and retrospectives,							
mobile app		contributing to team discussions and							
development	2.2	decisions.							
goals.	2.3	State tasks assignment on time while aligning							
		personal goals with the team's development							
		goals.							
LO 3:	3.1	Use communication tools (e.g., Slack,							
Communicate	3.1	Microsoft Teams) to provide clear and timely							
effectively with		updates on development progress, roadblocks,							
team members		and changes.							
	3.2	Ensure that code changes, pull requests, and							
		project documentation are properly							
		communicated through tools like GitHub,							
		JIRA, or Confluence to maintain team							
		transparency.							
	3.3	Effectively communicate app development							
		progress or technical details to non-technical							
		stakeholders, such as product owners or							
		clients.							
	3.4	Foster a collaborative and inclusive app							
		development environment.							
	3.5	Lead and support teams through app							
	2.5	development challenges							
	3.6	Adapt to evolving team structures and project							
IOAF 1	A 1	requirements.							
LO 4: Evaluate	4.1	Participate actively in sprint retrospectives							
and enhance	4.2	Review code or project deliverables							
team	4.3	collaboratively.							
performance in	4.3	Use metrics such as sprint velocity, defect							
		rates, or app performance metrics to evaluate	<u> </u>		<u> </u>				

LEARNING		PERFORMANCE CRITERIA		vide	nce	;			nce	
OBJECTIVE (LO)			Ty	ype			Re No		Pag	ge
(LO)		The learner can:					110	•		
The learner										
will:										
app development		the team's overall success in achieving								
projects.		project goals.								
	4.4	Use version control systems like Git to								
		collaborate on code with other developers.								
	4.5	Describe project management platforms like								
		JIRA, Trello, or Asana to track tasks,								
		manage workflows, and ensure everyone is								
		aligned on sprint priorities.								
	4.6	Leverage cloud platforms such as Firebase,								
		AWS, or Google Cloud to collaboratively								
		build, test, and deploy mobile apps.								

UNIT 4: WORKING WITH PROGRAMMING LANGUAGES - II

Unit Reference Number: ICT/MOB/004/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

This unit aims to equips the learners with knowledge and skills of programming language(s) of choice to be used in mobile application development.

Prerequisite(s):

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 04: WORKING WITH PROGRAMMING LANGUAGES - II

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evidence Type			ee		ef.	enc Paş	
LO 1: Implement Programming	1.1	Writes reusable and modular code by implementing functions, methods, and classes effectively.								
Techniques in Mobile Application	1.2	Utilizes collections such as lists, sets, and dictionaries to manage and process data.								
Development	1.3	Implements asynchronous programming techniques to handle tasks such as data fetching and file I/O.								
	1.4	Integrates debugging tools and techniques to identify and resolve runtime errors.								
100	2.1	Confirmation of Plantage								
LO 2: Build Features Using Platform-Specific	2.1	Configures platform-specific libraries and SDKs to access mobile device features such as sensors, cameras, and geolocation.								
APIs	2.2	Implements user authentication using platform- provided methods such as email/password or biometric authentication.								
	2.3	Retrieves and updates data from cloud services using REST APIs.								
	2.4	Tests the functionality of API integrations and resolves common issues such as timeouts or incorrect responses.								
LO 3: Optimize Mobile	3.1	Analyses the application's resource usage to identify performance bottlenecks.								
Applications for Improved Performance and	3.2	Refactors redundant or inefficient code to improve execution speed.								
Efficiency	3.3	Implements caching techniques to reduce network calls and enhance app responsiveness.								
	3.4	Tests applications under various conditions to evaluate their performance and resolve identified issues.								

UNIT 05: USER INTERACTION DESIGN

Unit Reference Number: ICT/MOB/005/L4

Level: 4

Credit Value: 6

Guided Learning Hours: 60

Unit Purpose:

This unit aims to equip learners with the knowledge and skills in creating graphical user interface (GUI) mock-up design.

Prerequisite(s)

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 05: USER INTERACTION DESIGN

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	vid ype	en(ee		ef.	enc Paş	
LO 1: Creating an application for	1.1	Explain the differences between smartphone and tablet design processes.							
multiple screen sizes	1.2	Identify different user interface components used in mobile design platforms.							
	1.3	Execute the design of a tablet compatible application on a popular mobile platform.							
LO 2: Demonstrate	2.1	State attributes of popular graphics design tools							
knowledge of graphics	2.2	State advantages of one over the other							
design	2.3	Construct mock-ups using graphics design tool							
LO 3:	3.1	State common graphical user							
Demonstrate	3.1	interface (GUI) event types							
the ability to work	3.2	Explain the roles of the various event listeners and triggers							
effectively with GUI	3.3	Implement event listeners in a mobile application.							
events	3.4	Implement event triggers in a mobile application.							
LO 4: Ensure backward compatibility	4.1	Identify user interface components that may require backward compatibility across several platforms							
of mobile app user interface	4.2	Execute a version compatible user interface in a mobile app							
	4.3	Compare the user interface across two versions of the related mobile operating system							

UNIT 06: USING MAP AND LOCATION SERVICES

Unit Reference Number: ICT/MOB/006/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

This unit aims to equip learner with skills and knowledge on mobile apps that utilize maps and location-based services.

Prerequisite(s)

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 06: USING MAP AND LOCATION SERVICES

LEARNING OBJECTIVE (LO) The learner will:		PERFORMANCE CRITERIA The learner can:	Evi Tyj	denc pe	e		deno . Pa	
LO 1: Apply	1.1	State different types of map services.						
knowledge of existing map	1.2	Distinguish features of the different map services.						
services	1.3	Differentiate between the usage policies and pricing of these map services.						
102	2.1	Tiet the stage in decolors and of						
LO 2: Demonstrate	2.1	List the steps in development of a mobile app that uses a map service.						
the use of map services	2.2	Obtain map API keys from the map service provider.						
Application Programming Interfaces	2.3	Execute mobile app code that displays a map.						
(APIs).	2.4	Control the zoom and change the views.						
	2.5	Add markers at specific locations on the map.						
	2.6	Get coordinates and other available info about a location.						
	2.7	Generate map project on Geocoding and Reverse Geocoding.						
	2.8	Use the map to monitor device Geolocation.						
LO 3: Show knowledge of a location-	3.1	Explain the concept of location awareness.						
aware app	3.2	Describe the process involved in maps and location in various mobile platforms.						
	3.3	Determine the API location and its availability.						

UNIT 07: NETWORK SERVICES

Unit Reference Number: ICT/MOB/007/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

This unit aims to equip learner with skills and knowledge on using HTTP requests.

Prerequisite(s)

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 07: NETWORK SERVICES

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	ide pe	enc	e		f.	ence Page
		The learner can:						
The learner								
will: LO 1:	1.1	Explain networking in relation to mobile				I		
Understand	1.1							
		applications.						
networking in mobile	1.2	Explain the concept of HTTP/HTTPS						
applications.		requests.						
	1.3	State the advantages of HTTP/HTTPS						
		requests						
	1.4	Differentiate between synchronous and						
		asynchronous HTTP/HTTPS requests.						
LO 2:	2.1	Explain web services and its relation to						
Understand		mobile applications.						
Web services in mobile	2.2	List popular web services.						
applications	2.3	Write web services.						
LO 3: Demonstrate	3.1	Explain network permissions in mobile						
network calls		applications.						
in mobile	3.2	Write mobile applications to call web						
applications		services.						
	3.3	Handle responses from web services						

UNIT 08: NOTIFICATION AND SERVICES

Unit Reference Number: ICT/MOB/008/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose:

This unit aims to equip leaners with skills and knowledge on notifications and broadcast services.

Prerequisite(s)

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 08: NOTIFICATION AND SERVICES

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	vide ype	 e		f.]	nce Page
The learner will:		The learner can:					
LO 1: Understand	1.1	Explain notifications in mobile application.					
notifications in mobile	1.2	Explain importance of notifications.					
applications	1.3	List examples of notifications.					
LO 3: Create	3.1	List steps to build a notification.					
notifications in	3.2	Explain how to publish notification.					
mobile applications.	3.3	Perform other tasks through a notification.					
LO 2:	2.1	Explain services in mobile application.					
Understand services in mobile	2.2	List type of services in mobile application.					
application.	2.3	Build services in mobile development.					

UNIT 09: MESSAGING SERVICES

Unit Reference Number: ICT/MOB/009/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose: This unit aims to equip learner with skills and knowledge of messaging services in relation to mobile applications.

Prerequisite(s)

Level 3

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 09: MESSAGING SERVICES

LEARNING OBJECTIVE (LO)		PERFORMANCE CRITERIA	vid ype	e		ef.	ence Page
The learner will:		The learner can:					
LO 1:	1.1	State some benefits of SMS					
Understand the use of SMS.	1.2	Write a mobile app that demonstrates ability to send SMS.					
	1.3	Write a mobile app that demonstrates ability to send SMS by launching the device default messaging application.					
LO 2: Demonstrate	2.1	Understand the benefits of communication API within a mobile app					
the knowledge	2.2	Identify various popular messaging APIs					
of building communication API	2.3	Describe process in creating an in-app message					
LO 3: Demonstrate	3.1	Identify various messaging support document					
an overview of messaging	3.2	Explain the various message support like sending pictures, videos and links					
support	3.3	Explain the concept of multimedia messaging support.					

UNIT 10: SECURITY IN MOBILE APPLICATION

Unit Reference Number: ICT/MOB/010/L4

Level: 4

Credit Value: 4

Guided Learning Hours: 40

Unit Purpose: This unit aims to equip learner with skills and knowledge with understanding securing mobile applications.

Unit assessment requirements/ evidence requirements:

Assessment must be carried out in real workplace environment in which learning and human development is carried out.

- 1. Direct Observation/oral questions (DO)
- 2. Question and Answer (QA)
- 3. Witness Testimony (WT)
- 4. Assignment (ASS)

UNIT 10: SECURITY IN MOBILE APPLICATION

LEARNING OBJECTIVE		PERFORMANCE CRITERIA		vid ype	enc	e		ence Pag	
(LO)			-) PC			N	- "8	,•
The learner will:		The learner can:							
LO 1: Understand	1.1	Explain the concept of security in mobile app development							
Security mechanisms of	1.2	Enumerate the different strategies in securing a mobile app							
mobile application	1.3	Explain the different concepts and strategies for securing mobile application							
LO 2: Understand the	2.1	Define user authentication in the context of mobile application.							
implementatio n of user	2.2	Explain the processes involved in user authentication							
authentication in mobile application	2.3	Implement user authentication in mobile app.							
LO 3: Understand the	3.1	Define user authentication in the context of mobile application.							
implementatio n of user	3.2	Differentiate between user authentication and authorization							
authorization in mobile apps	3.3	Explain the processes involved in user authorization							
	3.4	Implement user authorization in mobile app.							
LO4:	4.1	Explain transport layer security.							
Consume transport layer security	4.2	Explain the processes involved in consuming transport layer security via a mobile application							
mechanism in mobile application	4.3	Implement consumption of transport layer security mechanism on a mobile application.							

PARTICIPANT FOR CRITIQUE WORKSHOP

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